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T'Kuma: Building A Successful Moshav

by Guri Grossman
UJA Press Service

T'KUMA, ISRAEL — Established in the desert without water and electricity, and surrounded by hostile Bedouin tribes, the story of T'Kuma is similar to that of dozens of settlements now flourishing in Israel's arid Negev desert. Its name, meaning progress and renewal, has been aptly born out by its experience.

T'Kuma was born in 1948 with the State of Israel and, along with it, experienced hardships in its early days. Through the dedication, idealism and hard work of the early pioneers, T'Kuma is today one of the most successful moshavim. Although the moshav is now independent, it was helped at the start by the Jewish Agency Settlement Department funded primarily by the UJA/Federation Campaign.

"Some 80 families make their home on the moshav," Eli Reuven, moshav secretary, said, "most of whom earn their living through agriculture. There isn't a single empty unit and fully half of the units are owned by second generation moshavniks."

Moshe Pines, a member of the

founding group, remembers the moshav's more difficult days. T'Kuma was founded by religious Palyam (Palmach Navy) veterans. They were joined by a group of Holocaust survivors who had recently arrived in Eretz Yisrael.

"Before we had time to adjust to the enormous changes in our lives," Pines recalled, "we were ordered by the Jewish Agency and the Hapoel Hamizrahi Movement to settle in the Negev in 1946. For three years, a handful of young men and women in their 20's lived in the Negev, completely isolated, surrounded by hostile Bedouin tribes. We brought water and supplies from Kibbutz Be'erot Yitzhak, transporting barrels on a mule-drawn wagon. Other supplies, as well as mail, were flown in by plane. We worked on fortifications, did patrols, and manned observation posts. We earned our living guarding the first water pipeline in the Negev.

"During the War of Independence, we were stationed on the front lines, opposite the Egyptian army. During the massive attack on Be'erot Yitzhak, we were sent to aid in its defense, and we lost a comrade, our first, a 20-year-old Holocaust survivor.

"After the War of Independence,

we dreamed of establishing a religious workers' moshav, the first in the Negev. The place where we'd been living, a tactical stronghold, was unsuitable for building a moshav, and we chose another place on the Gaza-Beersheva road. In 1951 several dozen families and a number of singles moved into the new homes. New members joined, and it seemed our dream was being realized.

"The hardships and problems began right away: scarcity of water, years of Negev drought, remoteness from urban centers, and the problems — the *fedayeen* (terrorists) from Gaza.

"Today, thank G-d, all this is behind us. We worked energetically and succeeded in turning that unbearable situation around. We brought about a real reversal. I'm happy to say that T'Kuma is now a thriving, well-kept moshav with an active community life and every unit occupied." Pines summed it up: "We've absorbed urbanites and kibbutzniks, young families with children, and most of all, people who grew up on the moshav whom we're proud to see following in their fathers' footsteps."

Adapted from "B'bayit," a Jewish Agency newspaper.



SETTLERS WORKING THE LAND AT MOSHAV T'KUMA IN 1949 — The moshav, now one of the most successful in Israel, was helped in its early years by the UJA/Federation through the Jewish Agency.

The Politics Of Argentine Anti-Semitism

by Morton M. Rosenthal

Rabbi Rosenthal is director of the Anti-Defamation League's Latin American Affairs Department. This article is from "Latin American Report," published by ADL's Jarkow Institute for Latin America.

The defense of democracy in Argentina and the fight against anti-Semitism are now inextricably linked, because anti-Semitic right-wing extremists are seeking the overthrow of Argentina's democratically elected government. Moreover, they are attempting to use anti-Semitism as a political weapon.

President Raul Alfonsin warned

his countrymen, in a radio and television address in April, that "Nazis and extremists of every type" are trying to take advantage of the public frustration with the economic malaise to bring Argentina to within "one step of a coup." He assured the public that democracy will not be destroyed; the only ones to be destroyed are the "Nazis and ultras of any kind" who try to create "confusion, uncertainty and fear and then sit down and wait for democracy to be overthrown."

Dr. David Goldberg, president of DAIA, the Jewish community's representative body, declared that one of the extremist organizations, Alerta Nacional "...has moved from anti-Semitic actions to terrorist

violence...its only interest is to plant the seed of chaos, in order to break the peace and therefore fracture the democratic process of the nation." Speaking at ceremonies commemorating the 45th anniversary of the Holocaust, he urged that memories of the past be used to "...help assure our future."

The relationship between anti-Semitism and right-wing extremism is evident. In June, police in the province of Cordoba uncovered two right-wing terrorist cells. Several members of one of the cells confessed to having bombed the newly dedicated Plaza of the Republic of Israel and a store which they thought was owned by a Jew. They also disclosed plans to attack leaders and members of the Jewish community in Cordoba, the second largest in the country, as well as the headquarters of the Argentine-Soviet Cultural Exchange. DAIA issued a statement saying that the incidents in Cordoba show once again that "behind the attacks on the (Jewish) community is concealed a clear strategy to attack democratic institutions."

When 200 ultranationalists gathered in the Plaza de Mayo on March 30 to demand the immediate release of Lt. Col. Aldo Rico — jailed after an unsuccessful coup attempt last year — they called for "an end to the Radical synagogue" and "death to traitors, cowards and Jews." Alejandro Biondini, the leader of Alerta Nacional, was among those who led the chanting of anti-Semitic slogans.

After his aide, Alberto Vera, was shot to death on April 6 by police whom he threatened with a hand grenade as they tried to arrest him, Biondini threatened that for every member of his group that is killed

"five of them (police) will fall." The chief of the federal police, Gen. Juan Pirker, described Biondini's threat as "a general call to violence." Ultra-rightist literature, ammunition and more than two pounds of explosives were found in Vera's room, evidence which Interior Secretary Juan Octavio Guana said, "will help the police establish responsibility for the recent downtown bombings." Subsequently, Biondini, and his second in command, Enrique Alejandro Barrios, were arrested. Barrios was released on his own recognition in June, but Biondini was denied freedom at the time.

There are, however, some positive developments. Many organizations have publicly distanced themselves from Alerta Nacional. The National Council of the Justicialist (Peronist) Party publicly denounced the groups' "anti-democratic and totalitarian preaching which exalts racism and anti-Semitism" and it initiated legal proceedings to prevent the group from using the traditional symbols of Peronism. The National Council of Attorneys declared on April 5 that Alerta Nacional is not and has never been a part of the Council.

The Alfonsin administration has undertaken several initiatives to strengthen democratic forces and curb anti-Semitism and other forms of discrimination. The most promising is an anti-discrimination law which would penalize discriminatory acts and behavior based on ideology, race, religion or gender. Approved by the Senate, the Chamber of Deputies must now vote on the measure. Senator Eduardo Menem, the Peronist presidential candidate, argued that the law by itself will not be enough. He called for "a system of instruction, to start

during primary education," that will teach students to avoid all forms of discrimination. Representatives of the DAIA have been lobbying for adoption of the anti-discrimination law.

The Argentine government has also created a National Program of Democratization of the Culture (PRONDEC) to accelerate the process of improving social relations in Argentina. PRONDEC is providing forums that will serve as centers to exchange opinions and to propose solutions to national and provincial problems. These will provide continuous lines of communication between the private and the public sectors on social, political and economic activities.

A recently completed study, conducted by Professor Maria Teresa Farres of the University of Buenos Aires, indicates that, even with the anti-discrimination law and the PRONDEC program, eliminating anti-Semitism in Argentina will be a very difficult task, because it is widespread and deeply rooted. The study found that 29% of Argentines in Buenos Aires have discriminatory attitudes toward Jews. The level of anti-Semitism was higher among men, 34.8%, than among women, 24.3%.

Two key questions in the study focused on preferences for neighbors and marriage partners. The list of preferences included 14 groups; Jews ranked 14th in desirability as neighbors and 13th as marriage partners.

Professor Farres, in an interview, said that racism is an "almost folkloric characteristic of Argentines." She expressed concern, as a non-Jew, that Argentines openly express anti-Semitism "with impunity."

This Week:
Special Supplement
Fall Education
Preview
'88

Local News

Solomon Schechter At Sturbridge



Schechter students at Sturbridge: Fifth graders Erica Newman, Jessica Schiffman and Ruth Kaplan soak up the atmosphere at Sturbridge Village. The class trip was part of a cooperative venture between the Rhode Island and Worcester, Mass. Solomon Schechter schools.

Drazin Party

Friends of Rabbi and Mrs. Morris Drazin are invited to wish them well on their forthcoming retirement and move to California after many years of service to the Providence community.

The gathering will take place Monday evening, August 22, from 5:30 to 6:30 p.m. in the social hall of Congregation Beth Shalom, corner of Rochambeau Avenue and Camp Street, Providence.

Sons Of Jacob

Friday, August 19 — Candle lighting 7:20 p.m. Minchah services 7:30 p.m.

Saturday, August 20 — Reading in the Torah P. Shofin. Morning services 8:30 a.m. Kiddush after services. Minchah service 7:20 p.m. The 3rd Meal. The Sabbath ends at 8:22 p.m. Havdalah is at 8:29 p.m.

Sunday, August 21 — Morning services 7:45 a.m.

Minchah for the entire week is at 7:20 p.m. During the Minchah and Maariv service Rabbi Morris Drazin will be speaking about the month of Elul and the forthcoming High Holidays. All are encouraged to attend services and these most worthy lectures and discussions.

B'nai B'rith Installation

The Central New England Council of B'nai B'rith, encompassing 15 groups with over 1800 members in Central and Southern Massachusetts and Rhode Island, will hold their 1988 Installation of Officers at the Touro Synagogue in Newport on August 21 at 10 a.m.

Henry S. Salko, First Vice President of B'nai B'rith District One, will install Ms. Garrie Levine of Fairhaven, MA as President; Paul Gilman, Paula Waldman, both of Providence, and David Soloway of Worcester as Vice Presidents; Lester Katz of Providence as Treasurer; Harry Gorban of New Bedford as Recording Secretary; and Alan Chates of Worcester as Member-at-Large. The ceremony will be followed by a luncheon reception at the Newport Marriott Hotel.

For more information, call B'nai B'rith at 617-731-5290.

Arthritis Foundation

The Rhode Island Chapter of the Arthritis Foundation will be holding a Support Group Meeting on Thursday, August 25, 1988 at 6:30 p.m. in the Foundation office, 850 Waterman Ave., East Providence. Bernard Zimmerman, M.D., a rheumatologist at Roger Williams Hospital and a member of the Arthritis Foundation, Rhode Island Chapter Medical and Scientific Committee, will speak on the subject of arthritis. A question and answer session will follow.

Anyone with arthritis, family members, and/or guests are welcome. The meeting is open to the public and is wheelchair accessible.

For more information contact the Arthritis Foundation, Rhode Island Chapter at 434-5792.

Temple Am David Sisterhood

The Sisterhood of Temple Am-David, a member of National Women's League of Conservative Judaism, will hold its opening meeting at a barbecue on Thursday, September 1, at 6 p.m. It will be held at the home of Micki Silverman, 345 Potters Ave., Warwick.

During the meeting members will be able to see a sample of the High Holiday floral centerpieces that the group will be selling as a service to its membership. The arrangements, which will be delivered by Check Florist of Providence on Sunday, September 11, can be ordered by contacting

Joan Bookbinder, 885-1197. The sample will be raffled off to one of those present.

The annual Rosh Hashanah dinner raffle will also be held that evening. Members are asked to send or bring their money or stubs from what they have sold.

There will also be a special raffle for those members who pay their 1988-89 dues on or before this meeting.

There will be no charge for this dinner meeting. Those interested in attending are asked to make reservations by August 22 to Micki 738-8992 or Ruth 421-3356, and to bring their own lawn chair.

Rhode Island Jewish Historical Association Annual Meeting

The Rhode Island Jewish Historical Association will hold its 34th annual meeting on August 24, 1988 at 7:30 pm at the Jewish Community Center, 401 Elmgrove Avenue, Providence.

The 18th annual David Charak Adelman lecture will be delivered by Daniel Snyder, Ph.D., Executive Director of the Newport Historical Society. The topic of his address is: "Traders in Exile: Newport's Colonial Quakers and Jews."

Dr. Snyder, a graduate of Oberlin College, received M.A. and Ph.D. degrees from the John Hopkins University. He held the position of Associate Professor of the Humanities at the Peabody Institute of the John Hopkins University before assuming the directorship of the Newport Historical Society.

Dr. Snyder has been project supervisor of the Historical Survey of Rights of Way to the Waterfront in Newport Harbor and also project supervisor of the Architectural Survey of the Buildings in the Newport Historic Landmark District. He has worked with the Rhode Island Heritage Commission, the Rhode Island Committee on the Humanities and the Doris

Duke and the Newport Restoration Foundation, which resulted in publications under their respective aegis. He has also published several papers in historical journals.

Under Dr. Snyder's supervision there have been many interesting exhibits at the Newport Historical Society such as, "Newport and the Fall River Line: the Great Steamboat Route, New York to New England for Passengers and Freight."

The Rhode Island Jewish Historical Association in conjunction with its Annual Meeting features an exhibit using materials from its archives. This year, together with the Bureau of Jewish Education, the Association has chosen as its theme, "The Jewish Life Cycle," the religious stages of a Jewish individual's life from cradle to grave. It promises to be a very interesting and informative display which will document the milestones in a person's life according to Jewish religious practices.

The slate of officers and members-at-large of the Executive Committee will be presented by the Nominating Committee for election. A social hour will follow the meeting to which the public is invited.

Barrington Public Library

The film *Gauguin in Tahiti: Search for Paradise* will be shown at the Barrington Public Library on Wednesday, August 24, at 7:30 pm.

This movie examines the legend of Paul Gauguin, the Paris stockbroker who abandoned family and career to become a painter. It relates details of his life to the evolution of his painting style during his years in Brittany and Tahiti. It also discusses his influence on modern art and shows that he created in his painting the primitive paradise which he was unable to find in the real world.

Gauguin in Tahiti concludes the library's summer travel series for 1988.

Open Poetry Reading

There will be an open poetry reading at the Barrington Public Library on Tuesday, August 23 at 6:30 pm.

Participants are encouraged to bring 2 or 3 of their own poems, or those of a favorite poet, to read aloud to the group. Ice tea will be served.

Program On Constitution To Be Held At Library

What would Benjamin Franklin think of the War Powers Resolution? What would Sam Adams say to Richard Nixon? Did the Magna Carta prepare the way for the Civil Rights Amendment? These questions may come up at the reading and discussion series which begins September 14 at the Barrington Public Library.

The Barrington Public Library is one of only 30 libraries in New England selected to host *The*

Constitution: Our Written Legacy. Participants will explore some of the original documents which went into the writing of the Constitution and have later affected it as amendments and Supreme Court decisions. Selections from these documents have been carefully edited down into a 220-page book printed especially for the program.

Dr. Victor L. Profughi of Rhode Island College will introduce each of the six sessions and will also lead discussions on the material to be read.

Free and open to the public, the six sessions will be held on Wednesdays at 7:30 p.m. The schedule is as follows:

- September 14 — Old Words for New Readers
- September 28 — Philadelphia 1787
- October 12 — The Federalist Triumph
- October 26 — 19th Century Interpretations
- November 9 — The Constitution in Modern Times
- November 30 — The Constitution Today

Registration will be limited to 25 participants. Sign-up during the weeks of August 29 and September 6 at the Library's Information Desk. Books are free to registrants.

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Solomon Schechter Welcomes New Teachers

The Solomon Schechter Day School is pleased to announce the addition of two fine teachers to its faculty.

Mrs. Fraidel Segal will be joining the school as the Kindergarten Judaic Studies teacher. Fraidel is a graduate of the Beth Rivka Teachers' College and comes to Solomon Schechter with many years of varied experience in Jewish education.

She has taught at the Solomon Schechter Day School in Worcester as well as in several Hebrew Schools. Fraidel coordinated a day school Kindergarten program in New Mexico and organized, directed and taught in a nursery program in Michigan. In addition,

Fraidel has led youth groups and camp programs. Fraidel is known as a creative, warm, and energetic teacher, and we at the Solomon Schechter Day School are delighted to welcome her to our teaching staff.

Mrs. Nancy O'Hare will be the first grade General Studies teacher for the coming year. Nancy began her association with Solomon Schechter this past year when she taught the third grade class while Mrs. Anderson was on maternity leave.

Nancy has her B.S. degree from Keene State College in Keene, New Hampshire. During the past four years she has taught grades one to four in New Hampshire, and was a member of the District Wide Reading Curriculum Committee in Laconia, New Hampshire. Outside of

school, Nancy loves horses and teaches horseback riding to both children and adults.

Summer Learning At Solomon Schechter

For teachers, school need not end because students are on vacation. Summer can be a time to renew one's energy and pursue educational interests and opportunities.

A tremendous variety of programs are available for teachers to continue their education by taking courses or participating in workshops offering hands-on training or new skills and techniques.

Teachers at the Solomon Schechter Day School of Rhode Island have been actively engaged in professional development this

summer, enrolled in summer courses and programs such as: *Great Books, Art for the Non-Art Teacher* (RISD), *Computers in Education* (Lesley College), *Jewish History* (Providence College), *TPR Language Teaching System for Kindergartners* (Bureau of Jewish Education of R.I.), and *Math Their Way*, a hands-on approach to math concepts for elementary school students. In addition, faculty members are attending the prestigious CAJE (Conference on Alternatives in Jewish Education) Convention in Jerusalem.

Among those faculty members involved in summer learning programs are: Lisa Anderson, Third Grade Teacher, Lisa Bigney, Second Grade Teacher, Terri Coustan, Lower School Coordinator and

Fifth Grade Teacher, Jennifer Miller, Middle School Coordinator and Language Arts Teacher, Nancy O'Hare, First Grade Teacher, Fraidel Segal, Kindergarten Teacher and Virginia Yanvar, Fourth Grade Teacher.

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Hungarian Jewry — "How I Recognized I Was Jewish"

(Part 2 Of A Series)
by Susan Birnbaum

BUDAPEST (JTA) — The increasingly vibrant Hungarian Jewish community visited by the Jewish Telegraphic Agency earlier this month does not resemble the one visited by JTA only three years ago. Much appears to have dramatically changed for the better in the life of Hungarian Jewry.

In 1985, Hungarian Jews were described as "polarized" between the few religious and the many assimilated, and few Jewish intellectuals had contact with the Jewish community.

Now, formerly alienated Hungarian Jews are engaging in grass-roots cultural and religious study programs.

Three years ago, Ilona Seifert, secretary-general of MIOK — the National Association of Hungarian Jews — rejected a request by young people for a Jewish summer camp, alleging that parents needed more time with their children.

On this visit, the JTA saw a thriving camp where over 100 Jewish youth spend 10-day periods in a former adult vacation villa, overflowing the dining hall and filling the dormitories three to a room.

Three years ago, there was no Jewish children's choir, and the adult choir was not presented to the JTA.

This year, the JTA heard both a children's chorus and the accomplished adult Goldmark Choir, sometimes representing two generations.

Three years ago, people interviewed asked not to be identified. This time, nobody made that request.

During this year's visit to Hungary — enabled through the Emanuel Foundation for Hungarian Culture and sponsored by the Hungarian government through its national tourist board — Jewish individuals repeated their joy that world Jewry had come to visit and help them.

Istvan Doman, editor of the Hungarian Jewish newspaper *Uj Elet*, said, "You know, the anti-Semites always accused us of sticking together. But during the Holocaust we were alone. Now we hope that some help will come from the Jews abroad and it will be true what we were accused of."

Hungarian Jewry's needs are only partly helped by MIOK through private donations by Hungarian Jews, government matching funds and help from abroad.

Both the Emanuel Foundation and the American Jewish Joint Distribution Committee (JDC) say they have helped make a success of the children's camp, which is located in a magnificent setting at Balatonfured on Lake Balaton.

The camp's activities, including daily prayer and study sessions, are run by rabbinical students from the Budapest Rabbinical Seminary. In crowded rooms, tallies and swimsuits are draped

over bunks.

Andor Weiss, executive vice president of the Emanuel Foundation, said over 400 children were able to attend the camp this summer because of a donation it received from Ronald Lauder, former U.S. ambassador to Austria, whose mother Estee was born in Hungary.

The JDC has also largely contributed to the camp's functioning, and is looking for a larger site, according to Ralph Goldman, JDC honorary executive vice president.

An initial goal is to teach Hebrew. One of the major ways in which the Hungarian Jewish community has cut itself off is in its refusal to speak Yiddish, Hebrew or even English. Those who could converse without interpreters were rare.

One way the language disability is being redressed is in the new Hebrew program and major established at the University of Budapest.

The program is run by Dr. Geza Komoroczy, who is also head of the year-old Center for Jewish Studies at the university — a joint venture between the Hungarian Academy of Sciences and the New York-based Memorial Foundation for Jewish Culture.

Komoroczy said the school has dispensed with the usual academic requirements for the class and divided it into three levels, so that no one who wants to learn Hebrew will be dissuaded. After 20 years of providing grants to scholarly and educational endeavors in Hungary, the Memorial Foundation decided two years ago that it wanted to change its work in Eastern Europe.

"Look, there are new winds blowing," said executive director Jerry Hochbaum. The foundation wanted to provide new learning materials for those outside the establishment who wouldn't ordinarily be reached.

The foundation provided money to publish three children's books in Hungarian on Genesis, religion and Jewish history.

The books were all published in July 1987 in Hungary, with government permission. By October, all the books had sold out.

A second printing of 3,000 copies of the history and religion books likewise sold out. But, said Hochbaum, "the biggest best-seller was a sociological paper on 'How I recognized that I am a Jew.'"

The JDC has endowed several Talmudei Torah, which educate about 400 Jewish children. The Anna Frank Gymnasium, a Jewish high school aided by the JDC, has seen its student body increase from nine students in 1983 to 83 registered for September.

The Joint also funds the Rabbinical Seminary in Budapest, the only rabbinical seminary in the Eastern bloc.

On Friday nights, young people — from homes in which they learned no Jewish tradition — gather in large numbers in the seminary's chapel to listen to discussions begun by Rabbi

Yehuda Schweitzer, the director.

After the service, the young people have refreshments while discussing religion and Jewish culture.

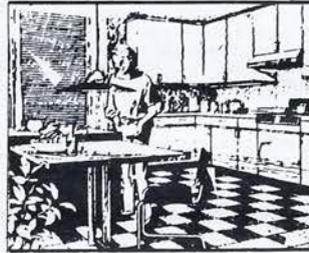
Vying for Hungarian Jews' attention has reached an unprecedented level. Imre Miklos, Hungary's minister of religion, told visiting Word Zionist Organization-Jewish Agency Executive Chairman Simcha Dinitz in Budapest earlier this

month, "Now we are ready to compete with you on who will be able to give more assistance to the Jewish community."

Miklos told Dinitz and Avi Beker, the World Jewish Congress's Israeli representative, that they had "established a bridge between Hungary, the Jewish people and Israel, and now is the time to start walking across it."

(Next: Healing Jews In Hungary)

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Opinion

Who Failed: Zionism Or Jewry?

by Rabbi Dr. Y. Kemelman
Head of Beth Din Of
Australia And New Zealand

Have been accustomed to hear critical remarks against Zionism. All these and worse had their source in our opponents camp. Of late, however, we have been hearing murmuring that Zionism has failed dismally, but this time it comes from within our own ranks. It has been alleged that this is particularly true of South African Jewry, an historical Zionist community, who while they are migrating, they do not go on aliya, but rather choose to move from one Diaspora to another.

Hence, some of the Jewish leaders have publicly claimed that this immigration was a symptom of the failure of the Zionist message in South Africa and that Israel has not succeeded to gather in the Jewish exiles.

Consequently, the entire responsibility for the national failure rests with Zionism and Israel and nothing is wrong with us. We are just guided by practical advantages in moving from one Diaspora to another and all is well and happy with us, so it is contended.

Let us examine calmly and factually who really failed and who is paying the penalty for that failure.

The founding fathers of Zionism had two main goals in mind in their approach to the Jewish problem. Physically, the Jew was persecuted, hated and humiliated, because everywhere he was an uninvited guest. The sole solution of the problem was the establishment of a Jewish State internationally recognized. Spiritually, even during the periods when Jews enjoyed equality and freedom, that freedom was circumscribed. There

was enslavement in the spiritual and cultural domains, because of their exposure to the influence of a foreign environment. To avoid the erosion of the Jewish soul and its assimilation with the surrounding climate, it was again essential to create a national home.

On November 2, 1917 Britain issued the Balfour Declaration, as the result of prolonged negotiations in support of the Zionist cause. This declaration favoured the establishment in Palestine of a national home for the Jewish people. It could be compared to the declaration of Cyrus, King of Persia, whom the prophet Isaiah called the Messiah, the Redeemer of Israel, who authorized the Babylonian exiles to return to Judaea and establish the 2nd Jewish Commonwealth.

The Jewish people were granted a miraculous historic opportunity to freedom and salvation. But, unfortunately, like the proverbial shlimiels we squandered the opportunity. A great empire gave its blessing for a Jewish national home, and the League of Nations, numbering 52, entrusted the British Mandatory with the task of facilitating the reconstruction of the Jewish national home in its historic boundaries. Even the Emir Feisal, King of Iraq, believed that the Jews should have a state on both sides of the Jordan and was prepared to sign an agreement with Dr. Weizman to live in peace with his neighbour.

The entire world recognized that right except the Jews themselves. The massive Jewish inflow the British had predicted was not happening. For full four years the gates of Eretz Israel on both sides of the Jordan were wide open for Jews, but they remained reluctant to go to their homeland.

Dr. Chaim Weizman, the prime negotiator of the Balfour Declaration, exclaimed in shock and dismay: "O Jews, where are you?" Barely 36,000 came during

those crucial four years, while hundreds of thousands of Jews continued streaming to the Western countries, including Germany, and many millions stayed put. The total Jewish population in Palestine reached to less than one hundred thousand, while there were some six hundred thousand Arabs, who realizing their superiority in numbers began to oppose the Balfour Declaration.

The British, who had been convinced that within a few years there would be two million Jews in Palestine, were gravely disappointed. Finally, in 1922 Winston Churchill, the Colonial Secretary, amputated three quarters of Mandatory Palestine and handed over Trans-Jordan to the Arabs in order to pacify the overwhelming majority of the Palestinian population.

Now, did Zionism fail? On the contrary! Within two decades of the first Zionist Congress, the nations of the world had solemnly recognized the right of the Jewish people to reestablish their independence in their Ancient Homeland and Zionism won a tremendous victory. Unfortunately, the Jewish people failed miserably. Two decades later we paid for it a very heavy and gruesome price.

The dramatic and almost miraculous rise of Israel in 1948 thrilled both Jews and non-Jews. For it would be hard to find such a manifestation of the heroic spirit in the annals of the human race. Again, Zionism triumphed: Herzl's Jewish State was achieved on

schedule, in the fifty years he had allotted to the implementation of his vision. But Jewry once more defaulted. Western Jews have not taken up the challenge which the historic proclamation of the renewed statehood provided. They continued to stay where they were. Strange indeed for many centuries we prayed, yearned and hoped to return to Zion, and when redemption finally came it was ignored and neglected.

Has Israel failed? That fantasy is a complete denial of reality. Have we seen any greater miracle than the restored State of Israel, which has risen like some modern Phoenix from her ashes? Five wars were forced upon her and despite inferiority in number she prevailed over her adversaries. Israel has successfully absorbed close to two million immigrants, more than doubling her population within a few decades and has recorded most impressive achievements in science and technology. She has developed one of the most advanced agricultures in the world, despite the aridity of the land, and has developed a most sophisticated industry.

Who dare say that Israel failed? In certain fields she stands alongside the most advanced nations. Above all, Israel is a continuous source of spiritual and national strength and a source of pride and challenge especially to the young, while in the Diaspora they are melting away because of spiritual and national malnutrition.

Now we have reached a most astonishing and dangerous juncture in our national history. U.S. Secretary of State George Shultz, Prime Minister Bob Hawke, as well as some other of Israel's friends not less than her foes, urge her to relinquish the territories. They do so, as they claim, because Israel is sitting on a demographic time bomb, in which by the turn of the Century the Jews may become a minority in their

own homeland.

In other words, after two thousand years of bitter and tortuous dispersion, yearning and praying for the ingathering of the exiles, there are not enough Jews in the Jewish State. The vast majority of the Jewish people are seemingly not interested to make Israel their homeland. They continue to live in the Diaspora as if nothing has happened. This is exactly what our friends as well as our enemies so obviously observe and they simply tell us: if you have not the people, you must give up the land.

What a tragic irony! After the Balfour Declaration, three quarters of Eretz Israel had to be ceded to the Arabs, because Jews failed to immigrate. And now the State of Israel is being urged and pressed to cede to the Arabs another half of the tiny remnant of Eretz Israel, which would render her into an undefensible narrow strip, because not enough Jews are prepared to live in the Jewish State. What a shameful indictment against Diaspora Jewry!

In another nation or community, a national crisis usually shocks the people to reality, but not in ours. Is there not an absence of leadership in which this can take place? Indeed, the Jewish leadership is seized by a national numbness and a deadly paralysis.

A homeland and secure borders are not established by mere patriotic declarations or by legal historical claims. They are created and recognized by an overwhelming majority of people living as a cohesive nation-state. The world respects numbers and power. Imagine what six or seven million Jews in Israel could inspire in the hearts of our enemies! The Arabs would come to their senses and sue for peace.

There is no other people on earth who experienced so much
(continued on next page)

Feminists And Adam & Eve

What kind of public relations has Eve — the famous spouse of Adam in the Bible — gotten over the years? Here is a good example:

"The devil's gateway, the unsealer of that forbidden tree, the first deserter of the divine law." That was a description by the Christian theologian Tertullian (c. 160-240 A.D.). And it's been downhill ever since for the popular image of the mother of all humanity. Downhill, that is, until about 15 years ago, when feminist Bible critics started studying the creation stories in the biblical book of Genesis.

In an article in the June 1988 issue of *Bible Review* magazine called "Eve and Adam — Is a Feminist Reading Possible?" Bible scholar Pamela Milne presents a lucid and fascinating

interpretation of the Eve and Adam story, and compares her own view with many others that have been promoted, past and present.

No biblical story has had a more profound negative impact on women throughout history than the story of Eve. Some feminist scholars question whether feminist analysis can recover this story from centuries of patriarchal interpretation and make it a positive spiritual resource for women.

Milne argues that, far from being an evil temptress and seductress, Eve was instead independent, ready to take responsibility on herself, and in fact, was the first theologian, as she interpreted the words of God. Milne also presents other

scholars' cases for interpreting the Hebrew word usually translated as (Adam's) "helper" as, instead, "a companion corresponding to it" or even "a power equal to man."

If we are to "reclaim" patriarchal biblical texts for women, says Milne, "it is time we began to look much more honestly and directly at what it means to call . . . patriarchal texts like the story of Eve and Adam 'sacred.'"

Milne is assistant professor of Hebrew Bible at the University of Windsor in Windsor, Ontario, Canada. She is also the author of *Vladimir Propp and the Study of Structure in Biblical Narratives* (Almond/Sheffield Academic Press, 1988).

Letters To The Editor

To The Editor:

Last week, a bigot from North Kingstown, RI made headlines when he asserted that the United States will soon have a majority on non white citizens and then it will be time for him to leave the country.

He stated publicly that during the Democratic convention in Atlanta last month, "the screen was black with (the Reverend) Jesse Jackson's supporters," and that we are now being overrun by immigrants of Hispanic and Asian origins. The only people he did not mention were the Jews.

What we heard on the local talk shows was appalling. A great number of callers defended his racial prejudices, although it must be said, the talk show hosts, Messrs. Strickhouser, Kass and Cianci accused those callers of bigotry and defended those who were against his prejudicial views.

As an immigrant Jew from Nazi-occupied Europe, I know what it means to be prejudiced against

and, therefore, feel that we Jewish citizens of this great nation should speak up as one to show our pride in our country and our disgust for those who are racists. These viewpoints have no part in the last fifth of the twentieth century. We should have all learned from our experiences in World War II.

Hans L. Heimann
Cranston

To The Editor:

One of our major national Jewish organizations, the ADL, is about to make a terrible mistake. A step which would be of serious consequence to the entire Jewish community. The ADL is now advocating the insertion of the words "sexual orientation" into their discrimination position.

The success of the "Gay rights movement" in infiltrating and receiving recognition from the American political scene is frightening. However, when such a movement is recognized by the influential and prestigious B'nai B'rith's Anti-

Defamation League, then we must cry out in protest. B'nai B'rith is literally translated to mean "children of the covenant." Which covenant? Surely not the covenant which explicitly states in Leviticus, paragraph 18, verse 23 "Thou shalt not lie with mankind as with women kind; it is an abomination."

The Anti-Defamation League, in advocating the insertion of the words "sexual orientation" into their anti-discrimination position, is putting the Jewish people at great risk. This is not only an unclear term which involves over 39 types of abhorrent sexual activity, it would also, in my opinion, alienate the Jewish community from many of their allies, i.e., traditional Christian groups. Further, the sacred role of the family and sexual purity in Jewish tradition is a shining light to civilization and the proper role model for our youth. Obviously something must be done.

Thomas W. Pearlman
Providence



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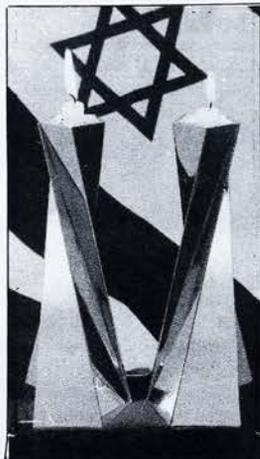
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Candlelighting

August 19, 1988

7:22 p.m.

The opinions presented on pages 4 and 5 are contributed by the authors and do not necessarily reflect the opinions of this newspaper.

(continued from page 4)

suffering, persecution, hatred, humiliation and extermination as the Jew. Yet the Jew values liberty and personal attachment to his homeland less than any other people on earth. Is it not strange and abnormal?

All the nations: whites, blacks, browns and yellows are struggling for their own states and identities and are prepared to defend with their lives every foot and inch of their homelands, except the Jew. Even while migrating he ignores his gloriously restored homeland

and wanders anew from one Diaspora to another. Is this normal? Is this sanity? Yet he is even being assisted into his suicidal snare by Jewish welfare organizations and congregations, who are competing with Israel in snatching souls away from the homeland. National lunacy!

The Jew, condemned to wander throughout the Galut for the last 2000 years, can no longer visualize the dignity and splendor as well as the security of living in a Jewish national homeland. One simply cannot live as a minority for twenty centuries of suppression

and humiliation, feeding at foreign tables, pleading for a smile and tolerant act, bent to receive the kicks and blows of every murderous charlatan without fighting back and still remain normal. It is, perhaps, to be expected that the Jew would develop a tendency to look for excuses for his present unnatural and unsatisfactory existence by putting the blame upon others. Be it Zionism, Judaism or even the heroic and glorious State of Israel.

What the Jew needs is to put an end to the art of self-delusion. Only the Jew can finally destroy

the Jewish people; and only the Jew can finally save the Jewish people.

"Undecided" Wins By Landslide! Who Will Be Our Next President?

In a stunning upset, unparalleled in modern times, "Undecided," the non-candidate candidate for President, has risen from the ashes of political obscurity to subdue the much-favored nominees of the Republican and Democratic parties, Vice-President George Bush and Massachusetts Governor Michael Dukakis!

Voters eagerly began lining up to cast their ballots before the sun had even touched Chesapeake Bay, instantly alerting political analysts throughout the nation that something was awry in this election. In many districts, by end of day, voter turnout approached the 100% mark, nearly doubling that of the last presidential election, in 1984!

Polling officials everywhere were clearly astonished, having neither anticipated nor prepared for such an unprecedented turnout. In many states, special polling sites had to be created to accommodate those patiently waiting hours to cast their ballots.

In Baltimore, Dallas, and San Diego, there were reports that polling sites had hastily shut their doors by mid-morning, at the prompting of overwhelmed and panicked election officials.

By early afternoon, it was clear Bush and Dukakis were in dire straits, standing little chance of defeating the unexpected newcomer, "Undecided." At 8:00 p.m., at his campaign headquarters in Houston, a tearful and clearly bitter George Bush conceded to "the young upstart who's set this country back 200 years or more." When asked by a reporter how he felt losing to a non-candidate, the Vice-President snapped, "How the hell would you feel under the circumstances. You'd feel hurt, wouldn't you? Well, that's how I feel."

Two hours later, outside Faneuil Hall in Boston, Governor Michael Dukakis, who appeared collected

though befuddled, conceded as well, saying only that "the people have spoken. Their wishes are clear. As a patron of the democratic process, I can only respect those wishes." He went on to add, "What else can I do?"

Satire

by David L. Jaffe

In Chicago, Jesse Jackson, who appeared both elated and bemused by the day's unlikely events, noted at an impromptu press conference that "the people of this fine nation have at long last found their voice, and that voice now rings loudly and clearly through this land. And that voice says no longer will I tolerate a president who leads by following in the footsteps of his predecessor, instead of following in the footsteps of his predecessor by leading."

In the nation's capitol, a spokesman for the President issued a terse statement saying that "this matter is under review. The President will speak before the nation tomorrow evening at 8:00 p.m. Until then, we have no comment."

Outside the White House, a jubilant crowd, estimated in the tens of thousands, gathered to celebrate "The Common Man's Victory, UNDECIDED For President," as one banner put it. Riot police, seemingly unsure of how to take the cheerful mob, stood by tensely and cautiously.

A spokesman for the District of Columbia Police Department turned the tables on reporters and queried, "Are they anarchists, or democrats, in the true sense of the word? Are we supposed to consider them hostile, friendly, or out of their minds? How would you handle such a situation? Answer that." Similar celebrations were reported in every corner of the nation.

In Moscow, Mikhail Gorbachev

took the opportunity to note that "in the United States, the democratic process is revered above all else. Now, that process appears to have backfired on the very system it purports to sustain. We are watching the situation closely, and with great interest. The irony has not escaped us."

And ironic it is. Not to mention historic, astounding, and potentially explosive. The simple fact of the matter is that no one has been elected President! And the Constitution has not provided for such a situation. Though another election could be held before Inauguration Day arrives, analysts say that it's highly unlikely the results would differ. Indeed, it's entirely possible that many of the votes (slightly over 35% combined) that did go to Bush and Dukakis would swing over to "Undecided" in the interim. And what then? What then?

Yesterday's historic election results will, without a doubt, be cause for endless analysis and speculation. The results will also very likely be cause for considerable modification of the electoral process. Clearly, the American people have expressed their discontent and sense of disenfranchisement, by decisively electing an "Undecided" candidate. And whatever change arises because of this collective decision can only be viewed as long overdue.

In a sense, the true winner of this election is not some fictive "Undecided," but rather the American people, the common citizenry of this vibrant and troubled nation who have taken democracy to heart. Governor Dukakis was astute, and rightly so, in "respecting" the wishes of the electorate. For if that respect is lost, then so are we all.

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Social Events

Singer — Abrams



Betsy Ann Singer, the daughter of Herbert and Marcia Singer of Warwick, was joined in marriage to Kenneth Dean Abrams, the son of Stanley and Sandra Abrams of Providence.

The ceremony took place August 14, 1988 at Temple Emanu-El in Providence, with Rabbi Wayne Franklin officiating. A reception followed at the Temple.

Stacey Baron was the maid of honor. Bridesmaids were Elizabeth Karnes; Abigail Robinson; the groom's sister, Susan Abrams; and Dianne Singer, sister-in-law of the bride. Frank Litwin served as best man. Ushers were Charles Saftler; Wade Rubenstein; and Mark and Chuck Singer, brothers of the bride.

The bride received her B.A. from Connecticut College, and her M.S.W. from the Boston University School of Social Work. She is a social worker with the Providence Center for Counseling and Psychiatric Services. The groom earned his B.A. from Boston University, and an M.A.T. from Brown University. He is a social studies teacher at Scituate Jr./Sr. High School.

After a wedding trip to St. Croix-U.S. Virgin Islands, the couple will reside in Cranston.

When you send a wedding or engagement announcement, why not include a photo? Black and white only please.

Howard I. Lipsey Appointed

TORONTO, CANADA — Howard I. Lipsey, a partner with the Providence and Kent County law firm of Lipsey & Skolnik, Esquires, Ltd., recently was named Executive Member of the American Bar Association Section of Family Law Trial Techniques Committee.

Lipsey was appointed by incoming ABA Family Law Section Chairman Richard Podell of Milwaukee at the conclusion of the 1988 ABA Annual Meeting in Toronto, Canada. The ABA, with 340,000 members, is the largest voluntary professional organization in the world.

The ABA Section of Family Law studies and develops proposals on such well-known, but rapidly changing, subjects as divorce, custody, adoption, alimony and child support and on emerging topics including surrogate motherhood, domestic violence and cohabitation. The section develops model acts and guidelines on matrimonial law issues and publishes two quarterly periodicals; section members have testified before Congress on several family-related issues.

Active in the organized bar, Lipsey is past president of the Rhode Island Trial Lawyers, a Fellow of the American College of Trial Lawyers, and a Fellow of the American Academy of Matrimonial Lawyers.

Lipsey received a B.A. in Political Science from Providence College and earned a J.D. from Georgetown University Law School where he was elected as an editor on its Law Review.

Mr. and Mrs. Richard Grossack Announce Birth

Mr. and Mrs. Richard Grossack (Jori Ceder) of Brookline, Mass. are pleased to announce the birth of their first child, a son, Samuel Joseph on July 18, 1988.

The proud grandparents are Mr. and Mrs. Harold Ceder of Chestnut Hill, Mass. and Dr. and Mrs. Martin Grossack of Hull, Mass.

Jori is the granddaughter of the late Samuel and Pearl Berkowitz of Providence.

Mr. and Mrs. Eric Rubin Announce Birth

Mr. and Mrs. Eric Rubin of 75 Urquhart St., Cranston announce the birth of their second daughter, Jillian, on July 2. Maternal grandparents are Mr. and Mrs. H. Howayeck. Paternal grandparents are Mr. and Mrs. Arthur Rubin. Great-grandparents are Lillian Gladstone and Mr. and Mrs. Alex Rubin.

Monica Lobel To Wed Michael Lightman

Mr. and Mrs. Manfred Lobel of Trumbull, CT announce the engagement of their daughter Monica to Michael Lightman, son of Mr. and Mrs. Bernard Lightman of Providence and grandson of Mrs. Leona Cohen of Randolph, MA.

A November wedding is planned.

The bride-elect is a graduate of Union College. She is a commissioned examiner with the Federal Reserve Bank of New York.

The future bridegroom was graduated from Moses Brown School and Union College and is a consultant with Interactive Data Corp., New York City.

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From Our Readers

Summer Reflections

by Michael Fink

I swim daily at Rhode Island beaches and lakes, in an almost religious ritual of renewal. In the age of bodybuilding laps, more physical than spiritual, I'm out of it. In fact, during a few school-day seasons, I used to be embarrassed by my narrow torso. But the sweetness of the sea overcame my shame.

At the shore everybody sees the truth about me. Skinny arms and chest, bald spot glinting under the summer sun. Eyes, without the customary spectacles, squint against the light. But I just don't care. True, I may note with mild admiring envy the boys of summer, tan and straight, jogging in the suit of current fad. But I was not built for the struggle against the surf, but rather for floating out on the swells, at peace. My bones must be hollow as a resting gull's, because I bob up and down as easily as balsa wood. I move in water almost without effort. I am just molecules among the jellyfish with whom I share the passing moment.

No two dips are alike; each is unique. I like to push the seasons. Early and late swims are treats. I prefer high tide and go for the sudden dip into depth at Moonstone. Dawn and dusk are best, just before beach addicts bear their gear to set up or just after that crew has departed, leaving the sands to gulls, scanners and other scavengers like me in quest of quiet.

Once a befuddled fellow told me he'd lost his keys, and incredibly I found them quickly with my probing toes in the white sand. I lost my own keys last August and found them the same way, by instinct. I never bring drinks or snacks and like to be neat as a Boy Scout. When I trek the trail from Narragansett Beach to the Dunes at Narrow River, I see nearly everyone I have ever known. I am usually wearing the same yard-sale khaki shirt I've sported for many a summer. And I carry ancient towels as well. Some are recycled rags found after the day in the outgoing tide.

Lakes offer a different, smaller scale pastime. You follow a woodland path trying to avoid poison ivy, to a few friendly rocks. You leave your few possessions, keys and wallet, and off you slip into the spring-fed pond. I won't name any; they are secret places, the hoarded emeralds of New England's vault of treasures. Skin responds differently to the lively tonic of brine or the heavy purity of a pond. A swim has its own perfume, salt and tidal or sweet and pungent with surrounding foliage and blossom.

Even private swimming pools maintained with chlorine have their special attractions, though I prefer to imagine I am communicating with a design older than human manufacturing. The pools I go for fit into the patio of a city hotel. There I can stare up at

the squared-off sky. I dislike my feet to touch bottom, it spoils the sense of flying. Though I enjoy a swim alone, I also have fun talking to my poolside friends. At the Providence hotel pool I belong to in non-summer seasons, I have a group of pals, some in their eighties or even nineties. Among them I feel almost like a youngster, while I feel like an old-timer at the seashore.

Of course I carry my petty worries and thoughts with me wherever I swim, country or city. But the cold water itself cleanses my soul and my body. People think of winter as the time for regrets, reviews and resolutions. But for students and teachers, summer makes more time for reflection, just as a calm lake reflects the sky. I brood about ancient as well as recent and fresh conflicts. My mother and father both died in summer, and also both loved the life of summer. I recall my mother's huge wicker basket loaded with fancy picnic pleasures. I remember their Sunday sunburns. My grandparents refused to wash off the salt from the skin; it performs magic for the complexion. Canadian aunts and cousins came down to the surprisingly dazzling Rhode Island shores, which did not have the reputation they have acquired. But these thoughts mix in the foam and bubbles at my feet into a sense of failure. Why don't I see that cousin, that companion, that

colleague, what has happened to the bonds of yesteryear, not the snows but the summer twilights? Is it my fault the ties have broken, or is that part of destiny?

Now, I offer the treats of summer swimming to my own children. In the end, we are all more alike than different from each other. Despite the search for friendship, we live mostly for our children. I love to watch my three at the Pier. My twelve-year-old daughter happily buries her three-year-old brother in the smooth superb sands. I walk my nine-year-old Lily hand in hand all the way to the Towers. I am proud

of the scene. They all have eyes the color of summer's skies and seas.

All the classic elements of the world are wonderful. Earth, Air, Fire and Water. Autumn's Air is a blue circus tent that watches our three-ring acts. Fire brightens grey winter. Earth moves like a waking bear in Spring. But in midsummer, in Rhode Island, water is our element. Precious when it is scarce in a drought, a blessing of Zeus when it drenches us in a thunderstorm. The best drink for our bodies inside or outside. For me water dissolves all distress. My daily swim is my salvation.

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Oh, Fence Of . . .

by David L. Jaffe

"Good fences make good neighbors."

"I beg your pardon."

"I said, 'good fences make good neighbors.'"

"They do? Says who?"

"Frost."

"In this heat?"

"Robert Frost! The poet."

"Oh...What about him?"

"Forget it. Literary allusion is wasted on you."

"Literary illusion?"

"Allusion, allusion! What's the matter with you?"

"Nothing. What's the matter with you? Geez, no wonder you're putting up a fence. You're so uptight."

"I am not uptight! Have you been talking to my wife?"

"I don't even know your wife. I didn't even know you had a wife."

"I don't. We're divorced."

"Oh. Well, that certainly explains a lot."

"And what is that supposed to mean?"

"Nothing! Look, if you want to put up a fence, be my guest. It's your crummy yard. At least with a fence, no one'll mistake your crab grass for mine. And it'll give

the neighborhood dogs something new to aim for. I'll see you at the fencewarming party, Mr. Good-Fences-Make-Good-Neighbors."

Today, on a gorgeous Saturday morn: temperature hovering around 80°, cars buzzing by on the way to yard sales and clambakes, cut grass scenting the air like sweet ambrosia...today, my neighbor decided to erect a fence. I am at a loss as to why. I am relatively new to this East Providence neighborhood with its quiet streets and like residents, its respectful yet congenial air. I like it here. It falls somewhere between the ominous peace of *The Stepford Wives* and the countrified electricity of *Winesburg, Ohio*. Or so I imagine, peering through my literary lens as I am wont to do.

Anyway, my neighbor to the immediate north has chosen to demarcate his property, his sovereignty, his island in dry-dock, with wire mesh. And I am somewhat offended. I know I'm the new kid on the block, but invasion and conquest are not in my immediate plans. Honest injun. Do I look like the sort of fellow who would violate a neighbor's privacy, his wife

and daughter, his hoes and hammers? No way. I do unto others as I would have them do unto me. ("Unto"? Who talks like that anymore?) I am not about to ransack my neighbor's garage and ride off with his prize *Toro*. Nor am I about to mine his yard with explosives or, worse, dog droppings. (I don't even own a canine.) What exactly is going on here?

Good fences make good neighbors. I don't know about that. If that's true, then what do good walls make? (Good Berliners? Good war memorials?) What do good ramparts or moats make? Wise up, folks. We're 12 years shy of the year 2000. Attila the Hun, Genghis Khan, and Hulk Hogan are all history. A man's home needn't be his castle anymore. A castle's a hassle; a home's not a poem (with all due respect to Mr. Frost). Fences should go the way of fencing — essentially relegated to the past with naught but a tame future. No one gets hurt; everyone's a good sport. That's the way it should be. Right? (A nod of the head will do.)

...Besides, even if I had thought of putting up a fence first, I probably wouldn't have. And if I had, you sure wouldn't catch me justifying it with literary allusion. Really, now.

Down Syndrome Benefit

WPRO-FM will play a softball game against Cachet Limousine on Wednesday, September 7, 1988 at 7 p.m. at Clegg Field in Warwick, R.I. The softball game is being played as a benefit for the Down Syndrome Society of Rhode Island (DSSRI). The DSSRI is a not-for-profit organization whose purposes are to offer support to parents of children with Down syndrome and to increase awareness of Down syndrome.

Down syndrome affects approximately one out of every eight hundred children born each year, causing delays in physical and intellectual development. Each individual has his/her own

personality, capabilities, and talents. Individuals with Down syndrome benefit from loving homes, early intervention, special education, appropriate medical care and positive public attitudes. In adulthood, many persons with Down syndrome hold jobs, live independently, and enjoy recreational opportunities in their communities.

The DSSRI is pleased that WPRO-FM and Cachet Limousine will be playing this softball game on September 7, 1988. Many radio personalities will be involved. For further information please call 463-5751.

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Around Town

by Dorothea Snyder

By mid-March, Karen Labush was nearing the end of her graduate studies in education from Simmons College and putting the finishing touches on semester projects when a call came from her advisor.

The educational coordinator for the production of *Les Miserables* had contacted Simmons requesting a responsible student who would chaperone the eight- to ten-year-old children in the cast.

Any link to the theatre world had been farthest from her mind up to now.

Karen jumped at the chance. "A month went by until anything began. Linda Dollar, who had made the call to my advisor, was flying back and forth from Boston to L.A. lining up chaperones and tutors for the show's opening on the west coast in July. Linda makes these arrangements for all the travelling companies of *Les Miz*."

Karen's first meeting with the kids at the Shubert was a warm-up. "I followed them around to see what their schedule was like. Linda showed me what to do, when to take them down for makeup, what time the kids had to get to the costume room, their cues for being on stage, and when to be there when they came offstage. The girls stayed at the theatre until 9:30 p.m., 10 minutes before the first act ended."

Her charges were three girls and two boys. "They were five very strong personalities. The girls were typical little girls, and at times, I acted as mediator. They're kids, enveloped in an adult environment, and expected to act mature. Several of the children were tutored at the theatre between two and six, followed by an hour and a half for dinner. The others attended local schools."

Karen arrived at the theatre at 7:00. "The kids were in their dressing rooms at 7:30. Before the show, the actors are very uptight. They don't want the kids in their way, running around all over the place. We'd stay in the dressing rooms.

"My main concern was the girls. The boys didn't have to be on until later in the show. I'd see to it that the girls got on their costumes, that Michelle, in the little Cosette role, got her mike-pack adjusted for her solo at 7:45, then on to the makeup room at 7:55 where I kept them out of the way of the makeup people and the actors they worked on. Once in a while, the girls were allowed to work on each other's face. They loved that! They went on stage at 8:30."

Karen waited in the wings until the two girls came off. "They had to be out of the theatre at 9:30 before the first act ended at 9:40. I'd help clean off their makeup and escort them to the stage door where their family members picked them up. Then, I spent the rest of the evening with the boys."

Karen looks at her experience as "hard, but exciting. It was a matter of keeping the kids busy in the dressing room while they were waiting to go on stage, so I'd bring in little projects for them to do with crayons, markers. I taught them origami. I was constantly up and down stairs with them."

A lot of sacrifices are made to keep families together, Karen says. One boy was from New Orleans where his father owns grocery stores. So that the family could come to Boston, the boy's grandfather took over the helm.

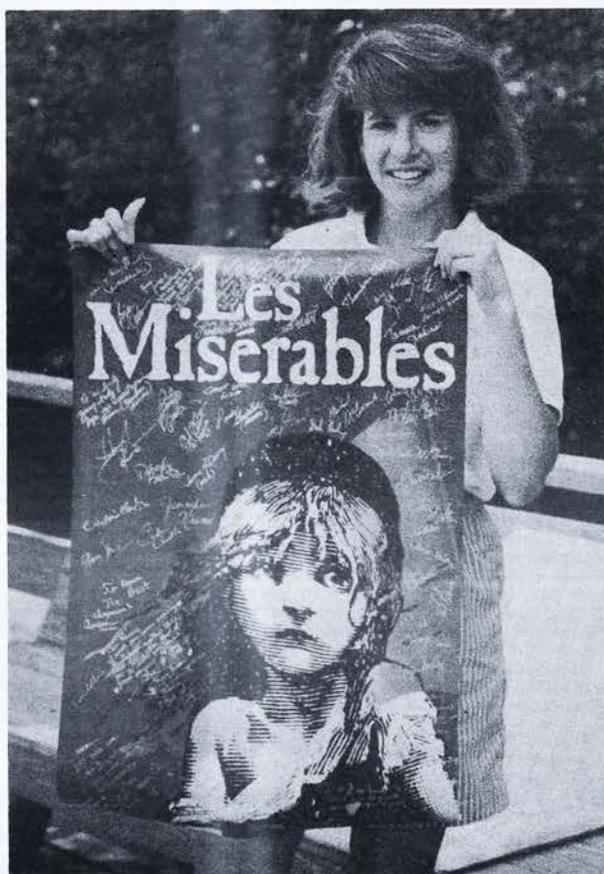
The *Les Miz* chaperone was fascinated with her time at the theatre. "I saw the actors as real people, and became involved with everything that went on. Sitting in wardrobe and makeup, I watched actors transform from one character to another. Except for the two leads, each performer plays so many different roles. Between scenes, they're running down to makeup and wardrobe to change characters."

Karen started with *Les Miz* in mid-April, working an average of five to six performances a week. After graduation, she worked all eight, filling in when needed for the tutor in social studies, science and math.

"The math tutor and I took the kids to the Computer Museum and to the Children's Museum, which they enjoyed. The next week, the tutor and I brought in our own computers, and they liked that."

"It was difficult to tutor them. Some didn't care about school because they knew their lives were going to be in the theatre. Education wasn't the most

Backstage Biz at Les Miz



Karen Labush holds her prized possession of a *Les Miserables* poster, signed by cast and crew. Photo by Dorothea Snyder.

important priority."

Special times with the *Les Miz* cast included the cast's birthdays. "Before the show started and the audience settled down, birthday cakes were lit. To hear people singing "Happy Birthday" in key was great! Between acts, during intermissions and after shows, the actors sang in the halls. Their voices were amazing. Just singing and having fun. They are fun people, like a big family."

"Every Friday was Dollar Friday. They'd write their names on a dollar and drop the bills into a large bin. During intermission, everyone would go down to the large wardrobe room where the bin was. Someone was elected to pull out a dollar, and the lucky name won the money ... often, sixty or seventy dollars."

Stage door visitors were always a surprise, Karen says. "The last week I was there, I met the female star of London's production of *Phantom of the Opera*. On her business card, she wrote a note to the cast, "You have the best voices I have ever heard. Come visit me when you come to London."

"There were always letters on the bulletin board from people who loved the show and had seen it seven, eight, and nine times. The notes told how the show warmed their hearts and really got to their souls."

"Because the show's theme pointed to helping people and the poverty and troubles in France, the cast members were very involved with human rights issues. When the AIDS tapestry came to Boston, they sang at the opening in Faneuil Hall. A few of them walked in the Walkathon for Hunger. Those who didn't walk sponsored those who did."

"I felt very much a part of the crew. I became friendly with the hairdressers. I was like another fixture in the wig room. I spent a lot of time in makeup with my girls."

Tips she learned from the makeup people? "A lot," Karen replies. "How to make bruises and dirt. Little Cosette was dirty. I learned how to make dirt and shade a black eye. It was amazing to see the costumes, especially those that were dirty

and old, since they really weren't dirty and old. They were made to look that way."

"The wedding gown and fabulous wigs were incredible. The wigs were made of natural hair. Each strand was woven in individually like a hooked rug. You couldn't even tell the actors were wearing wigs."

When *Les Miz* left Boston, it went on to Washington, D.C. The two children who replaced the two Boston youngsters came up to Boston the last two weeks of the Boston run.

Karen's chaperoning increased to seven children. "Though hectic, I managed to see how the whole stage's mechanism moved, the taking on and taking off of props. What fascinated me were the stagehands in costume moving props around so that when you were in the audience watching the show, you didn't realize they weren't actors."

"It's fabulous to see what's going on on the other side of the stage while the scenes are going on!"

Les Miserables' last night in Boston was a sad but eventful one for Karen. "During intermission, everyone was called on stage. You could hear the audience moving around. The cast and crew presented gifts to my two kids from Boston. One mother had gotten a doll and had sewn on a little Cosette costume for Michelle. Andre was given a crystal Porsche. He loves Porsches."

"They unwrapped their presents and dropped some paper on stage. Since I was their chaperone, I had to make sure no scraps were left. Everyone was called offstage as Act II was about to begin. I was still picking up papers. Walking towards the side of the stage, the lights were blacked out. I worried I'd still be there, but I made it off in the nick of time."

A *Les Miz* poster was given to Karen from the grandmother of young Christina a few days before the last performance.

"I left a note by the stage door alongside the poster asking for everyone's autograph. By the last night, everyone had signed. I hadn't expected some of the very warm and special messages I found."

"I cried all the way home."



Arts and Entertainment

"Man Of La Mancha" Still Flourishes



Pictured above are Annette Cardona as Aldonza, and Hal Linden as Don Quixote.

by Dorothea Snyder

The searing one-line truisms that Don Quixote (Cervantes) philosophically spouts will always preserve the classic *Man Of La Mancha*, now in performance through Sunday at The Wang Center in Boston.

Adapted by Dale Wasserman from Cervantes' *Don Quixote*, the book is about a windmill-tilting cavalier brought to life by his creator who invites observers to "Enter into my imagination."

Hal Linden brings sensitivity and feeling into his dual-role development of Quixote and

Cervantes, but lacks the power and richness expected in singing the inspiring music so beautifully composed by Mitch Leigh.

"The Impossible Dream" number should have boomed through the Wang Center and touched our hearts, but for Mr. Linden, whose talents have been acclaimed in theatre and television, that seemed impossible.

The beginning of Act One builds to the soul-reaching "Impossible Dream," yet it disappointingly ended with a thud.

Also, Mr. Linden, as the dying Quixote at the end of Act II, began to speak in an infirmed-afflicted

voice that led us to believe he was going to attempt a Spanish dialect. Instead, it sounded more like a Yiddish accent.

Samuel Reni as Sancho Paza, Quixote's faithful follower, was short of height but tall in musical stature. His master needed his help. Reni served him well in song and deed.

Quixote tenderly sets the slatternly tavern maid, Aldonza, on a worshipful pedestal, calling her his Dulcinea. "What Does He Want of Me?" Annette Cardona sings, unable to comprehend this newfound respect. As Quixote's exotic fair lady, she is outstanding.

Walter Blocher interprets his role as Padre marvelously in word and song. David Halliday is good as the innkeeper whose squalid tavern Quixote imagines to be a castle.

Dee Doucette's dank dungeon and interesting set designs, together with Clarke W. Thornton's effective lighting, work well to heighten the land of imagination the audience is invited to enter by Cervantes.

Unique in this production is the orchestra aside on stage left. Once seen at the beginning, you forget they're there, except for their superb orchestration under the direction of Joseph Klein.

All in all, *Man Of La Mancha* still flourishes, touching our sentimental domains. The show offers so much in thought, word and song.

Stylistically directed and choreographed by Ted Forlow, the production continues at the Wang Center through this weekend. Evening performances are 8 p.m. except for Sunday at 7:30 p.m. Saturday and Sunday matinees begin at 2 p.m.



Who Hyped Roger Rabbit?

by David L. Jaffe

With cooler days on the horizon (one can only hope) and films of a more serious nature soon to crowd out the sillier, youth-oriented summer fare, I thought it high time this past weekend to check out the hit movie of the summer of '88. You know the film, the one currently synonymous with hype, commercialization...dare I say rampant exploitation. *Who Framed Roger Rabbit* is the megabuckster presently responsible for silk-lining the pockets of many a gleeful soul in Tinsel Town, on Madison Avenue, and at your local fast food franchise and inducing many others to rub their lucky rabbit's feet down to the metatarsi. And with the holiday season lurking around the ubiquitous corner, retailers across this fine land are licking their lips in free-market anticipation of Roger Rabbit dolls, mugs, pajamas, perhaps even a *Who Framed Roger Rabbit* board game. The sky's the limit (and my stomach's roiling).

So I succumbed to the hype and my own curiosity (and the sauna-like atmosphere) to see what all the fuss was about. I am not normally prone to jumping on the cinematic bandwagon or going the way of the crowd. (I've never even seen any of the *Nightmare on Elm Street* or *Friday the 13th* films.) I would like to think that I am a gentleman of truly eclectic pursuits, no more subject to passing

fancy or ye olde fad than any other intellectually inclined dilettante of my caliber. Yes, though I admit only to modesty and a penchant for paisley, it is rare indeed when yours truly attends a cinematic gathering simply because it's "in." And yet there I was this past Sunday, sitting in cool darkness watching an animated bunny that did not go by the moniker Bugs. Will wonders never cease?

But I digress, as I am oft wont to do. ("Oft wont"? Is this guy for real?) *Who Framed Roger Rabbit* is as innovative and amusing as it is commercial. It breaks new ground, and that in itself makes it worth the \$5.25 ticket. If you can imagine a hybrid of Bugs Bunny and Philip Marlowe, then you are well on your way to the sanitarium...no, you are well on your way to picturing a picture called *Who Framed Roger Rabbit*. It's part film noir detective story and part animated comedy. It's absurd and touching, colorful (literally) and gritty. I've never seen anything quite like it.

But was it good? Well, I'd give it three and a half stars (on an all-star scale of five, which few pictures attain). I enjoyed the film. I got a few good chuckles out of it. The plot was engaging. The performances were certainly adequate. Christopher Lloyd, previously notable for roles in the television series *Taxi* (as the burned-out airhead, Jim Ignatowsky) and

the movie *Back to the Future*, was delightfully evil as Judge Doom. The mixture of animation and non-animation (i.e., regular, ol' film) was without a doubt the highlight, though. More than clever, it was artful. Score another breakthrough success for film industry technology. Wowee! You can't help but leave the theatre wondering, "how'd dey do dat?"

Oh, I do so love the movies. More than any other medium, they possess the tantalizing power to make you laugh or cry or scratch your head in wonder, as you are vicariously swept up in the lives of fictional others. It's truly a thrill, particularly when you hit the movie mother lode, unearthing a precious vein of silver screen magic. And it's all the more regrettable when commercial overkill upstages a good piece of cinema. I almost missed out on *Who Framed Roger Rabbit*. It's a film worth seeing, a film that has been highly touted by most reviewers, a film I almost passed over because I feared it wouldn't live up to my expectations (just barely, actually) and because I was weary of the hype and commercialization. How sad and ironic when a film succumbs to success in excess. I guess even films are prone to big egos. Like their makers. Thank goodness we intellectually inclined dilettante reviewers are immune to that.

Children's Museum

Join the fun at the Children's Museum for a summer "Song Festival." Friday, August 19 from 10-noon and Sunday, August 21 from 1-3 p.m. Children will "keep the beat" with percussion instruments as they sing-along to new and old songs. The Visitors Information Print-out (V.I.P.) will give parents and children the words to some old favorites such as *Do Your Ears Hang Low?* and *There's a Hole in the Bottom of the Sea*.

Rhode Island's popular singer and storyteller Bill Harley will join

the music celebration at the Museum for the final "Meet the Performers" program on Tuesday, August 23 from 1-2 p.m. VISITORS ARE RECOMMENDED TO COME EARLY FOR THE "MEET THE PERFORMERS" PROGRAM ON TUESDAY. SEATING IS LIMITED AND ON A FIRST COME, FIRST SERVED BASIS.

There is no charge for these activities beyond the regular price of admission, \$2.50 per person. Museum members free.

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World and National News

Rabin Warns Uprising May Become Accepted Way Of Life

by Gil Sedan
 JERUSALEM (JTA) — Defense Minister Yitzhak Rabin warned that the Palestinian uprising, now in its eighth month, is in danger of becoming an accepted fact of life here. From Israel's viewpoint, the

situation is bearable, but it must not come to be regarded as the norm, Rabin said. Israeli security forces are not confronting a segment of a society, but an entire society, the defense minister said. The tragedy of the confrontation is compounded by the fact that so many of the victims are young children, killed or severely wounded by the Israel Defense Force.

The latest of them is Suheir Fuad Assane, a 13-year-old Palestinian girl from the Shati refugee camp in Gaza. She was shot to death when IDF soldiers opened fire to disperse rioters at the camp, frequently the scene of violent demonstrations.

The problem is that the IDF soldiers, trained for combat and not riot control, are sent to cope with disturbances in the narrow lanes and winding alleys of overcrowded refugee camps or in the casbahs of Nablus and other Arab towns.

Small groups of soldiers are suddenly face to face with mobs of angry Palestinian youths, equipped with slingshots and stones, which can be fatal.

Standing orders are not to shoot, except in life-threatening situations. It is up to the ranking officer at the scene to decide when a situation is dangerous enough to

use firearms.

The IDF does not claim that every fatal shooting was justified. Soldiers have been punished when found to have used excessive force or to have fired their weapons needlessly.

Rabin says the defense establishment is striving to reduce the level of violence. The message Israel is trying to send the Palestinians is that they cannot avoid collective punishment, as long as they do not collectively restore law and order.

Meanwhile, Israeli politicians are trying to be upbeat about the situation in an election year. They seem to think that by repeating over and over that the uprising is on the wane, it will eventually disappear.

But it has not done so, and it is the underground Palestinian command that holds the initiative. It decides when and where to demonstrate, when to throw stones or gasoline bombs, when to go on strike, when not to report to jobs in Israel.

And the uprising has spread. For half a year, the police managed to maintain relative quiet in Jerusalem. In recent weeks, East Jerusalem has erupted in violence. Hundreds of police reinforcements have been sent there and patrol the streets day and night. Fewer Jews dare to visit East Jerusalem, and the city is more divided than it has been since the reunification in 1967.

Iron Curtain Lifts For Polish Students



PROUD TO WEAR T-SHIRT of Cracow's Jagellonian University, Poland's Thomas Wlodek was one of four Iron Curtain students pursuing research projects this summer at the Weizmann Institute of Science in Israel. This was the largest group from Eastern Europe in the history of Weizmann's Karyn Kupcinet International Science School program for college students. Participants included undergraduates from Israel and 15 foreign countries.

Wlodek is seen here reviewing his work with Dr. Ehud Duchowni in a Weizmann nuclear physics lab.

REHOVOT, Israel — A bulletin board notice at Jagellonian University in Cracow, Poland, stimulated fourth-year physics student Thomas Wlodek to apply for special training at the Weizmann Institute of Science in Israel. Wlodek achieved his goal. This summer, he worked on a nuclear physics project in Rehovot with Weizmann scientist Dr. Ehud Duchowni.

With four students from Eastern Europe (two others from Poland and one from Hungary), Weizmann's Karyn Kupcinet International Science School program for college students is clearly paving the way for new contacts between Israeli and Iron Curtain scientists. "We hope that exchanges with Israeli institutions will increase in the years ahead," Wlodek said.

Beyond undertaking individual investigations guided by Weizmann researchers, Kupcinet students form valuable bonds of

friendship with a group of promising future scientists from all over the world.

This year's Kupcinet group comprised 63 students, all of whom spent 10 to 16 weeks on their projects. In addition to 25 Israelis, there were 38 students from 15 countries in Europe, North and South America, and Asia. Eight came from the United States.

The exceptional reputation of the Kupcinet program rests in its encouragement of independent science projects by creative undergraduates, in close association with senior faculty at the world-famous Weizmann Institute.

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Archbishop P.M. Hannon To Receive JNF's Tree Of Life Award



Archbishop Philip M. Hannon of New Orleans will receive the Jewish National Fund's Tree of Life award at a gala dinner on Thursday, September 15, 1988, at the New Orleans Hilton.

Dr. Samuel I. Cohen, JNF executive vice president and keynote speaker at the event, remarked, "We are truly honored to present JNF's highest accolade

to a man who so deserves recognition as an outstanding professional leader and humanitarian."

Archbishop Hannon was ordained in Rome on December 8, 1939. In 1942, he volunteered as a wartime paratroop chaplain and served in the 505th Parachute Regiment of the 82nd Airborne Division, where he was

affectionately known as the "Jumping Padre." Upon his consecration into the archdiocese on August 28, 1956, President Dwight D. Eisenhower wrote in a congratulatory letter, "In war, you united the values of patriotism and religion through your distinguished service as a paratroop chaplain. In peace, still a vigorous exponent of the same values, you also help your fellow citizens of all faiths in the enrichment of our cultural heritage and in the recognition of our civic responsibilities."

In his 20 years as spiritual leader of the New Orleans Archdiocese, Archbishop Hannon has had a profound impact on refugee work, Catholic charities, care for the elderly and education, among other fields. His accomplishments in social welfare include the Archdiocesan Social Apostolate program, which provides year-round educational, recreational, cultural and social activities at dozens of centers throughout the community, and the development of two Federally-sponsored supplemental food programs which distribute millions of pounds of surplus food to thousands of low-income families and senior citizens each month. He delivered the eulogies at the funerals of President John F. Kennedy and Senator Robert F. Kennedy. During the recent visit to the United States by Pope John Paul, New Orleans was one of the six cities on his itinerary, due to the many years of close friendship between the Pope and the Archbishop and the fact that the latter is retiring from active service to the church this year.

For further information or reservations, contact JNF, Tampa region, toll-free, at 1-800-282-4198 (tone) 8733.

New Chabad/ Lubavitch Center To Serve Mayo Clinic

NEW YORK (LNS) — A new Chabad/Lubavitch center has recently been opened in Rochester, Minnesota, home of the world renowned Mayo Clinic.

Located in the heart of medical complex, at 730 2nd Street SW, the new center will serve the 400 permanent Rochester Jewish residents, as well as the estimated 30,000 to 40,000 Jewish people who visit the clinic each year. It will provide a home-away-from-home for the patients and their families, offering kosher food, a daily minyan and many other facilities. A library will stock books of Jewish interest, including books in several languages for the many foreigners who visit the clinic.

The facility will also provide the complete range of activities and functions provided by the more than 180 Chabad/Lubavitch centers currently serving American Jewry. A mikvah will soon be added to the facility, and plans are underway for a child day-care and nursery program.

The new Lubavitch center will be staffed by Rabbi David Green and his wife Chanie. Rabbi Green, 25, is a graduate of the Rabbinical College of Canada — Lubavitch, where he was ordained in 1986. Mrs. Green, 22, is a graduate of the Beth Rivkah — Lubavitch Teachers Seminary.

The couple hope the center will foster a warm, caring atmosphere, and generate comfort and encouragement to the often distraught visitors to the world famous hospital and medical diagnostic center.

The Rochester center is under the aegis of the Upper Midwest Lubavitch headquarters located in the Twin Cities, Minnesota.

News In Brief

Hate Crimes Statistics Bill Clears Senate Judiciary Panel

by David Friedman

WASHINGTON (JTA) — A bill requiring the U.S. Justice Department to gather and publish annual statistics on crimes motivated by hate was approved in a voice vote by the Senate Judiciary Committee.

The bill, which covers crimes against individuals or property because of race, religion, ethnic heritage or sexual orientation, was approved by the House in May. The full Senate is expected to act on it next month.

The Anti-Defamation League of B'nai B'rith and the American Jewish Congress have been urging support of the legislation, as a means of accurately gauging the dimensions of hate crimes. The ADL, which issues an annual report on anti-Semitic incidents, said in its latest report that the number of hate crimes reported in 1987 was 17 percent higher than the number in 1986.

If the Senate approves the statistics bill, it would be the second law dealing with hate crimes adopted this year. In June, President Reagan signed into law a bill that imposes federal criminal penalties for damage to religious property or injury to anyone in the exercise of his or her religious beliefs.

Gadhafi To Fund Salaries In Territories

by Hugh Orgel

TEL AVIV (JTA) — Libyan leader Moammar Gadhafi said that he would pay \$1 million annually to the approximately 21,000 Palestinian civil servants in the West Bank and Gaza Strip who will no longer be receiving salaries from Jordan.

During a newspaper interview, reported in Israel by Davar, Gadhafi criticized King Hussein's recent measures to sever Jordan's administrative and financial ties to the West Bank. Gadhafi encouraged residents of the territories to continue their nine-month-old uprising.

Israel Strikes Gold In Arava

by Hugh Orgel

TEL AVIV (JTA) — Researchers from the Energy and Infrastructure Ministry's geological survey have recently discovered unusually large concentrations of gold in the southern region of the Arava.

The concentrations were found during a survey and geochemical mapping of Israel, conducted with the support of the ministry's Earth Sciences Research Administration.

The ministry underscored that it remains impossible at this time to determine whether the finding is economically significant.

Polish Dancer Defects To Israel

by Hugh Orgel

TEL AVIV (JTA) — A non-Jewish member of a Polish dance troupe that performed in Israel has defected to the Jewish state.

Zigmund Iriniash, 27, a member of the Slovianki folk dancers, who participated in an international folk-dance festival in Haifa last week, defected and remained in Israel when the troupe returned home.

Iriniash is believed to have joined an Israeli Jewish woman he met last year, when both took part in another international folk-dance festival in Canada.

Beware Of Anti-Israel Ads

A campaign to promote discrimination against Israel may be moving north. Poster sized ads which equate Israel with South Africa and question the propriety of U.S. aid to Israel have appeared in Washington, D.C.

According to B'nai B'rith Women President, Hyla Lipsky, "this comparison is inflammatory and totally false." As an example, Arabs in Israel have the right to vote and are represented in the Israeli parliament. In fact, the State of Israel has itself condemned the South African policy of Apartheid.

"We do not question the right of the Arab Anti-discrimination Committee to run these ads, but we do object to their distorted, demagogic and misleading content," adds Lipsky.

The ads have appeared in Washington's public transit system where they are seen by the multitude of tourists who flood the area each summer.

"If such ads appear in New York State or New England, we can only hope that readers will see them for what they are... a deliberate distortion using part-truths and loaded language to defame Israel," says Florence Charnin, Chairman of the North East Region.

B'nai B'rith Women unites Jewish women to promote social advancement through education, service and action. The Regional Office phone number is 1-800-232-2624.

ADL Addresses Film Controversy

NEW YORK — Abraham H. Foxman, national director of the Anti-Defamation League, issued on August 12 the following statement following the viewing of the film *The Last Temptation of Christ*.

"The *Last Temptation of Christ*, which opens today in eight cities, is, indeed, a distinctive and

unorthodox depiction of the life of Jesus of Nazareth. Its graphic portrayal of Jesus and its literary interpretation of scripture understandably have led many to regard it as blasphemous. While this film has initiated an intense debate among Christians about its propriety, it is a theological debate into which the ADL is not qualified to enter.

However, the film's protesters have sparked controversy by their tactics. The film's protesters sought to intimidate MCA, the parent company of Universal Studios, into not releasing the film by suggesting that Christians after seeing the film would turn against Jews. The basis for this suggestion was that MCA's corporate leadership included Jews. The protesters' strategy of threatening an anti-Semitic reaction in itself constitutes anti-Semitism.

Even more disturbing is the audible silence of so many others. By contrast, the National Conference of Catholic Bishops and the National Association of Evangelicals were able to repudiate the hate-filled protesters while still challenging the film.

The Anti-Defamation League calls upon our Christian friends, regardless of their opinion of the movie, to speak out forcefully against manifestations of anti-Semitism and to provide guidance for those who look to them as their moral leaders."

ADL: Arad-Jackson Meetings OK

NEW YORK, NY — The Anti-Defamation League, on August 10, called attacks on Israeli Ambassador Moshe Arad for meeting with Jesse Jackson disturbing and unwarranted.

In a statement by Abraham H. Foxman, ADL's national director, the agency said that an ambassador who agrees to speak with prominent Americans who request a meeting to discuss issues of mutual concern "is merely

doing his job."

"Had Ambassador Arad refused to meet with Mr. Jackson, he would have left himself open to criticism that he was unwilling to listen—or to take advantage of an opportunity to review the Middle East situation," Mr. Foxman said.

The following is the full text of Mr. Foxman's statement:

"We are disturbed by the unwarranted attacks in some Jewish quarters on Ambassador Moshe Arad for meeting with Jesse Jackson.

"It seems to us that by agreeing to speak with prominent Americans who request a meeting to discuss issues of mutual concern, an ambassador is merely doing his job. Had Ambassador Arad refused to meet with Mr. Jackson, he would have left himself open to criticism that he was unwilling to listen—or to take advantage of an opportunity to review the Middle East situation.

"Anticipating that matters of U.S. domestic concern would arise, Mr. Arad consulted in advance of the meeting with leaders in the American Jewish community, including myself.

"It is clear, and has previously been publicly stated, that Mr. Jackson should be talking with representatives of the American Jewish community directly. That the Israeli Ambassador agreed to meet with Mr. Jackson in no way substitutes for that need; but neither should it be cause for criticism of Mr. Arad."

Teaching The Holocaust

"The Holocaust speaks to all of us — not only to Jews — about our lives today.

"Both blacks and Jews have suffered oppression. The question is how we survive, what we make of ourselves and our world, and how we educate the next generation."

The speaker was Renee Stephanie Gordon, a black teacher

from Philadelphia, one of 45 secondary school teachers from across the country at an orientation seminar for a three-week summer course in Israel on teaching the Holocaust and Jewish resistance to the Nazis.

The curriculum covers the background, events, methods and aftermath of the systematic destruction of European Jewry and includes materials on Jewish spiritual and physical resistance to the Nazis.

On completing the course, the teachers will be invited to join an "alumni group," formed to help graduates to exchange experiences and share ideas on teaching about the Holocaust. Program graduates receive four credits from Haifa University on completing the course and submitting a term paper.

Launched in 1985 as a pilot program with 30 participants from the New York metropolitan area, the project is now an annual event and includes teachers from all parts of the country, according to Vladka Meed. Mrs. Meed initiated the course as program coordinator for the American Gathering/Federation of Jewish Holocaust Survivors, one of the sponsoring organizations. The other sponsors are the American Federation of Teachers, Ghetto Fighters House in Israel, Yad Vashem, Haifa University the Educator's Chapter of the Jewish Labor Committee, and the Atran Foundation.

Ms. Gordon teaches humanities at John Bartram High in Philadelphia.

This year's participants teach at secondary schools in Arizona, California, Connecticut, Delaware, Illinois, Kansas, Maryland, Massachusetts, Michigan, Minnesota, New Jersey, New York, Ohio, Pennsylvania, Tennessee, Texas, Utah, Vermont and Washington, D.C.

GET THE FACTS...
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Health and Fitness

Chronically Ill Kids Face Twice The Pain

Stories about victims of insidious diseases always arouse our sympathy, but when the victims are our nation's youth a different chord is usually struck.

An estimated two million Americans, most of them diagnosed before the age of 30, suffer from Crohn's disease (ileitis) or ulcerative colitis, known collectively as inflammatory bowel disease (IBD).

Alarming, IBD, which strikes more people than muscular dystrophy and cerebral palsy combined, is being diagnosed increasingly in children under 10 years old. Cases of IBD have even been reported in infants and preschool children.

Up to 75 percent of children with Crohn's disease will undergo one or more operations in their lifetimes. Fifteen to 20 percent of children with ulcerative colitis will have to have their entire colon removed at some point in their lives, all because medical treatment has failed them.

Some of the non-intestinal complications of IBD — high fever, joint pains, skin lesions — may be exacerbated in children, making children feel sicker than adults.

But the suffering endured by these young people is twofold. Coupled with the obvious physical pain is the emotional anguish, which can be especially damaging in

young IBD patients.

Stunted growth and development occurs in up to 30 percent of children with IBD. These children, especially those with Crohn's disease, eat less than their bodies require because they often are not hungry. Furthermore, these children often avoid eating to avoid the abdominal pain, nausea, and diarrhea caused by eating.

As a result, children who have IBD are often smaller than their classmates. Anger, depression, and a sense of isolation are far too often tragic side effects.

Grade school student Monica Copeland spent a year and a half learning to live on a restricted diet after being diagnosed with Crohn's. Before she was diagnosed, she spent more than two weeks in the hospital where she was fed intravenously. According to her mother, Copeland sometimes felt different from her classmates. "Monica's a champ, but it got tough on her sometimes. She missed months of school at a time, and many times she was just too sick to go out and play. All the poor kid could do was read."

The school environment presents other problems for children with IBD. A child may look healthy and then suddenly suffer attacks of diarrhea. Many children

report being embarrassed when a teacher questions whether a student really must leave the room. A student may decide to miss a class trip for fear of not having easy access to bathroom facilities.

Adolescence is a difficult time under normal circumstances. For a teenager with IBD, the problems sometimes magnify.

As one teenager described it, "When you have ulcerative colitis and you're out on a dinner date, you'll catch yourself getting up every so often to go to the bathroom. You'll find your date looking at you like 'she's strange.'"

The National Foundation for Ileitis and Colitis (NFIC) is a non-profit, research oriented, voluntary health organization dedicated to finding the cause, and, ultimately, the cure for IBD. Since its inception in 1967, the foundation has spent more than 10 million dollars toward these ends.

NFIC, which relies entirely on individual, corporate, and foundation contributions, also is committed to improving the quality of life for persons with IBD.

Realizing the physical and emotional suffering IBD brings to children, the foundation has established support groups in chapters throughout the country, and has published brochures for parents, teachers, and children affected by IBD.

For more information, contact: The Rhode Island Chapter of the NFIC at (401) 276-5870.

Samaritans Seeking Volunteers

The Samaritans of Rhode Island, the statewide suicide prevention center, is seeking volunteers to staff its 24-hour crisis line. Volunteers need only be good listeners, non-judgmental and at least 18 years old. After completing a preparation program, the volunteer will cover one four-hour shift per week and one overnight shift per month at the center, 2 Magee Street, Providence.

Benefits derived from this vital volunteer position include an increased knowledge of suicide prevention, an improved ability to listen to and support those in crisis, and the chance to meet and work with many other caring and concerned volunteers. Since the crisis line is in operation 24 hours, volunteers may choose shifts which are most convenient for them.

A new training session starts September 6, 1988. Interested persons should call the office at 272-4516 for more information.

Advertising in *The Herald* gets results. Call 724-0200 for details.



American Heart Association

Zucchini Cheese Casserole

Here's a new way to use up your garden's bounty of zucchini and tomatoes. You may substitute crook-neck (yellow) squash or a combination of crook-neck and zucchini for a colorful feast.

- 3 medium zucchini
- 1/2 cup squash
- 1/2 cup chopped onion
- 2 fresh tomatoes, sliced
- 2 tbsp. oil
- 1 pound low-fat cottage cheese
- 1 tsp. basil
- 1/2 tsp. oregano
- 1/3 cup Parmesan cheese

Saute zucchini and chopped onion in oil. Whip cottage cheese with basil and oregano in blender. Place alternating layers of zucchini, cottage cheese and tomato in a 1 1/2-quart casserole dish. Top with Parmesan cheese. Bake at 350 degrees, uncovered, for 25 to 30 minutes.

Yield: 6 Servings

Help your Heart Recipes are from the Fourth Edition of the *American Heart Association Cookbook*. Copyright 1973, 1975, 1979, 1984 by the American Heart Association, Inc. Published by David McKay Company.

Zucchini Cheese Casserole Nutritional Analysis per Serving

144	Calories	7 mg.	Cholesterol
13.1 g.	Protein	8.5 g.	Carbohydrates
7 g.	Total Fat (est.)	137 mg.	Calcium
2 g.	Saturated Fat	467 mg.	Potassium
3 g.	Polyunsaturated Fat	396 mg.	Sodium
2 g.	Monounsaturated Fat		

Leukemia Society Televant Tops \$5M

Six Hours for Life, the Leukemia Society of America's annual national televent, was an overwhelming success, according to Robert E. Lallier, Chapter President of the Society's Rhode Island chapter. More than 5-million dollars was raised throughout the country, which is expected to bring the health agency's total annual fund raising effort over the 30-million dollar mark this year. The show, seen nationwide over a specially assembled network of television stations the weekend of August 6-7, was carried locally by WLNE-TV 6.

Mr. Lallier emphasized the tremendous corporate and public support which the broadcast received and expressed his appreciation for their generosity. National sponsors included: Chemical Bank, Pizza Hut, Home Shopping Pharmacy, Mr. K's Foods, Taco Bell, and the American Postal Workers Union. Top local sponsors included Harold Furniture Company, McLaughlin & Moran, The Hudson Company and County Motors.

Also appearing on the program were: Jonathan Frakes of "Star Trek: The Next Generation," Billy Preston, Tony Orlando, Paul Rodriguez, Billy Davis Jr., Pat Morris of ABC's "Ohara," Jerry Vale, and broadcaster Kevin O'Connell.

Funds raised by the national televent will support the fight against leukemia, the lymphomas, Hodgkin's disease and multiple myeloma. It is estimated that leukemia and its related diseases will strike 74,500 Americans this year and will cause the deaths of an additional 42,700 people. Twenty years ago, most children with leukemia died within months. Thanks to research funded by the Leukemia Society of America, five year survival, which is considered by most specialists to indicate cure, is achieved by over half of young acute lymphocytic leukemia patients. In addition to supporting research into leukemia and its related diseases, the national voluntary health agency sponsors programs of patient assistance, public and professional education, and community service.

The Healthy Weigh

Women today have to balance countless demands from family, friends and work. Sometimes, the last thing many of these women are able to balance is their weight.

That's why Women & Infants Hospital of Rhode Island is sponsoring a new weight loss program for women. "The Healthy Weigh," which begins its first rotation September 6, 1988, offers participants eight one-hour classes, held at either 10:30 am, 3:30 pm or 7:30 pm each week.

According to Donna DeCiccio, R.D., chief dietitian at Women & Infants, the program is geared to the woman who wants to lose weight, but needs convenience and flexibility in her diet to do so. Individual counseling with a registered dietitian enables participants to design a diet program which reflects personal lifestyle and preferences.

"What we are aiming for is permanent changes in eating patterns," explained Ms. DeCiccio. "So, if we're able to accommodate the woman who like to eat only two

meals a day or who enjoys an occasional cocktail, the odds are much greater that this will be a program she can stick with and see desired results.

Lisa Bellin, the dietitian coordinating "The Healthy Weigh," said the program begins with a computerized dietary assessment and individualized counseling. The classes monitor progress and include discussion on such issues as cholesterol, calcium and vitamin supplementation and food shopping. In addition, help changing favorite recipes and tips on restaurant and social dining are also provided. Upon completion of the program, ongoing support is available through a follow-up group.

Taught by one of Women & Infants' registered dietitians, the program is \$75. The fee includes all instruction, workbooks and other print materials.

Those interested in registering or obtaining further information may call Women & Infants at 274-1100, ext. 1523.

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Business and Finance

Drought Heats Up Commodity Markets

The drought that has plagued the American Midwest this year has damaged crops and livestock. For the average consumer, this could translate into higher food prices later in 1988 as grain silos empty, cattle herds thin and food distributors have to pay higher prices. However, for the aggressive investor, this crisis has created opportunities in the commodity futures market.

Commodities can be physical goods, including agricultural products — wheat, corn, cattle and pork bellies — or natural resources — crude oil, propane and heating oil. Financial futures, such as Treasury bonds, currencies, gold and silver, are also commonly traded. Typically, futures are exchange-traded contracts that represent a specified quantity of the product to be delivered or received at a later date.

Using Futures For Price Protection

The futures concept provides a means for producers and consumers of commodities to protect the value of the goods they sell or buy, which is called hedging. For example, let's say a drought has driven up the price of wheat. A farmer may believe that rains will come — indicating that more wheat may be available and prices may decline in the future. To lock in the current high price for the crop he expects to harvest in a few months, he may sell a futures contract today, which obligates him to deliver wheat at a later date.

From the farmer's point of view, this arrangement ensures the current price and protects against a drop. On the other hand, a consumer of wheat may want protection against further price increases in the event the drought worsens. For instance, a bakery may buy a futures contract to lock in today's prices for future delivery.

Trading Futures For Profit

Speculators are willing to take on the risk that hedgers avoid in return for the potential to earn high returns. Commodity futures are traded on margin, which is usually 10 percent of the total contract value. Both buyers and sellers are required to post this good-faith performance bond.

In futures trading, products rarely change hands. Market participants usually offset futures positions before the delivery period begins. However, during the delivery period, any outstanding

futures position may be required to make or take delivery under the contract terms.

Basic rules of participation apply to all futures trading. You buy a contract, or "go long," if you think the price will rise. Conversely, you sell a contract, or "go short," if you think the price will decline.

Let's say you enter into a contract to buy 5,000 bushels of wheat worth \$3.50 per bushel — a contract value of \$17,500 — for \$2,000. If a dry spell pushed the price of wheat futures up only 40 cents per bushel, the contract increased in value by \$2,000 (40 x 5,000). This represents a 100 percent return on your original margin deposit. If a bumper crop pushed down the price by 40 cents, however, you lose the same amount. If it drops more than 40 cents, you've lost more than your original margin deposit.

Futures account balances are marked-to-the-market daily. This means that market participants can earn profits daily in the event of favorable price movements, or can take losses daily under adverse market conditions. It is possible to lose much more than the initial deposit. Traditionally, this risk has created the perception that commodities trading is the exclusive domain of the investment professional. But the availability of professional financial advisors as well as such products as commodities funds, which spread your risk across several commodities, and options on funds, which limit risk on the long side, have made the commodities market more attractive for small participants.

But commodities trading is not for the risk averse. The low margins required give investors tremendous leverage and thus the opportunity for big gains, but leverage will also magnify any losses. Therefore, unless you are an experienced futures trader, you should consider participating only with the advice of a trusted financial consultant. In any event, you should not participate in futures without sufficient risk capital that you can afford to lose.

When determining how to participate in futures markets, look at a variety of vehicles, including managed accounts and commodity funds, both of which diversify your investment, and options. With the help of your financial consultant, you should be able to find a means of

participation that will balance your investment goals and risk tolerances.

Trading Discipline

Trading in commodities is risky. Several guidelines, however, may help control that risk.

- Seek expert guidance. Remember that in trading commodities, you are competing against professionals. If your financial consultant isn't comfortable in this role, ask to be referred to someone who is.

- Spread your risk. Don't put everything into one commodity. In fact, it's a good idea to invest only a small percentage of your funds in commodities until you become more familiar with the risks involved.

- Reassess with margin calls. If the price of your commodity drops to the point where you receive a margin call — usually at 25 percent of your original deposit — consider liquidating your position and accepting a loss. Even the pros expect to be wrong some of the time.

One thorough, yet simple-to-understand primer on

commodities trading is the Chicago Board of Trade's *Speculating in Futures*. Also, scan financial journals and periodicals for news that relates to the commodities in which you are interested.

Commodity futures are a potentially profitable yet risky investment whose value is dependent on a variety of supply and demand factors. Technological breakthroughs, consumer trends, the economic

outlook and even the weather can come into play. So, the next time you listen to the news, remember that the meteorologist's forecast, as well as the economic report, may signal financial opportunity.

For more information, please write to your local Merrill Lynch office.

William E. Sullivan is Senior Vice President and Director of Individual Financial Services at Merrill Lynch, Pierce, Fenner & Smith Incorporated.



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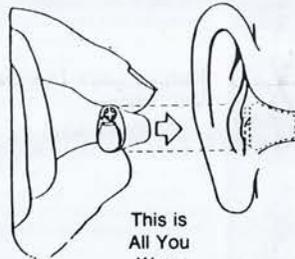
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Jewish Travel News

New Lubavitch Center In Richmond

Last month saw the opening of a new vacation spot for the Jewish traveler to the South.

Chabad-Lubavitch of Virginia has made their recently completed retreat center in Richmond available to the general public.

The architecturally unique building is located on 16 acres of land. It is luxurious and elegant throughout, from the beautifully landscaped grounds, to the outdoor pool and patio area, to the magnificent arched shul.

The facility features 16 motel style rooms with private baths. There is a lovely dining room and large meat kitchen.

With summer still in full swing and reservations coming in every day, the Lubavitch Center is also making plans for the High Holidays and Sukkos.

Reservations can now be made for Rosh Hashanna and the entire Sukkos Holiday or portions of it. A lovely Sukkah is being erected to provide comfortable and kosher

dining.

Included in the package deal are Rosh Hashanna services in the beautiful and spacious shul. There will be minyonim for all of the days of Sukkos and Chol Hamoed as well.

This is also the perfect time of the year to vacation in the Richmond area. The weather is a little cooler, the tourist attractions less crowded and the pace slower. So instead of hassling with High Holiday seats and tickets and shlepping out the Sukkah, treat yourself and your family to a wonderful Yom Tov at the Lubavitch Retreat Center.

The Richmond area is convenient to many attractions, such as King's Dominion, Busch Gardens, Virginia Beach, Washington, D.C., Colonial Williamsburg, the Shenandoah Mountains and many other interesting sites.

For further information, prices and reservations, call (804) 740-2000 or write to the Lubavitch Center at 212 Gaskins Road, Richmond, Virginia 23233.

Obituaries

DENA BECK

PROVIDENCE — Dena Beck, 87, of Charlesgate East Apartments, 50 Randall St., died August 9, 1988 at the Charlesgate Nursing Home.

A lifelong resident of Providence, she was the daughter of the late Isaac and Rebecca Beck.

She was a bookkeeper with the General Building Products Co. in Cranston for 40 years before retiring 20 years ago. She was a member of the Jewish Home for the Aged, Hadassah, B'nai B'rith and a member of the Congregation Sons of Jacob Synagogue.

She is survived by several great-nieces and nephews.

A graveside service was held at Lincoln Park Cemetery in

Warwick. Arrangements by the Max Sugarman Memorial Chapel, 458 Hope St., Providence.

NATHAN H. CUTLER

WARWICK — Nathan H. Cutler, 78, of Greenwich Village Apartments, 300 Lamber Lind Highway, owner of the former Shelley Distributing Co., Cranston, for 13 years before retiring in 1975, died August 15 at home. He was the husband of the late Vera (Werber) Cutler.

Born in Providence, a son of the late Samuel and Minnie Cutler, he lived in Warwick for three years. He previously lived in Cranston.

Mr. Cutler previously owned the former Nat's Lullaby Shop, Woonsocket, for 11 years. He was a former member of Temple Torat Yisrael and its Men's Club, the Knights of Pythias and the Providence Hebrew Free Loan Association.

He leaves a son, Sandord Cutler of Johnston; a daughter, Rochelle Goodman of East Greenwich; a brother, Joseph Cutler; a sister, Beatrice Mal, both in Florida, and two grandchildren.

A funeral service was held at the Max Sugarman Memorial Chapel, 458 Hope St., Providence. Burial was in Lincoln Park Cemetery.

NATHAN LISKER

DOVER, Del. — Nathan Lisker, 72, of the Lake Club Apartments died August 9, 1988 at Kent General Hospital. He was the husband of Selma (Cahan) Evans-Lisker. He was also the husband of the late Beatrice (Sugarman) Lisker.

Born in Providence, he was a son of the late John and Etta (Lisker) Lisker.

Mr. Lisker was a jewelry

designer for the former Elcraft Jewelry Co., Providence, for 20 years. He was affiliated with the Delaware Department of Labor in Dover until retiring in 1970.

Besides his wife he leaves two daughters, Marilyn Birnbaum of Paxton, Mass., and Roberta Goldsmith of Gloucester; two sons, Sheldon Lisker of Romoland, Calif., and Paul Lisker of Philadelphia; a stepdaughter, Roseanne Morris of Dover; two stepsons, Randall Evans of Buffalo, N.Y., and Ian Evans of Christiana; two sisters, Freida Corris of Delray, Fla., and Rose Flink of Palm Beach, Fla.; a brother, Abraham Lisker of Boca Raton, Fla., and seven grandchildren.

A funeral service was held at Mount Sinai Memorial Chapel, 825 Hope St., Providence. Burial was in Lincoln Park Cemetery, Warwick.

ROSE MARKOFF

WINTHROP, Mass. — Rose Markoff, 86, of 19-2 Golden Drive died August 13, 1988 at Winthrop Hospital. She was the widow of Fred Markoff.

Born in Russia, a daughter of the late Harry and Ida Schultz, she lived in Brookline before moving to Winthrop 25 years ago. Mrs. Markoff was a member of Temple Tifereth Israel.

She leaves a son, Leon Markoff of Newton, and three grandchildren.

The funeral procession left the Max Sugarman Memorial Chapel, 458 Hope St., Providence, for a graveside service at Lincoln Park Cemetery, Warwick. Arrangements by the Max Sugarman Memorial Chapel, 458 Hope St., Providence.

ERNA POLLAK

PROVIDENCE — Erna Pollak, 92, a resident of the Summit Medical Center for the past six years, died August 11, 1988 at the center. She was the widow of Paul Pollak.

Born in Leipzig, Germany, a daughter of the late Friedrich W. and Marie A. Grabow, she had lived in Providence for 43 years. She was a member of Self-Help.

Her only survivor is a nephew, Irving Weinreich of Pawtucket. A graveside service was held at

Lincoln Park Cemetery, Post Road, Warwick. Arrangements by Mount Sinai Memorial Chapel, 825 Hope St., Providence.

FAYTH A. SHECHTMAN

CRANSTON — Fayth A. Shechtman, 69, of 158 Crescent Ave., a Cranston resident for 20 years and the wife of Samuel Shechtman, died August 12, 1988 at home.

Born in New Britain, Conn.,

daughter of the late Harry and Minnie Alex, she previously resided in Providence.

Besides her husband she leaves two daughters, Harriet Willis of Cranston and Betty June Guenette of Providence; and six grandchildren.

Graveside services were held at Lincoln Park Cemetery in Warwick. Arrangements by the Max Sugarman Memorial Chapel, 458 Hope St., Providence.

Pets For People Program

PROVIDENCE — The Providence Animal Rescue League has announced its part-time summer participation in the Purina Pets for People Program, a national campaign that matches senior citizens with homeless shelter pets.

The Pets for People Program, sponsored by the Ralston Purina Co., enables qualifying seniors to adopt a dog or cat from their local shelter completely free of charge. The program covers adoption costs, initial veterinary care, including inoculations, spaying or neutering, and provides the senior with a starter kit that includes a leash, collar, food and water bowls and a starter supply of Purina Dog Chow or Cat Chow.

The Providence Animal Rescue League will provide these services to qualifying senior citizens adopting a dog or cat during August and September. About 15,000 Pets for People adoptions have been made across the country since the program began last year. More than 100 shelters or humane societies in 90 cities nationwide participate full-time in this program.

The special part-time version of Pets for People will bring the program to more seniors during the summer months when pet

overpopulation is traditionally at its highest.

Studies show that pets can provide health benefits to senior citizens. In addition to companionship, a dog or cat provides a sense of security and protection as well as a source of entertainment and unqualified affection.

"This program is designed to help senior citizens find love and companionship through a pet completely free," said Kristine J. Baggesen, director of the shelter. "We are happy to be a part of such an effort to improve the lives of Rhode Island area senior citizens, as it also finds a home for shelter pets."

The Rhode Island community can also help its senior citizens benefit from the program through grocery store purchases. For every pound of Purina pet food sold in August and September, Purina will donate 10 cents to the Pets for People Program — a donation totaling up to one-half million dollars nationally.

For more information, contact Providence Animal Rescue League, 34 Elbow Street, Providence, R.I. 02903, 421-1399 or write Purina Pets for People Program, Checkerboard Square, 67, St. Louis, Mo. 63164.

Jerusalem Exhibit Honors M.L. King

NEW YORK (JTA) — An exhibit honoring Martin Luther King Jr. opened in late June at Jerusalem's International Cultural Center for Youth, as part of a tribute to the 20th anniversary of the civil rights leader's death.

The center's display, part of Israel's 40th anniversary celebration, translates to Hebrew the "Hand in Hand for Justice" exhibit produced by the Washington-based American-Israel Committee to Commemorate Martin Luther King Jr.

Included in the exhibit are photographs and texts depicting

the highlights of King's career, American Jewish supporters of civil rights, and how King has been honored in Israel over the years.

In her greeting, Coretta Scott King said: "Martin held your country, your people and your traditions in special esteem. Martin dedicated his life to the goals of peace and unity among all peoples, and perhaps nowhere in the world is there a greater appreciation of the desirability and necessity of peace than in Israel."



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NOTICE

Members of our Jewish Community who are desirous of properly disposing of used Siddurim; Thallasim & other religious articles, may do so by bringing these items to the Max Sugarman Memorial Chapel, 458 Hope St. at Doyle Ave. between 8:30 a.m. and 4:00 p.m. weekdays.

The Max Sugarman Memorial Chapel will be conducting its semi-annual committal service for these items at Lincoln Park Cemetery on September 11, 1988 (29 Elul).

This is in keeping with our traditions of caring for the needs of our Jewish Community.

L' Shana Tovah

Lewis J. Bosler, R.E.
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ADL Code Of Fair Campaign Practices Nationally Endorsed

NEW YORK — The National Association of Secretaries of State has unanimously passed a resolution endorsing the Anti-Defamation League's Code of Fair Campaign Practices.

In advising ADL of the adoption of the resolution, Ralph Munro, Secretary of State for the state of Washington who had introduced it in the Association's Election Practices Committee, praised ADL for creating the code and said he was "pleased that the National Association is backing the fair campaign practices policy."

The code, according to Donald Mintz, chairman of ADL's Civil Rights Committee, is designed to promote voter awareness of and to encourage adherence by candidates to democratic election principles. The Association — which passed the resolution during its recent annual conference in Portland, Ore. — consists of secretaries of state from each of

the 50 states plus one each from the District of Columbia, Guam, Puerto Rico, Virgin Islands and American Samoa.

The ADL code states that candidates for public office across the nation should observe and uphold "the basic principles of decency, honesty, and fair play" as spelled out in four specific points:

- to "conduct campaigns without any appeal to prejudice based on race, religion, gender, national origin or sexual orientation";
- to "repudiate, immediately and publicly, support from any individual or group which appeals to prejudice based on race, religion, gender, national origin or sexual orientation";
- to "defend and uphold the right of every qualified American voter to full and equal participation in the electoral process"; and
- to "condemn the use of

campaign material of any sort which aims at creating or exploiting doubts, without justification, as to any one candidate's loyalty and patriotism."

(The National Association of Secretaries of State resolution added a reference to "handicapping conditions" to the first two principles.)

ADL's 31 regional offices are distributing the code and an accompanying pamphlet to federal, state and local candidates as well as political organizations and bipartisan election groups. The pamphlet explains the code and cites manifestations of prejudice in campaigns dating back to the anti-Catholic attacks against Alfred E. Smith's nomination for President in 1928.

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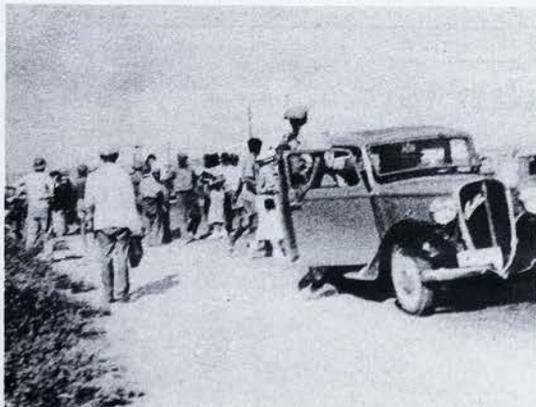
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Palestine, 1935



The August 4, 1988 issue of the *Herald* contained a story on Milton Scribner and his visit to Palestine in 1935. A photograph was inadvertently left out which depicted a group of people who had stopped to look at what Mr. Scribner called an "Arab Riot" which he had seen near Haifa.

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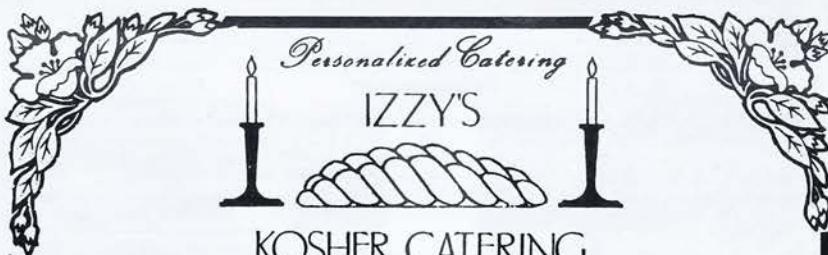
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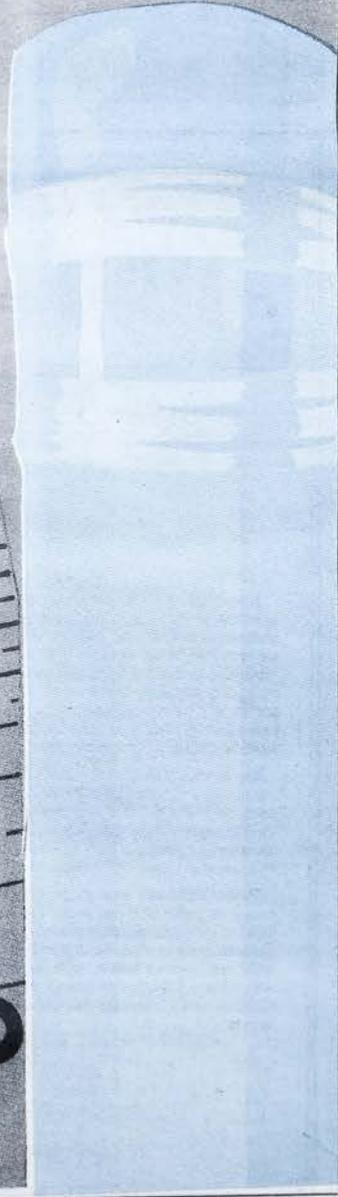
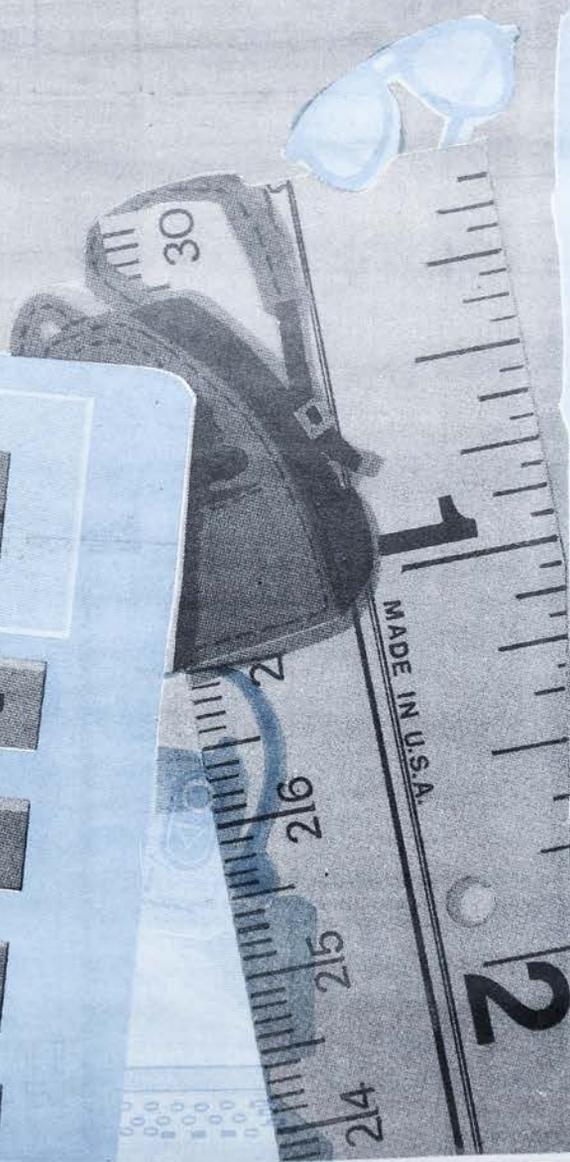
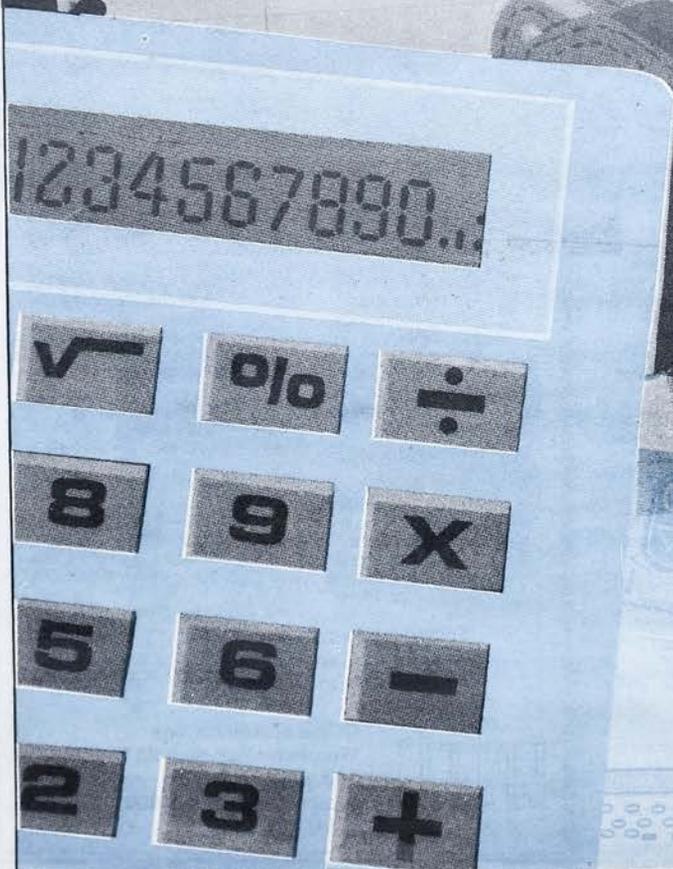
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The Brown University Learning Community

Call for a free catalogue
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Never Too Old

by David DeBlois

"We're based on collaborative learning," says Mark Curran, Dean of Special Studies at Brown University, of the Brown Community for Learning in Retirement (BCLIR). The members decide what they want to study in the seminars. Each member has the commitment to do research and conduct the seminars or present papers themselves. Sometimes, they happen to be experts in the field that they decide to teach in, but often they're not, but they research and work hard to present the material to the others."

It is this spirit of teaching and learning together, as a community, that best characterizes BCLIR. The members here are not content to sit quietly back in a traditional classroom setting and listen. BCLIR is based on participation. Each member teaches his/her own courses, while attending others. The conducting of seminars is done on a rotating basis, with different members teaching courses each semester. BCLIR boasts an open membership policy, some-

thing that the group has, at times, had difficulty communicating.

"A lot of people feel that all of Brown's programs are only for Brown people—students and alumnae—and no one else," says Curran. "As a result, we sometimes have difficulty attracting the people we'd like to. We have no minimum requirements here, we'd just like to have a community of people who want to learn, and want to help others to learn, in their later years."

Even the 'Retirement' in the organization's name is a bit of a misnomer: Many of the members still work. BCLIR president Donald Hoff explains:

"It's more a title of convenience, just to let people know what community we're serving." Hoff thinks for a moment, then adds, "Although, we have had a few younger members..."

"A couple of them were in their forties," offers Edith Salhanick, the chairperson for special events.

"We had one woman in her thirties," adds Curran. "Actually, I think we may have said 'fifty' as



the cutoff point somewhere, but we're not really strict about it. Most of the members, though, are in their sixties and seventies."

BCLIR was founded four years ago to serve a community which Brown University felt the Brown Learning Community was failing to reach. It was based on similar programs at the New York School for Social Research and Harvard University, according to Carl Bloom, BCLIR's membership committee chairperson. The group has now grown to about 100 members, coming from all over the southeastern New England area.

Though BCLIR members are able, as a privilege of their membership, to audit Brown Learning Center courses at reduced cost, the differences between the two groups are important to note. First, of course, is the fundamental difference touched on above: BCLIR courses are taught by members, Brown Learning Community courses are taught by Brown Faculty. In addition, BCLIR courses are held in the daytime, alleviating the fears of many about venturing onto a college campus alone at night. Finally, BCLIR is a highly social organization. Special trips, dinners, and events highlight the group's activities.

"We like people here to get to know each other, so we schedule

these special events as opportunities for them to meet new people," says Edith Salhanick. "A lot of lasting friendships have been made here."

The BCLIR has become a major part of its members' lives.

"I like being able to meet and talk with other people my age," says Carl Bloom. "But especially, I love the chance to work at something I consider worthwhile."

Donald Hoff adds, "I can't pick up a paper anymore without coming across something that I've learned about in class. I'm much better informed."

Edith Salhanick expresses her enthusiasm for being in the college atmosphere again: "I know a lot of people my age, and I can ask their opinions on things, but I like to know what people of (other) ages think, too. Being here at Brown allows me to get that. The students here have all been very nice to me."

"I agree with all of them," says Blanche Roth, curriculum chairperson and wife of membership chair Carl Bloom.

Wait a minute. Blanche Roth? "Yes," she smiles, "I'm a liberated woman."

Blanche casts a quick glance in Edith Salhanick's direction, who grins back knowingly and laughs, "We were feminists before there were feminists."

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Brown Learning Community — Fall 1988

The Brown University Learning Community will be offering 160 credit-free courses for the people of southeastern New England this fall. The courses range in length from one 2-hour session to fifteen weeks, and are scheduled for weekday evenings, Saturdays and Sunday afternoons. In addition, for the first time this fall we are scheduling five all-day workshops on weekdays at the Ray Conference Center of Butler Hospital. The first classes begin September 19, with courses starting at various dates thereafter throughout the fall. Tuition depends on the length of the course and ranges from \$15 to \$290.

Brown Learning Community courses are designed to provide diverse educational opportunities for people who view intellectual and professional development as a lifelong process. The topics of its

offerings cover a broad spectrum in the liberal arts, written and oral communication, foreign languages, computers, health issues, science, nature study, physical fitness, personal development, management, finance, career changing, and business. Individuals can receive a free fall catalogue describing the courses and how to enroll by calling (401) 863-3452, 24 hours a day.

Besides Brown Learning Community courses, retired or semi-retired individuals are encouraged to inquire about a separate program, The Brown Community for Learning in Retirement. BCLIR offers stimulating daytime seminars chosen and conducted by the members themselves, as well as a number of other cultural and social activities. For a free brochure describing the Brown Community for Learning in Retirement, call (401) 863-3452.

New Programs At Temple Emanu-El Religious School

A new and innovative program will be instituted this September at Temple Emanu-El's Religious School. An enrichment program, geared for the bright and highly motivated student, is being sponsored by the Bureau of Jewish Education. The Religious School will be the first Jewish school in Rhode Island to consider the needs of the gifted, and it will complement the special needs program which is already in place in the school.

The Emanu-El Religious School begins in kindergarten and continues into seventh grade with the majority of students continuing their Jewish education at the Harry Elkin Midrasha, the community high school. The curriculum for the Primary School which meets Sunday from 9-11 am for children in kindergarten through second grade concentrates on the holidays, simple Hebrew prayers, music and art. This year, the L.A.P. (Learning and Parents)

program will be introduced to our first and second grades. Prepared by Lillian Schwartz, the Temple librarian and the staff of the Bureau of Jewish Education, parents and their child will read a book, discuss its Jewish value and work on a creative project. The following week parent and child will teach the rest of the class.

The Religious School meets three days a week, Tuesday, Thursday and Sundays. Starting in third grade, children are formally introduced to their Hebrew studies for four hours a week. Bible study, life cycle events, the Holocaust and Israel, as well as rabbinic texts curriculum.

Registration is open to ALL Jewish children in the Rhode Island community. Temple membership is not required. Call for a registration form if you are a parent looking for a quality Jewish education for your child.

BJE Novice Teachers Program

The Bureau of Jewish Education of Rhode Island will once again be accepting applications to its Novice Teachers Program, designed to train novice teachers to fill classroom positions in our schools. This program addresses the critical shortage of Jewish teaching talent by providing a class in teaching techniques, an internship and supervision by veteran teachers.

The Bureau is hoping to select six trainees who will receive a stipend for their participation in the Novice Teachers Program, which begins in October.

If you are interested in an application or more information please call Minna Ellison at the Bureau at 331-0956.

Kristallnacht Program

The fiftieth anniversary of Kristallnacht will take place on November 10, 1988. To mark this significant occasion, Bureau staff has prepared a lesson plan for fifth to eighth graders. For further information, call Carol Ingall at 331-0956.

Fellowship Program At The Bureau

The Fellowship Program of the Bureau is administered by the Teacher Training Advisory Committee to improve the quality of Jewish education in our community. Selected teachers with demonstrated teaching skills are encouraged to enrich their backgrounds through the pursuit of approved courses in Judaica offered in universities, local adult education programs, and at the Bureau. Fellows are eligible to receive grants for tuition reimbursement over a three year period, up to \$750 in any given year.

At present, Bureau Fellows include: Susan Adler (Gourse Fellow), Hope Schachter, Amy Misbin, Lonna Picker, Minna Ellison, and Steve Jablow. For further information and fellowship applications, please call Minna Ellison at 331-0956.

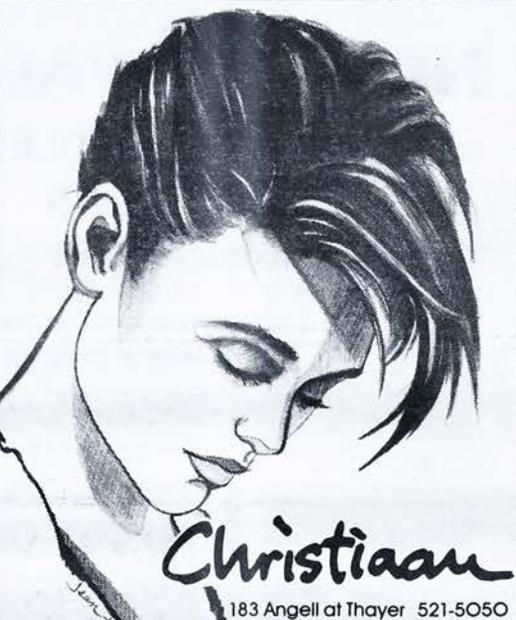
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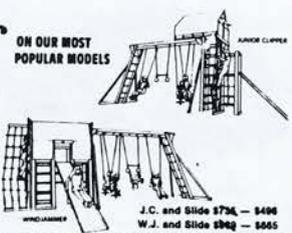
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Easing Those Freshman Anxieties

by David DeBlois

Making the adjustment to college life can be a difficult thing for some people.

But not if Dolores Passarelli can help it.

Passarelli, of Rhode Island College's Office of New Student Programs, has designed and implemented an exemplary freshman orientation program for students entering the school, as well as their parents.

"The goal of our orientation program," she says, "is to offer a sample of everything a high school student needs to think about when he/she comes to college. It's only one of a number of programs offered by the Office of New Student Programs to help with that adjustment to college life."

The need for an effective orientation program is doubly important at RIC. Dolores explains:

"The kinds of students that come to Rhode Island College are first generation college students, by and large. 60% of our undergraduate students are first generation college students. What that means is that a lot of students don't have a set of parents who have gone to college to fall back on for information and explanations."

The orientation program is the second step in the admission process at RIC. After being accepted, new students are sent material on the information sessions, and are asked to attend the 2-day program. 98% of incoming undergraduate students attend. The incoming freshman class is divided up randomly into groups of about 125 each, and several orientation sessions are scheduled.

Once at orientation, the group of 125 is broken up into smaller groups of no more than 15 persons, and each sub-group is assigned a peer counselor. This counselor is an upperclassman who will work with the group, answering questions and providing support.

"That person will take them through the paces for the next 2 days," says Dolores. "It gives the student a chance to have an upperclassman to ask questions of and get a feeling for what other students are like."

Next, students are given the opportunity to meet with the chair of their major department. If no major has been declared, a student will be directed to the Academic Advisement Information Center. This way, every freshman has a 'base' on the campus.

Also included in the first day of activities are mock classes, in order that students have the opportunity to explore the logistics of college academic life. Hence, the new student learns what to expect from his/her classes (i.e. appropriate behavior, how they differ from high school classes, etc.).

After taking a Personal Learning Plan Questionnaire so the Advising Center can more appropriately counsel them, the students are given an opportunity to explore another side of college life—social events.

"An equal part of the college experience is getting to know the social side of college, in addition to the academic side," says Dolores. This year, a cabaret and a dance with music provided by a DJ gave the freshmen a chance to unwind after the first day of orientation.

After a closely-monitored night ("I have a lot of rules and regulations," smiles Dolores. "125 eighteen-year-olds require some guidelines."), the second day of activities is highlighted by a program instituted this year. "Do You See What I See?" is an exploration into racial stereotypes. Dolores says of the program:

"What we're trying to do at that session is have our students realize that another aspect of college is that you're exposed to people of different race, creed, color, religion, sexual preference—all different types of individuals—and you need to be prepared by taking a look at your own feelings about them."

Freshmen are then given a choice of a number of different information sessions relating to areas of special interest (Campus Job Fair, getting a career in gear, dating expectations, recreational activities, extra-curricular involvement, etc.).

The second day program ends with advisement and registration, probably the biggest incentive for students to attend orientation.

The Office of New Student Programs at RIC has adopted additional tactics to further insure the successful transition to college life for new students. Possibly the most effective of these is the peer counselor follow-up program.

Peer counselors, early on in the first semester, contact all of the students who have been in their groups during the different orientation sessions. They make sure

that the freshman is 'doing alright' and answer any questions he/she may have, often explaining add/drop procedures. If necessary, they will meet with the student to discuss any problems which may be occurring, or refer him/her to the correct agencies for consultation. Intermittently over the first 2 semesters, peer counselors will get in touch with the freshmen, providing a convenient, friendly, knowledgeable contact for the new students.

It should be noted here that peer counselors are entrusted with a great deal of responsibility, and Dolores is quick to praise the work of her carefully-chosen staff.

For her part, Dolores pursues a program of academic follow-up. She closely monitors the grades of freshmen and contacts those who may be having difficulty, encouraging them to come in and meet with her. She also likes to contact those doing well, just in order to offer a pat on the back and say, "Keep up the good work."

The result of all this involvement with new students, it is hoped, will result not only in a successful college experience, but also help to diagnose any obstacles to that success. Dolores notes that the college has agencies trained to deal with such problems as substance abuse, family difficulties, and learning disabilities, among many others.

"When you're dealing with a microcosm of society," she says, "they're bound to reflect some of society's problems. We can and do offer help for these problems."

In addition to helping students, RIC's Office of New Student Programs offers assistance to parents attempting to aid their children in their pursuit of higher education.

"Parents are really important to us, because they help me do my job—they're my 'at home' contact to help a student understand a little more about college," explains Dolores. "With 92% of our students commuters, and 60% first generation college students, the role of parents is at the same time more important and more difficult. We try to provide them with some answers to help themselves and their kids."

The half-day program for parents affords many their first contact with an institute of higher education. As 'Mom and Dad' are always expected to have all the answers, the parents are given an opportunity to witness and discuss some common situations faced by new students and their families. Next, parents attend a mock class in order to be able to more clearly identify with their child's college experience. These first 2 sessions also provide a great deal of helpful information about college requirements, health, and dealing with secretive or non-committal students.

Parents may then choose to take a tour of the campus or attend a discussion of financial aid and the college billing system. For many, the latter is of primary concern.

After digesting all of this information over lunch, an informal question-and-answer session is held, where the parents are encouraged to voice any inquiries about the college, its policies, or related material. Often, though, their questions have been cleared up by this time, says Dolores.

"The sessions," she says, "are very informative. In addition, there's usually a pretty good mix of people attending the orientation, so a lot of times the opportunity to just talk with other parents over lunch can clear up issues for them. The orientation provides the opportunity for them to benefit from each other as much as from the college."

Entering college can be a very trying time.

However, Dolores Passarelli and the staff at Rhode Island College are proving that it doesn't have to be.

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80 R.I. Students Study In Israel Time: Where Does It All Go?

Rhode Island high school and college students attended a variety of Israel study travel programs over the past two years. As many as 400 different educational options are in operation today. They include educational tours, semester and full year university programs, Kibbutz programs, Ulpán programs, Yeshiva programs, high school academic year and summer programs, and professional/community service programs. All of these categories, as well as others, begin with the assumption that an Israel experience will have a substantial impact on each participant. Israel is a resource for the Jewish people of the Diaspora, providing an opportunity for Jewish identification, education and focus of commitment.

The Bureau of Jewish Education's Israel Desk, in concert with the Leonard I. Salmanson Endowment Fund of Jewish Federation of Rhode Island, makes it possible for more of Rhode Island's Jewish youth and teachers to experience, firsthand, the positive value of a personal connection to the people and places of Israel.

Feedback from Rhode Island's Israel travellers, in the form of letters sent by them from Israel, phone conversations, personal meetings and a formal "Re-entry Program," have validated the assumption of the Israel experience. According to David Yashar, who spent eight weeks at the Alexander Muss High School in Israel last summer, "I had been to Israel once before, but had never seen it the way I did this time: experiencing the country firsthand, not in a plush-covered tour guided bus. Looking back at my eight week epic — was that all? — I realized that I grew so much. As is said, "Next year in Jerusalem." Steven Shalansky, who will attend Skidmore College, Julie Corwin, who will attend URI and Ina Poljak, currently a senior at Classical, were part of the Rhode Island teen contingent in the Stern Street Exchange Program last summer. Steven felt his program was "priceless — Cherish every moment while in your second homeland," dramatically summed up his feelings about his Israel experience. Julie commented that she "learned about myself and my Jewish identity...I feel very proud to be Jewish...going to Israel was the best experience." Ina continued, "A difficult experience for me was seeing a country that I was growing to love surrounded by enemies and fighting for its existence...Israel is more than a tourist attraction - it's a spiritual, and thanks to my group, an emotional one as well."

Sheri Kahn and Jill Howitz, now both seniors at Wheeler, participated in "Let's Go Israel," a combination Kibbutz and tour program. Sheri felt Shabbat at the Kotel was particularly meaningful. She commented that she feels closer to Judaism since her trip. "It was the best summer of my life - it taught me about the Jewish religion." Jonathan Kamin, a senior at East Greenwich High, went to Israel with USY. Jon, who hopes to return to Israel as a participant in the Maccabiah Games, stated that he has a "greater Jewish pride" since his trip; and his one word comment to sum up his feelings about Israel say it all: "Awesome." Sari Ryvicker, a senior at Moses Brown, who went to Israel on "20-20" where she toured Israel and lived in a Project Renewal Community, poetically concluded, "Israel is like a hidden treasure...it shouldn't be hidden. Israel is like a long mountain climb striving toward the peak...It's an incredible experience when we reach our long

awaited destination." Shoshana Landow, a sophomore at Princeton University, attended high school in Israel last winter, when she was a senior at Classical. Shoshana admitted, "The experience was much richer than I thought it would be; my emotions were stronger than I had expected. For example, I cried at the Wall and was surprised that I did."

College students participated in many programs. Among them, Jon Rabinowitz, a junior at Skidmore, went to the "Temporary Worker on a Kibbutz Program," after which he travelled through the country. "I lived in the Jewish Quarter of the Old City for a week, and it was there that I felt a certain pride in my Jewish identity that I never felt before. I was the proudest Jew around..." Richard Miller, who graduated from Harvard this past May, spent one semester at Hebrew University. He writes of his 3-day visit to an Arab village in the Galil. "My short stay in the village opened my eyes to many more facets of Israeli life that I did not know existed. What I learned in my university courses is important, but my daily life experiences in Israel have had a more emphatic and enriching effect on me." Carolyn Blackman, a Brown graduate, spent one summer in Safed, in the "Livnot U'lihanot Program" where she participated in archaeological excavations. Carolyn explained the impact of her program: "It's hard to sum up in a few words what this program did for me in terms of my Jewish identity — because, in a sense, this summer created it."

All of these students, and many others whose comments underscored these sentiments, were privileged to study, to travel and to live in Israel, thanks, in part, to the Leonard I. Salmanson Endowment Fund of JFRI, and to various synagogue scholarship funds.

For information on the variety of Israel study/travel programs, grants and scholarships available, call Ruth Page at the Bureau of Jewish Education's Israel Desk at 331-0956.

by Tj Feldman

I only wish I could answer the question I've posed above because then I could manage my time! Everyday here at Kutz goes by with the speed of light and every moment becomes a memory long before you've finished living out the moment. I know because it seems as soon as I give someone a hug at breakfast — I'm turning around just moments later to say Laila Tov (goodnight).

Everyday here is filled with little joys and sorrows that bring this community closer and every person contributes to the welfare of the entire community. Every moment here is precious because you often don't get to spend as much quality time as you'd like with the people you'd like to spend it with! However, a smile or a squeeze of the hand often makes up for the lack of time to exchange spoken thoughts.

Here at Kutz it's really hard to get lost in the shuffle because to be inactive is to simply let time pass you by. Life doesn't stop for us to

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Children want everything new for the first day of school. But even school supplies should be checked carefully for safety before they are purchased.

Some items, such as Elmer's Glue-All, School Glue and Sno-Drift Paste, are known to be non-toxic and non-flammable.

Safety scissors are easy for little hands to hold and less likely than adult scissors to lead to trouble.

Look for reflective stickers for backpacks so children can be seen by drivers on dark mornings and in bad weather.

Avoid anything small enough to swallow or sharp along the edges. Many otherwise harmless items, such as mechanical pencils, are not suitable for children who might poke out an eye or get the lead under their skin.

Most product labels will tell you if they are unsafe for children. Read the labels carefully and teach your child to respect his new belongings for a safer "back to school."

take a breath — the Kutz cycle also continues with that thought in mind.

A Kutz moment is often filled with enlightenment or even simple laughter, and when you're down, a shoulder to cry on is easy to find.

In general Kutz is a microcosm of the Reform Movement — but each moment must be savored. Time passes too quickly for special moments not to be cherished because these days can't be retrieved, only looked back upon — with love.

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INTER-SCHOOL EVENTS ISRAEL STUDY PROGRAMS

1. What Is A "Bureau Of Jewish Education?"

Under a variety of designations (bureau, board, committee for Jewish Education), a BJE is a tangible expression of the Jewish community's assumption of responsibility for an involvement in Jewish education. It is the Jewish community's central planning and service agency for Jewish education. There are currently 50 such agencies in the United States and Canada. The first was founded in New York City in 1910; Baltimore's in 1921; Rhode Island's in 1952.

2. What Are The Purposes Of The Bureau Of Jewish Education Of Rhode Island?

The purposes of BJE are to promote and foster Jewish education and to provide educational services, evaluation and leadership to the entire Jewish community. BJE's clients are the teachers, principals and directors of affiliated or associated day, nursery and supplementary schools; 1500 students in these schools; parents, rabbis and school board members; other communal agencies and their professionals; Jewish youth groups; Soviet immigrants; public and private non-Jewish schools and personnel; and the general Jewish community.

3. How Is The Bureau Governed?

A Board of Directors of 30 lay members representative of the affiliated and associated institutions and the Jewish community at large determines agency policy, prepares the budget, reviews and monitors services and initiates new activities. In addition, each programmatic department has a lay committee which oversees and supervises its work.

4. How Does The Bureau Provide Educational Leadership to the Jewish Community?

"Educational Leadership" refers to efforts stemming from the conviction that quality and impact of Jewish education can and should be improved. Such efforts include:

1. setting standards and providing services that encourage and assist the schools to meet these standards and

Focus: The Bureau Of

2. working with the Principals' Council, the teachers, the rabbis, the various school boards, the Federation and its pertinent committees to enhance the effectiveness of Jewish education.

The merits of BJE's pattern of educational leadership are reflected in the fact that many of its ser-

vices, policies and practices are being emulated by sister agencies in various parts of the country. In many areas we are pace-setters. Our special education program for children with learning disabilities, our school accreditation program, our subvention process and our code for teachers are considered models in the field.

5. Although we are an Intermediate Size City, we Compare Favorably with much Larger Bureaus.*

Functions of large-city Bureaus**	BJE of RI	10 large-city bureaus***
Resource Center, Audio-visual materials	Yes	10
School consultation	Yes	10
Publication of educational materials	Yes	10
In-service programs for teachers	Yes	10
Organize and conduct inter-school programs for students	Yes	9
Teacher certification and licensing	Yes	8
Insurance/pensions for school personnel	No	8
Funding for day schools	Yes	6
Programs for learning disabled children	Yes	7
Israel study tours for teenagers	Yes	6
Ongoing parent and family education activities	Yes	5
Teacher Center	Yes	5
Central Hebrew high school	Yes	6
Alternative formal/informal teen study programs	No	3
Early Childhood services	Yes	4
Adult education classes	Yes	4
Educational retreats	Yes (within context of Midrasha)	4
College Of Jewish Studies	No	4
Uniform teacher salary scale	Yes	3
Administer camp scholarships	No	3
Provide service of art specialist	No	3
Provide services of music consultant	No	2
Classroom building loan fund	No	2
Produce radio or TV programs	No	2
Funding for Congregational and Community schools	Yes	4

*Based on part of Information Bulletin No. 47, Jewish Education Services of North America, March 1981
 **In some cities, such functions as a College of Jewish studies and a community Hebrew high school are conducted independently of the central agency for Jewish education.
 ***Baltimore, Boston, Chicago, Cleveland, Detroit, Los Angeles, Metropolitan New Jersey, Montreal, New York, Toronto, Washington, D.C.

Jewish Education Directory

CONGREGATION
 Temple Am David
 Warwick, RI 02888
 463-7944

PRINCIPAL
 Delyly Musen

Am David/Torat Yisrael Extension School
 (Meets at Cedar Hill School, Warwick, RI)
 Box 68
 East Greenwich, RI 02818

Donna Perelman
 738-4222

Temple Beth El
 70 Orchard Avenue
 Providence, RI 02906
 331-6070

Lisa Goldstein

Temple B'nai Israel
 224 Prospect Street
 Woonsocket, RI 02895
 762-3651

Rabbi Joel D. Chernikoff

Friday School
 Hillel House
 80 Brown Street
 Providence, RI 02912

Contact Persons:
 Dr. Margaret Fogel 274-8256
 Naomi Schwartz 272-6189

Temple Emanu-El
 99 Taft Avenue
 Providence, RI 02906
 331-1616

Evelyn Brier

Greater Fall River Hebrew School, Inc.
 P.O. Box 14
 Fall River, MA 02722
 617-674-9761

Cantor George Lieberman

Temple Habonim
 165 New Meadow Road
 Barrington, RI 02806
 245-6536

Rabbi James Rosenberg

Harry Elkin Midrasha
 (Meets at Temple Emanu-El and Temple Torat Yisrael)
 130 Sessions Street
 Providence, RI 02906
 331-0956

Evelyn Brier

CONGREGATION
 Providence Hebrew Day School
 450 Elmgrove Avenue
 Providence, RI 02906
 331-5327

PRINCIPAL
 Rabbi Sholom Strajcher

Solomon Schechter Day School
 99 Taft Avenue
 Providence, RI 02906
 751-2470

Rabbi Alvan Kaunfer

Temple Sinai
 30 Hagan Avenue
 Cranston, RI 02920
 942-8350

Marilyn Moskol

South County Hebrew School
 Hillel House
 Lower College Road
 Kingston, RI 02881

Linda Zell
 789-9047

Tifereth Israel Congregation
 145 Brownell Avenue
 New Bedford, MA 02740
 617-997-3171

Avi Teken

Temple Torat Yisrael
 330 Park Avenue
 Cranston, RI 02905
 785-1890

Lonna Picker

United Hebrew School
 85 Touro Street
 Newport, RI 02840
 847-4794

Rabbi Marc Jagolinzer

Ktonton
 Temple Beth Sholom
 275 Camp Street
 Providence, RI 02906

Rabbi Shmuel Singer



Jewish Education Of R.I.

6. How Large Is The Bureau Staff?

The BJE employs two full time and four part time professionals.

7. How Does The Bureau Of Jewish Education Serve The Community?

The Bureau serves the community by helping the schools of the state be as effective as they can be. Through our accreditation and certification processes, we try to upgrade teacher and school standards. All of the schools we serve use our Resource Center, enabling teachers to make their materials look attractive and professional. Many of our teachers and principals participate in Bureau workshops or classes held either at the Bureau or at individual schools. Bureau professionals visit the schools several times a year, bringing special programs or observing classes. *Netivot*, the Bureau newsletter, goes out to teachers, principals, rabbis and other Jewish professionals. Grants are given to day schools, congregational, and community schools in the form of subventions and improvement grants for innovative programming. Our special education department serves over 30 youngsters with special needs, at no cost to their parent schools. Over one hundred community teenagers attend a Bureau high school for five hours weekly, choosing between 36 course offerings.

The Bureau's concerns go beyond formal Jewish schooling. Over twenty youngsters go annually to Israel to study, thanks to a program administered by the Bureau. Senior citizens in five states enjoy Jewish films and discussions which help them put their past into focus. The Bureau has been in the forefront of parent education, working with schools to create informal programs during which entire families can grow Jewishly.

The Bureau of Jewish Education

of Rhode Island is one of the few its size to publish its own materials. Through financial awards and prizes, the Bureau encourages creative teachers to share their bright ideas with others.

Whenever the community's agencies need assistance in Jewish educational programming, be it Federation, the Jewish Community Center or Jewish Family Service, the Bureau shares its expertise. Examples are working on the Stern Street Exchange, Yom ha'Atzmaut and Jewish Family Life Education. These services and programs reflect the broad constituency of the Bureau and the wide spectrum of needs to which it responds.

A. Profile

- 97 students
- 21 teachers including 3 Rabbis
- 1 Principal
- A total of 36 courses; including a college credit course entitled Holocaust/Genocide. This class is offered through the Early Enrollment Plan of Rhode Island College.
- School meets for 5 hours over two days, Sundays and Wednesdays.

SITE

- Sundays at Temple Emanu-El
- Wednesdays at Temple Torat Yisrael. Busing is provided to each of the sites.

Students come primarily from the three Conservative congregations, Am David, Emanu-El and Torat Yisrael. In addition, there are students who come from Beth-El, Tifereth Israel (New Bedford) and Temple Sinai. At least 35 students come from the Providence Hebrew or Solomon Schechter Day Schools and are continuing their Jewish education at the Midrasha.

B. Informal Education

In addition to the formal program of five hours of classroom

study weekly for five years, students have the opportunity of participating in numerous informal, co-curricular experiences:

- Community service: e.g., Second Annual Carnival for the residents of the Joseph Ladd School; participation in the Soviet Jewry rally in Washington, D.C.
- Shabbatonim: e.g., Shul-In (Theme: World Hunger and Our Community), Camp Ramah at Nyack, N.Y. (Theme: Remember the Holocaust).
- Large lectures: e.g., James Tull from Amos House on the plight of the homeless.



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Bureau of Jewish Education
Special Needs Department
Barbara Zenofsky, M.Ed., Coordinator

Jewish School Calendar

1988-1989 JEWISH SCHOOL CALENDAR

SEPTEMBER

8	Thursday	Suggested staff meetings; Supper meeting and workshops: BJE Back-to-School School Registration	6 p.m.
11	Sunday	Rosh Hashanah	No School
12, 13	Monday and Tuesday	Principals' Council	9-10:30 a.m.
15	Thursday	Kol Nidre; Yom Kippur	No School
20, 21	Tuesday and Wednesday	Sukkot	No School
26, 27	Monday and Tuesday		

OCTOBER

3, 4	Monday and Tuesday	Shemini Atzeret; Simhat Torah	No School
9, 10	Sunday and Monday	Columbus Day Recess	No School
20	Thursday	Principals' Council	9-10:30 am
29	Saturday	Move clock back	

NOVEMBER

6	Sunday	Mini CAJE Regional Conference, Brockton	No School
8	Tuesday	Election Day	No School
24-27	Thursday through Sunday	Thanksgiving Recess	No School

DECEMBER

1	Thursday	Principals' Council Ethnotherapy	Noon-1:30 p.m.
19-January 1, 1989		December Recess	No School

JANUARY

15, 16	Sunday and Monday	Martin Luther King Day Recess	School is Optional
19	Thursday	Principals' Council	7:30 p.m.
26	Thursday	Zelniker Scholar: Barbara Cohen, noted children's author	No School

FEBRUARY

19-24	Sunday through Friday	February Recess	No School
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MARCH

16	Thursday	Principals' Council	9-10:30 a.m.
19	Sunday	Recommended day for Purim Carnivals	No School
20	Monday	Megillah Reading	Regular Classes
21	Tuesday	Purim	

APRIL

1	Saturday	Move clocks ahead	
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MAY

2	Tuesday	Yom Hashoah	Regular Classes
7	Sunday	Interschool event: No School: 6th and 7th graders	Regular Classes
10	Wednesday	Yom Ha'Atzmaut	9-10:30 a.m.
18	Thursday	Principals' Council	Regular Classes
23	Tuesday	Lag B'Omer	
25	Thursday	Last Day of School	

JUNE

2	Friday	Yom Yerushalayim	
9, 10	Friday and Saturday	Shavuot	
15	Thursday	Principals' Council	9-10:30 a.m.



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Arts-By-Choice At Torat Yisrael

A unique program will be initiated at Torat Yisrael School this fall, a program that will offer students the opportunity to spend out of classroom time engaged in the art of their choice. In addition to providing quality experience in the visual arts, dance and music, ABC will link students to Jewish life and encourage creative thinking and heighten self-expression through exposure to our cultural heritage.

Selected by the Bureau of Jewish Education as a project worthy of being awarded an Improvement Grant, the Bureau has endorsed Torat Yisrael's decision to diversify its curriculum and has invested substantial funding to help initiate this exciting project.

Beginning in October students in Torat Yisrael's Religious School will be able to remain at the Synagogue after Sunday School, and participate in one of the three programs offered. The choices are designed to appeal to the students individual interests. Israeli Dancing, Halil (Recorder) Instruction, and Aron Arts (woodworking and sewing) will be offered.

Students in the dance and halil sessions will culminate their learning by presenting a program at the Jewish Home for the Aged in the Spring. The Aron Class will culminate its project by a presentation of their completed ark to their fellow students to be used for classroom prayer services.

Staff Orientation — A Time To Learn



Teachers are students too. Once again this year Torat Yisrael faculty members will begin their learning at a staff orientation on September 8. Throughout the school year the faculty joins together for days of learning and of staff development.

Lonna Picker, Education Director of the Synagogue, has just returned once again from the Jewish Theological Seminary where she is pursuing some graduate studies. "It is essential for us to engage in learning at every level," Lonna noted, "for as we are told in Tana d.b. Elyahu 13, a person should not teach the many unless he has studied Torah, prophets, writings. . . Talmud and Midrash! At Torat Yisrael teaching and learning are equally important."

Torat Yisrael Registration

Registration is currently in progress for Sunday School and midweek classes at Torat Yisrael in Cranston. A conservative supplementary school affiliated with the United Synagogue of America, Torat Yisrael offers a six hour a week formal program in addition to a wide variety of extra curricular activities including family education, preschool programs, listening and learning center programs and junior congregation. Torat Yisrael's senior students attend the Harry Elkin Community High School.

Its younger students (K-7) are exposed to a fully articulated curriculum, and a broad spectrum of individualized programs. A Special Education program under the auspices of the Bureau of Jewish Education is a regular part of Torat Yisrael's program.

Torat Yisrael is also a partner in the Extension School that holds midweek classes in Warwick.

For further information please call the school office at 785-1890.

Mishpahton Enters Second Year

Once again this year children of Torat Yisrael's teaching faculty will be participating in Mishpahton, a unique program that offers child care and learning to the youngsters while their parents are teaching.

In its second year, Mishpahton will continue to provide free play and formal learning activities in a Jewish environment, and to allow its seven participants to travel to and from Hebrew School with their parents.

Judy Nagle will continue to teach the children, and to provide them with enriching early childhood experiences in the Synagogue environment.

In its initial year Mishpahton was jointly funded by the Bureau of Jewish Education and Torat Yisrael members. This year the Synagogue will assume sole responsibility for the program.

Harry Elkin Midrasha Begins Another School Year

Sunday, September 18, 1988, at 9:00 am at Temple Emanu-El promises to be a fun-filled morning for Harry Elkin Midrasha students and parents. Our morning begins with a *shaharit* service conducted by Dana Blasbalg, Michelle Blasbalg, Stacy Corin, David Franklin, Joel Kortick and Sandi Prosnitz; all Elkin Midrasha students who have returned from a summer in Israel as recipients of awards from the Leonard I. Salmanson Endowment Fund of the Jewish Federation of Rhode Island. A delicious breakfast of bagels, eggs, juice and...will follow the service.

Lt. Governor Richard A. Licht will be our guest speaker. His topic "The Jewish Political Connection"

will examine how Judaism has affected his political philosophy; additionally, he will reflect on the benefits and disadvantages of being a Jewish politician. A sensitive spokesman for such causes as day care centers, environmental issues and a firm supporter of Israel, Lt. Governor Licht is the endorsed Democratic candidate for the United States Senate from Rhode Island.

Book registration will follow. Come the 18th of September for an informative and exciting morning. Harry Elkin Midrasha is open to students from the 8th-12th grades through the community. For further information, call Evelyn Brier at 331-0956.



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College Bound

College Bound is a private consulting firm which assists students with the selection of appropriate colleges. The consultants meet extensively with both the student and his or her parent(s) to assess academic, financial, cultural, and social concerns. Next, a detailed written analysis of colleges and universities, which are specifically chosen for the student, is presented and discussed at a further meeting. Clients may continue to consult with College Bound until the student has decided upon post-secondary alternatives.

Other services include assistance with the application process itself. Although students are responsible for writing their own essays, College Bound helps them to develop an application timetable, to select appropriate topics, and to develop those topics. Clients seem to agree that this service goes a long way toward reducing family stress.

College Bound consultants are also available for transfer students, for sophomores and their parents in order to discuss high school course selection and extracurricular activities which

may enhance the student's chances of being accepted by a choice school, and for seniors who are having difficulty choosing among several colleges, and/or need some help with course selection. Furthermore, College Bound has its own accountant to assist parents with the Financial Aid Form.

College Bound is the joint venture of C. Annette Ducey, Ph.D. and Margaret M. Carroll, M.A. Dr. Ducey has been a college professor and administrator for over 25 years, and has served on over 20 accrediting teams for the New England Association of Schools and Colleges, Middle States Association of Schools and Colleges, Massachusetts Department of Education, and the Rhode Island Department of Education. It is this detailed knowledge of many colleges and universities, as well as her years as a teacher and administrator, that gives her special expertise as a college consultant. Mrs. Carroll brings to the firm 10 years of experience as an English composition/literature instructor on the college level, and specializes in helping students with the application process.

BJE: Morim

The Bureau of Jewish Education of Rhode Island is about to launch an innovative and exciting teacher training program called *Morim* (Teachers). Designed to strengthen classroom teaching skills and provide peer support for new teachers, *Morim* will meet the first Thursday of each month from 7:30-9:30 pm. Teachers new to the profession will be teamed with veteran teachers who will provide supervision.

proving their pedagogic techniques and professional performance will receive a stipend of \$225 for participation in this program. If you are interested in an application or further information, please call Minna Ellison at the Bureau, 331-0956.

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Carol Ingall Honored By Hebrew College

Carol K. Ingall, Executive Director of the Bureau of Jewish Education of Rhode Island, received the Sidney Hillson Memorial Prize at the graduation of the Hebrew College in Brookline, MA. The prize is awarded to an alumnus of

the college "serving in a professional capacity in Jewish education to encourage commitment, creativity and excellence in the transmission of Jewish identity and learning."

The Music School

The Music School is a school for everyone. A place to encourage musical growth for all ages and interests. The tuitions at the school are reasonable, and teaching hours are flexible. The school is located at School One, 75 John Street, Providence. To obtain more information call 272-9877.



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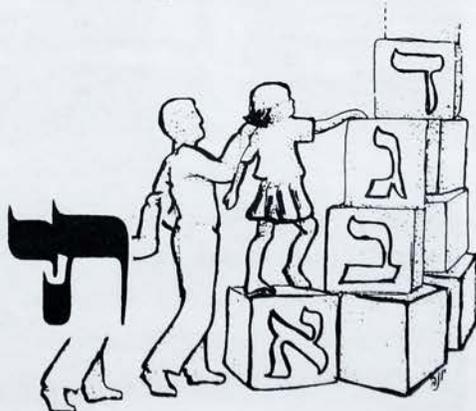
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Out Of The Past

(Reminiscences from the Archives of the Rhode Island Jewish Historical Association)

by Eleanor F. Horvitz

On file in the Archives of the Rhode Island Jewish Historical Association are photographs of student classes from primary grades to college graduates. Chosen as representative of the Rhode Island School system are these photographs which also include Rhode Island Jewish students.

The Football Team of Hope High School, 1921 included the following Jewish members: Top Row L. to R.: Jack Temkin, Robert Hochberg, Saul Faber, 3rd Row: 3rd from left: Fred Abrams, 2nd Row: 5th from left: Jack Shore.

There are several graduation classes from Doyle Avenue School including the years 1910, 1912, 1914, 1917, 1919 and the one reproduced which is undated.

The serious looking group of stu-

dents comprise the 1923 graduation class of John Howland School.

Representative of a Rhode Island college is Brown University. These senior class 1918 members are identified as:

L. to R.: Herman Winkler, Samuel I. Silverman, Maurice Moskell and Walter Adler.

To compare the marking system of 1901 to that of 1988 we chose a report card of June 28, 1901 which illustrates the subjects which were of importance at that time.



REPORT OF
Annie Newman Grade 1A
Warren Street Primary School.
Term Ending June 28, 1901.

SUBJECT.	1st Qr.	2d Qr.	Av.
Arithmetic,	G+	E	G+
Language,	G+	E	G+
Reading,	E	E	E
Geography,	G+	E	G+
Spelling,	G+	G+	G+
Penmanship,	E	E	E
Drawing,	M	M+	M
Department,	E	E	E
Half days pres'nt	95	100	
Half day ab.,	0	0	
Times late,	0	0	

E. S. Robinson Teacher.

E., Excellent. G., Good. M., Medium. P., Poor. V. P., Very Poor.

N. B.—If the average record in Arithmetic and Language is "medium" or above, and the general average in all the subjects does not fall below "medium," the pupil is entitled to promotion with the class.

Absences and lateness seriously retard the promotion of pupils. Parents are cordially invited to visit the school. The teachers will be glad to consult with them in regard to the welfare and progress of their children.

ELIZABETH S. ROBINSON, PRINCIPAL.

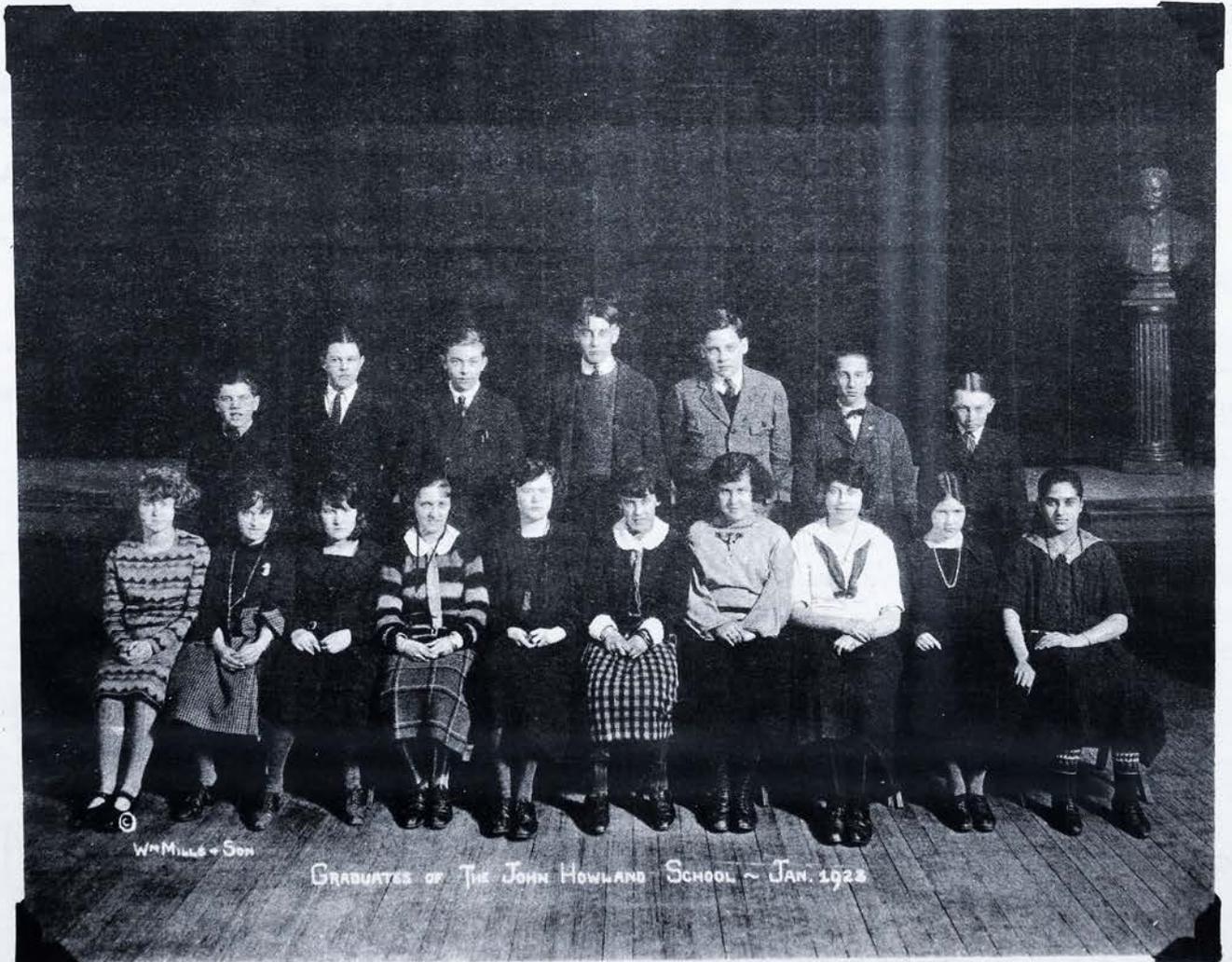
Parents and Guardians are requested to examine the above report, affix their signatures, and return it to the teacher.

Quarter ending
Apr. 12, 1901.

June 28, 1901.

Paul Newman
Paul Newman

Signature of Parent or Guardian.



W. Mills & Son

GRADUATES OF THE JOHN HOWLAND SCHOOL - JAN. 1923



Self-Help Groups

The self-help movement is surging, not only throughout the United States but also worldwide. Self-help groups are those in which people facing a common concern or condition join together for emotional support and practical assistance. Self-help groups led by professionals are usually called support groups, while leaderless self-help groups are known as mutual aid groups.

Ordinarily we think of self-help groups as addressing an illness (I Can Cope cancer groups), a disability (Stroke Recovery groups), or a specific health problem (Alcoholics Anonymous). Now, however, self-help groups are available for assisting and supporting people as they move through the normal stages of life, dealing with everyday issues that are of concern to all of us.

Barbara Ruttenberg, a psychoeducational counselor, facilitates self-help groups that teach people coping skills in a supportive, interpersonal context. Some of the themes around which she has organized her self-help groups include *Mothers and Adult Daughters: A Crucial Connection*; *Anger, a Vehicle for Women's Personal Growth*; *Women and the Art of Negotiation*; *Coping with Chronic Illness or Disability*; *How to Talk to Your Doctor and Be Heard*.

"Most people learn far more experientially than they do from reading books or attending lectures," states Mrs. Ruttenberg. "As a group leader, I work to facilitate growth in my workshop participants who learn mostly by sharing their ideas in small group discussions, peer interviews, and experiential exercises. I respect the individuality of each person in my groups and therefore I encourage her or him to participate to whatever extent she or he feels comfortable."

Mrs. Ruttenberg has had thirty years of training and professional experience in the areas of psychology, special education, and counseling. She has worked in a variety of settings including the Department of Rehabilitation at Rhode Island Hospital, Warwick Public Schools, Meeting Street School, and the Child Development Study at Brown University. She is a psychoeducational therapist in private practice, specializing in individual and group counseling for midlife and older women, and also for people who are coping with chronic illness or disability. This September, Mrs. Ruttenberg will be facilitating one of her most popular workshop groups, *Women Growing Older: Surviving and Thriving*, as part of the Learning Connection and the CCRI Adult Education programs.



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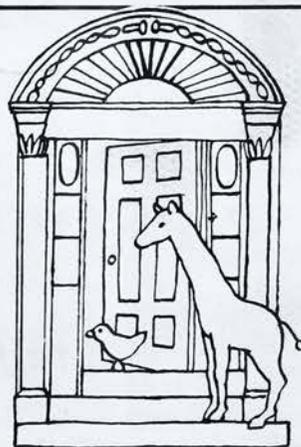
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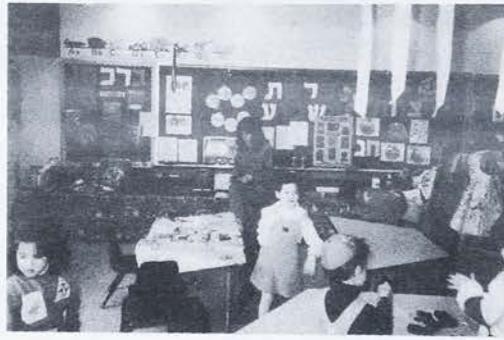
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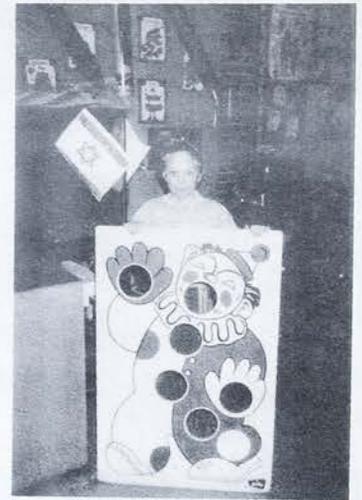
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