

Rhode Island Jewish HERALD

Resnick Award
Recipients,
page 10

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Temple Emanu-El Installs First Woman President



Bernice Kumins was installed as the 15th president of Temple Emanu-El at its 64th Annual Meeting on May 31, 1989. She becomes the first woman to hold this position at Emanu-El, a Conservative congregation which has seen the role of women, both in its ritual life and its lay leadership, increase steadily over the past decade. Mrs. Kumins, who previously served as vice president of the Temple and as president of its Sisterhood, accepted the gavel and keys to the office from outgoing president, Bernard Lightman, who was installed as an honorary president.

Also installed as officers were: Estelle Klemer, Sheila Alexander, and Edward Aronson, vice presidents; Robert Starr, treasurer; Carl Freedman,

financial secretary; and Mel Topf, recording secretary. A spirited crowd of some 300 members of the Temple and guests were on hand to wish Bernice and her new officers and board members success in their tenure. New board members who were installed include: Donald Ewars, Carolyn Turcio-Gilman, Carol Ingall, Dr. Charles Kahn, Dr. Richard Kumins, Robert Landau, Jerrold L. Lavine, Edward Mufson, Joel Roseman, Harris Rosen, Samuel Shlevin, Baye Temkin, Elliott J. Brodsky, Ruth Shein, Simon Weil, Richard S. Mittleman.

The new president indicated that she has extensive plans for the coming year, in anticipation of celebrating the Temple's 65th Anniversary.

Left to right: Edward Aronson, Vice President; Carl Freedman, Financial Secretary; Estelle Klemer, Vice President; Rabbi Daniel H. Liben, Bernice Kumins, President; Rabbi Wayne Franklin, Robert Starr, Treasurer; Sheila Alexander, Vice President; Mel Topf, Recording Secretary.

U.S. Holocaust Memorial Council Announces 1989 Writing Contest Winners

WASHINGTON — U.S. Holocaust Memorial Council Chairman Harvey M. Meyerhoff has recently presented first place prizes to the two division winners in the Council's 1989 National Writing Contest for junior and senior high school students. First prize winners were Dana Jalbert, an eighth grade student at Memorial Middle School in Middlebury, Conn., who won in Division I (grades 7-8), and Jennifer Berman, a senior at John Bowne High School in Flushing N.Y., who wrote the prize-winning essay in Division II (grades 9-12). Both Jalbert and Berman received a set of books on the Holocaust which will form the beginning of

their own Holocaust libraries, as well as a trip to Washington, D.C. to accept their awards.

The winning essays are "extremely personal, thoughtful and deeply moving," Meyerhoff said. "These two young people have reinforced the importance of our mission to build a national Museum to teach future generations about the darkest period in human history."

Both essays point out that the hate and ignorance that led to the Holocaust still exist in today's world and stress the importance of learning about the past to ensure that another Holocaust will never again occur.

The writing contest, sponsored

by the Council each year, encourages students to learn about the Holocaust and to reflect on its lessons for modern society. This year approximately 3,500 students from nearly every state submitted works of fiction, nonfiction, poetry and drama that considered the question, "What are the lessons of the Holocaust for Americans?"

Final entries were judged by a 7-member panel of scholars, teachers and writers.

Isaiah Kuperstein, Council director of education and coordinator of the contest, said that he was impressed by the number and quality of the entries. "These essays are evidence of the dramatic increase of Holocaust educational programs in our nation's schools," he said. "American students, with the help of thousands of teachers are both learning and internalizing the lessons of the Holocaust."

Jalbert's five-part essay entitled "The Learned," chronicles her feelings as she explores the issues of the Holocaust. She moves from ignorance to denial, from horror to confusion, and finally begins to come to terms with the Holocaust as she gains a deeper understanding of the world and of herself. Jalbert writes that not only has she learned a great deal about the Holocaust, but she has also learned what type of person she would like to become.

"I've learned, most of all, that tuning out things or people that we can't face is one of our biggest problems. It is what allows history to repeat itself. I have learned that intentional ignorance is one of the cruellest forms of hurt, betrayal and hate ever encountered."

In her prize-winning essay entitled "What Are the Lessons of the Holocaust for Americans?" Berman recalls her visit to

JFRI Annual Meeting Highlights



Joshua Teverov (center) recipient of the Riesman Family Leadership Development Award with Marcia and Robert Riesman. Joshua and his wife, Cheryl, will be attending the General Assembly of the Council of Jewish Federations in Cincinnati. For more highlights, see page 11.

Auschwitz in 1985 during the summer she spent in Poland visiting her friend, Agnieszka. "...I could just about hear their screams and feel their suffering," she writes. "I knew I had to leave but I realized then that I would never turn my back on the silent cries of these innocent human beings again."

In a Literature of the Holocaust course offered at her high school, Berman delved deeper into the issues of the Holocaust and became aware of the hate groups that are trying to revive Nazi propaganda. She has decided to become a "messenger" and pass on her knowledge and commitment to learning about the Holocaust to her family and friends. She is bearing "witness for the millions of silent victims who could no longer speak for themselves... My trip to Auschwitz... is still very much with me today," she writes.

In Division I, Sanchita Batechandran, an eighth grade

student at Emerson Junior High in Los Angeles, Calif., received second place for her essay, "The Holocaust," and Lindsey Kutach, an eighth grader at West Columbia Junior High in West Columbia, Texas, won third prize for her poem, "Porcelain Portrait."

Honorable mentions went to Michah Ross, an eighth grader at Bennett St. Paul, Marion, Ind.; Mitra Martin, an eighth grade student at Frances C. Richmond, Hanover, N.H.; Christopher Moore, an eighth grader at Twenhofel Middle School, Independence, Ky.; and Lisa Reynolds, a seventh grader at Boston Latin school, Boston, Mass.

In Division II, Julie Harkness, a junior at Newport High School, Bellevue, Wash., won second prize for "The Endless Cry," and Bradley J. Sullivan, a junior at Wilson High School in Wilson, Okla., received third place for

(continued on page 9)



U.S. Holocaust Memorial Council writing contest first prize winners, Jennifer Berman, left, a senior at John Bowne High School in Flushing, New York, and Dana Jalbert, an eighth grader at Memorial Middle School in Middlebury, Conn., receive certificates and congratulations from Council Chairman Harvey M. Meyerhoff.

Local News

Providence Hebrew Sheltering Society

There will be a meeting of the Providence Hebrew Sheltering Society, 10 a.m., this Sunday, June 4, at the Chabad House, 360 Hope St.

Temple Emanu-El Leisure Club

New York Trip

On Wednesday, June 21, 1989, the Temple Emanu-El Leisure Club will sponsor a trip to New York. A visit will be made to the Jewish Theological Seminary. After a dairy luncheon, there will be a guided tour of the Seminary and its library. Then on to the Jewish Museum on Fifth Avenue for a guided tour to view many exhibits including "Photographs from Israel" by Robert Capa. If time allows, visits will be made to the two Synagogues on the upper east side. After dinner (on your own) we will return to Providence. The cost for this exciting trip is \$31.

Bus will leave Temple Emanu-El at 7 a.m. and Temple Torat Yisrael at 7:15 a.m. Expected return will be about 10:30 p.m.

For further information and reservation, call Samuel Eisenstadt at 941-1819.

Congregation Ohawe Sholam

This Thursday evening the congregation begins the holiday of Shavuot with services at 8:05 p.m. After services there will be a learning session given by Rabbi Jacobs. Evening services will take place at 8:55 p.m. Friday morning services are at 9 a.m. Mincha-Maariv Friday evening is at 8:05 p.m. Saturday morning, the second day of Shavuot, Yizkor is recited and the book of Ruth is read. Services begin at 9 a.m. Immediately following services on Saturday, June 10 there will be a full course dairy luncheon open to the whole Jewish community. Please call 726-6633, 724-3552 or 725-3886 for last minute reservations before Thursday night.

Saturday afternoon services begin at 8:05 p.m.

Throughout the holiday, learning sessions will take place in honor of the giving of the Torah.

The schedule for the following week is as follows: Morning - Sunday 7:45 a.m., Monday and Thursday 6:40 a.m., Tuesday, Wednesday and Friday 6:50 a.m. Evening - Friday 6:45 p.m. Weekday evenings when possible.

Congregation Sons Of Jacob

Thursday, June 8 — 3 days in the new month of SIVAN-EREV SHAUOT. Candlelighting 8:01 p.m., Minchah services 8:10 p.m., a late maariv 8:50 p.m.

Friday, June 9 — 4 days in SIVAN — First day of Shavuot. Candlelighting 8:02 p.m., morning services are at 8:30 a.m., Minchah services 8:10 p.m., Maariv 8:45 p.m.

Saturday, June 10 — 5 days in SIVAN — Second day of Shavuot. Morning services are at 8:30 a.m. YISKOR SERVICES BEGIN AT 10:30 a.m. Minchah service is at 8 p.m. Maariv 8:55 p.m., Havdalah service 9:05 p.m.

A HAPPY SHEVUOT!! No Tachnun from June 3 to June 15.

Shavuot Taste Treats

A final Shavuot touch appeals to our gastronomic sense — that is to say, to our hearty appetite. Shavuot calls for eating blintzes (a kind of fritter stuffed with cheese), cheesecake, and other dairy delights. This custom of eating dairy food symbolizes the fact that the Torah has been likened to "milk and honey." Another reason is that the Torah was given to Israel on the Sabbath. After the Jewish people received the Torah, they were no longer permitted to eat meat that was not slaughtered according to the rules set down in the Torah.

Since it is not permitted to slaughter animals on the Sabbath, only dairy foods could be eaten.

The happy holiday season comes to a close. King Solomon, who wrote in Song of Songs:

For lo, the winter is past
The rain is over and gone,
The flowers appear on the earth
The time of singing has come . . .

The cycle of Jewish holidays is over. Rosh Hashanah, Sukkot, Hanukkah, and all the others have come and gone, bringing in their turn joy and solemnity, prayer and family fun. And perhaps the best aspect of each is the knowledge they leave behind that with the new calendar they will be with us once again.

All of us, should count our blessings, and give thanks not only to the Almighty on holidays and festivals, but on every day, that we can rise and put on our shoes! The best way to accomplish gratefulness is through prayer and thanks in your synagogue. Please join the congregation all year long.

BPL

The feature film *The Day the Earth Stood Still* will be shown at the Barrington Public Library on Thursday, June 8 at 7:30 p.m. Critics have called this 1951 production "one of the best loved, most intelligent science fiction films ever made."

Starring Michael Rennie and Patricia Neal, the movie tells the story of a spaceship landing in Washington, D.C. The ship's inhabitants, the urbane Klaatu and a robot, Gort, bear a vital message for earth.

This film is the third in a four-part film discussion series entitled *Human Dreams and Visions*, which looks at 20th Century man's love/hate relationship with the power of scientific transformation in

human life. The discussion portion of the programs are led by Michael Fink, professor of English and film studies at the Rhode Island School of Design, and Lauri Burke, Community Service Librarian.

The Friends of the Barrington Public Library will hold a used book sale this week in the Senior Center/Public Library. The sale will feature hardcover and paperback books, cookbooks, children's books, puzzles and Barrington Preservation Society items.

A presale will be held Friday, June 9, from 6 p.m. to 8 p.m. featuring refreshments, one free book and a door prize. Admission is \$5. On Saturday, June 10, the sale will be held from 9 a.m. to 3 p.m. with free admission.

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Expands Tour Program

An exciting new element has been added to the Touro Synagogue Tour Program, announced Rabbi Chaim Shapiro, the congregation's spiritual leader. In addition to the tour of the synagogue sanctuary area, visitors will now be able to visit the historic "George Washington Room," an area previously limited to historical scholars. This area has been opened for the summer tourist season, to enable visitors to view certain historical documents, and also to see the colonial Matzah board and the beautiful Synagogue model.

Also, the souvenir-gift shop has been expanded, under the supervision of the congregation's coordinator, Mrs. Kris Mann, and will afford tourists a broader choice of purchases.

The full tour schedule for this season will start on Sunday, June 25, with visits from 10 a.m. to 12 noon, and 1 to 5 p.m. daily, Sunday through Friday. Free guided tours will be conducted every half-hour, with the unique "Rabbi's Tour" at 10 a.m. every Sunday. Special group tours can be arranged through the Synagogue office, (401-847-4794).

In addition to viewing the synagogue premises, the synagogue's beautiful Patriot's Park (next to the synagogue) and the historic "Colonial Cemetery" (just up the street) are favorite tourist attractions. Touro Synagogue, the oldest synagogue building in North America, is celebrating the 225th Anniversary of the dedication of the sanctuary. It continues to conduct Sabbath and Holiday services (Summer schedule: Fri. 7:30 p.m./ Sat. 9 a.m.) led by Rabbi Shapiro. An estimated 30,000 tourists visit Touro Synagogue annually.

Temple Am David

Erev Shavuot, Thursday, June 8 - 6:15 p.m. Shavuot, Friday, June 9 - 9 a.m. Shavuot, Friday, June 9 - 8:15 p.m. Yishar Koah to this year's Temple graduates of the Harry Elkin Midrasa, Jeffrey Alterman, Michelle Blasbalg, Stacey Corin, Jonathan Kamin, and Joel Kortick. These students will be honored at and participate in Kabbalat Shabbat services at 8:15 p.m. Friday, June 9 at the Temple. Shavuot, Saturday, June 10 - 9:30 a.m.; 10:30 a.m. Yiskor.

All Friday evening services in June and July will be held at 6:15 p.m. with the exception of June 9. Saturday mornings 9:30 a.m. Yiskor service Saturday evening at 8 p.m.

Services are conducted by Rabbi H. Scott White and Cantor Steven W. Dress.

Women's Association Jewish Home For The Aged

The Women's Association of the Jewish Home for the Aged of R.I. will hold its Annual Meeting Wednesday, June 14, 1989, in the Martin Chase Auditorium. Dessert will be at 12:30 p.m. The meeting will be at 1 p.m.

Besides annual reports by Women's Association President, Claire Ernstof, and Chairwomen, there will be special presentations by Muriel Leach, President of the Jewish Home and Saul Zeichner, Executive Director.

There will be a raffle drawing for exciting prizes. Chairwoman of the Day is Rosalind Boluksy. The Presiding Officer is Clair Ernstof.

Torat Yisrael

The following slate of officers have been elected for the ensuing year for the Sisterhood of Temple Torat Yisrael.

President, Susan Cutler; Vice President, Ways and Means, Dorothy Prosnitz; Vice President, Membership, Gloria Kolodoff; Recording Secretary, Bea Feldman; Corresponding Secretary, Bella Foster; Financial Secretary, Ida Falk; Treasurer, Rose Portney; Chairman of Torah Fund, Ruth Ross; Chairman, Sunshine, Emily Pavlow; Chairman, Publicity, Anne Dansiker. Dansiker.

Installation took place in the Temple, on May 26. Rabbi Rosen was installing officer.

National Council Of Young Israel

On June 16-18 the National Council of Young Israel will be sponsoring their 77th annual convention at the Homowack Hotel. At this year's convention, Cong. Ohawe Sholom will be officially admitted into the Young Israel movement with the acceptance of the charter and the Young Israel banner. Accepting it for Cong. Ohawe Sholom will be Ephraim and Rivka Gerber.

Cong. Ohawe Sholom will still be the name of the synagogue with the addition of Young Israel of Pawtucket in its heading.

All interested in going to the convention are to call Rabbi Guttman at Young Israel (212) 929-1525 for more information.

Wheeler Announces '89-'90 Trustees And Officers

PROVIDENCE — The Wheeler School has announced that Judith Aaron (Mrs. Roy K.), Gary D. Smith, and Karen Woodcome (Mrs. Harold A., Jr.) have been elected to a three-year term on its Board of Trustees. Each of the new trustees has children enrolled at the coeducational independent day school.

Also named new ex-officio members of the Board were Anne Kirby '71, President of the Alumni Association, and Nancy Moore (Mrs. Daniel K.), President of the Parents Association.

In other business at its annual meeting, Wheeler's Board of Trustees elected the following officers for the 1989-90 school year: President, Rhoda L. Flaxman; Vice President, William H. Dyer Jones; Treasurer, Michael M. Edwards; Secretary, Christine Armbrust Rooks '70; Assistant Treasurer, Gary R. Esposito; and Assistant Secretary, Leslie C. Scammon, Jr.

Re-elected to serve a second three-year trustee term were Cary J. Coen, Michael S. Harper, Hope A. Hirsch, Nancy Iacobucci, and Madeleine von Hemert.

Elliott J. Brodsky, General Chairman of the school's Centennial Fund Campaign, announced that \$2,420,000 has been received in gifts and pledges toward the school's three-year \$3,500,000 goal.

CORRECTION

Social Seniors of Warwick The installation of officers will take place on June 25, 1989, at the Ramada Inn in Seekonk. Sandra Evans will provide entertainment.

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to learn and enhance their good leadership qualities while enjoying privileges of special group projects and trips. Camp dates are from June 12 to August 18.

For further information call the JCCRI at 861-8800 and ask for the camp director for your child's age group.

**JCCRI Sponsors
"The Arts of Israel"
Trip October 25
Through November 7**

Join friends from the Center on a JCCRI sponsored trip to Israel leaving on October 25. The trip will feature "The Arts of Israel" and will be personally escorted by Selma Klitzner.

Four the many museums and personally meet the curators such as the Israel Museum Complex, the exceptional Janco Dada Museum, the Mane Katz Museum and the Takotin Museum. Meet artists personally in their homes such as the well-known ceramicist, Nili Friedman, and the concert pianist, Issak Tavior. Visit Bezalel, Israel's RISD, and enjoy a reception at the home of Miriam and Theo Siebenberg.

The trip is limited to the first 40 who register; Center members will receive priority. A \$100 deposit is needed no later than June 15. Final payment is requested by August 15. For further information please contact Susan Popper at 861-8800.

**Brown Bag Club To
Tour The Federal
Reserve Bank And
Shop In Boston**

On Tuesday, June 13 the Brown Bag Club of the Jewish Community Center of Rhode Island, 401 Elm Grove Avenue in

**Rebecca Silverman
Honored**

The Young Peoples Symphony of Rhode Island, Inc. (YPSORI), 131 Washington St., Providence, R.I. 02903 (401) 421-0460/(401) 861-4785, held their 19th Anniversary and year-ending concert on Sunday, June 4, 1989, 3:30 p.m. at the Veterans Memorial Auditorium in Providence.

The program was a Pops Concert under the direction of Dr. Joseph Conte, Musical Director and Mr. Charles Rejto, conductor for the Concert Orchestra.

Congratulations were extended via their messages in the program booklet by the Honorable Joseph R. Paolino, Jr., Mayor of the City of Providence, and the Honorable Edward D. DiPrete, Governor of the State of R.I.

For her consistency and excellence in performance and dedication, Rebecca Silverman, Concertmistress, was awarded the Dr. Joseph Conte Concertmaster Award and the Aurora and Rowanne Curran Award. Rebecca is a graduating senior from Classical High School and has been a diligent member of YPSORI for 8 consecutive years.

Sam Shlevin Honored

May 21, 1989

"Sam Shlevin:

It is with great pleasure that my first official act as president of Central New England Council B'nai B'rith is to honor you.

Speaking for all of the members here assembled at Touro Synagogue and for all members of B'nai B'rith, we wish to say "thank you" for all of your years of dedicated service. You have acted in the capacity of president of your lodge, president of this council, member of District 1 Board of Governors, and you are known through this state as MR. A.D.L.

Your work with the Anti-Defamation League is legend. You have worked tirelessly for the cause of Jewish freedom and the rights of all Jews. You have sacrificed many hours of your time, and even when your health kept you down, you would rise to investigate and resolve an A.D.L. issue.

Police throughout the state

know and respect you and open their doors to you when you visit them.

Recently you were named Chairman Emeritus to the A.D.L. Chapter of Rhode Island, but don't think you are being retired. This letter confirms your appointment as Central New England Council B'nai B'rith's Chairperson for A.D.L.

This gathering of B'nai B'rith representatives stands in formal acknowledgement to honor you for the many years of dedicated service you have already given, and for the years yet to come. We salute you, Sam Shlevin."

Paul Gilman
President
Central New England Council
B'nai B'rith

Gerald M. Slater
Associate Director
New England Region
B'nai B'rith

**Opening Day
Of JCCRI Summer
Camps**

The summer day camps of the Jewish Community Center of Rhode Island, 401 Elm Grove Avenue in Providence, will begin on Monday, June 12.

Six camps are for children ages 2½ to 15 years. *Camp K'ton*, for ages 2½ to 3, is a program of discovery experiences of the natural world through walks, stories, arts and crafts and play. *Camp Yeladim*, for ages 3 to 5, provides a warm environment designed to encourage children to learn about the world with interest and to express themselves creatively. For grades K-4, *Camp Haverim* gives children the opportunity to gain new skills with an emphasis on creative expression and self-esteem. *Sports Camp*, for grades K-5, develops athletic skills, good sportsmanship and physical well-being with a carefully selected and trained staff. *Camp Bogrim* is a camp where pre-teens entering 5th through 7th grades can enjoy specialty programs ranging from dramatics to Shabbat. Teenagers entering 8th through 10th grade can attend *C.I.T. Camp* where they can aspire

Providence, will be touring the Federal Reserve Bank and shopping in Boston. Participants will meet at the Center at 9 a.m. for transportation. The fee is \$13 per person.

Also, the Yiddish Vinkele meets at the Center at 2 p.m. and is open for all who would like to attend.

The Brown Bag Club is for people free for lunch. For more information contact Lisa Goodman at 861-8800.

in 1929, will celebrate its sixtieth anniversary throughout 1989. The theme of the activities is "Sixty Years/Here for You," focusing on the agency's responsiveness to the community's changing needs over the last six decades. A list of "Sixty Reasons to Celebrate with JFS" has been compiled, providing examples of the agency's services in many different categories. A special commemorative booklet reflects on past accomplishments and future goals of the agency.

A list of "Sixty Reasons to Celebrate with JFS" has been compiled, providing examples of the agency's services in many different categories. Last week we printed five of those reasons, today we give you five more.

**JEWISH FAMILY
SERVICE**

**Liederman To Speak At Jewish Family
Service 60th Anniversary Gala**



David S. Liederman, Chief Executive Officer of the Child Welfare League of America, will be the featured speaker at the Jewish Family Service Sixtieth Anniversary Gala at the Roger Williams Park Casino in Providence on June 15. Mr. Liederman will speak about national issues concerning children and families.

David S. Liederman, Chief Executive Officer of the Child Welfare League of America will offer the keynote address, "Improving the Quality of Life Across the Generations," at the Jewish Family Service Sixtieth Anniversary Gala on Thursday, June 15. The celebration will include a cocktail reception and birthday confections for board and corporation members and community leaders at 7 p.m. at the Roger Williams Park Casino in Providence.

Mr. Liederman has based his career of public service on issues relating to children and their families, areas of major concern to Jewish Family Service. He served two terms in the Massachusetts House of Representatives. He

resigned after winning a third term to become the first director of the Massachusetts State Office for Children, then served for four years as Chief of Staff to Governor Michael Dukakis of Massachusetts until his appointment as Executive Director of Public Affairs for the Federation of Jewish Philanthropies of New York in 1979.

Since 1984, Mr. Liederman has been with the national office of the Child Welfare League in Washington, D.C. He is also National Co-Chair of Generations United, a coalition of 120 national organizations established to promote cooperation and understanding between the generations.

Jewish Family Service, founded

**Five Of The 60
Reasons To
Celebrate With JFS**

1. 1942 — JFS Helps Orphans and Refugees in the 1940s. • JFS has been concerned with refugee resettlement since 1942, when there was an aggressive campaign to find foster homes for Jewish orphans and refugees fleeing from the Holocaust.

2. Family Life Education and Problem Prevention • JFS holds workshops on a broad spectrum of topics in which participants share experiences on many life cycle issues.

3. Coping with Loss in the Elderly • JFS helps the elderly cope with emotions associated with multiple losses, such as loss of a loved one, declining physical health and the loss of independence.

4. The Parent Exchange • JFS offers a support service for parents, workshops on issues of parenting, a non-circulating resource library and the Warmline (331-KIDS).

5. 1952 • JFS initiates Homemaker Service.

Look for more of the sixty reasons next week in the *Rhode Island Herald*. For information on any of the Sixtieth Anniversary activities, call Jewish Family Service at 331-1244.

**details
for prom**

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Opinion

Torah: Her Personality

by Rabbi Yisroel Rubin

Obviously, the Torah is not your average person to be written about in a "people" column. But as her birthday approaches, this coming Shavout, it is a good time to introduce her as a living entity functioning in real life. Unfortunately, he remains a closed book to many, who think of her as an old scroll wrapped up in herself. To those who know her, however, she is very personable and down to earth, and prefers herself to be understood in human terms — what philosophers call anthropomorphism. To use her own words: "Torah speaks in the language of man."

Torah's universal appeal and involvement is enhanced by her extensive traveling experience. Since her debut at Sinai, she has been to Israel repeatedly, has spent some time in Iraq (Babylonia) and Iran (Persia), has visited all over the Middle East, Africa, Europe, Asia, the Americas and even down under in Australia. She has left her mark all over the Diaspora, bringing courage, education, strength and solace to oppressed and persecuted Jews even under the most trying conditions.

Despite her advanced years, she is full of life and vigor and remains as fresh and new as when she started out. Her arms may feel thin and spindly, but she still maintains a tight grip and hold on people, and she can stand on her own feet, thank G-d. She is fully aware and up with the latest. Times change, fads come and go, but with her it's always the same story, year after year. But she never gets boring. She always comes up with an interesting angle, a refreshing thought, and a new inspiration that are always relevant and actual.

Primarily a teacher, her wisdom is unmistakably written all over her. She is well-versed and read in Jewish law and history all the way

back to the beginning. Planners and architects consult her as the world's greatest blueprint. Choosing her words carefully, she speaks in a sing-song. Her script is perfectly meticulous, and some of her letters are custom designed with little adorable crowns on top. Every letter is full of meaning. She is very versatile and has a wide range of interest levels from basic Literal to Exegesis, to Homiletics to Mysticism.

But despite her infinite wisdom and depth, she relates well with all — even the child or beginner. She encourages people to learn and observe, and on a practical level recommends people to do mitzvot for their own good and a better life. "Choose life," she says.

She is estimated to be very wealthy, and although there is no exact figure, her worth is appraised to exceed rubies and precious stones. Even the world's richest make special time for her. No one can claim to be "too busy" for her, they make the time. But money isn't everything with Torah, she is just as interested in the poor as the rich.

She is housed very comfortably. Her quarters are nicely furnished and carpeted, with luxurious embroidered curtains, elaborately carved doors, and a light out front.

But despite her beautiful accommodations, she doesn't like to stay closeted inside. She loves to get out frequently, but like all things, that depends on mazal, she gets out for about 20 minutes on Mondays and Thursdays, and for about an hour on Shabbat and holidays. While everyone can get a glimpse of her, it is a distinct honor to come up close and get her blessings. It is a privilege that is limited to only about seven or eight individuals, and people vie with each other for the honor.

But she doesn't like it when people think of her only on special occasions and then leave her all alone. Once a year, on Simchat Torah, the congregation turns out for the annual dance in her honor. The special ceremonies are nice, but she then feels forsaken when everyone goes about their daily business and forgets about her.

And oh, how she loves children, they are her real *nachas*, her pride and joy. It's what keeps her going. Without the children, she is afraid she could die of old age. She considers children the sole guarantee of Jewish continuity and survival, even more than the Patriarchs, sages or prophets.

That's why she is specifically inviting all children to join her on her birthday celebration in shul this Shavout. She wants them to be with her at this special time because it is the children who mean so much to her.

Rabbi Yisroel Rubin is the director of Chabad of the Capital District, based in Albany, N.Y. *Submitted by Rabbi Y. Laufer.

by A. I. Botnick
Regional Director of ADL's
South Central Regional
Office in New Orleans

The election of David Duke, the former grand wizard of the Ku Klux Klan, to a seat in the Louisiana House of Representatives from a suburban district was neither a fluke nor an accident.

Duke's victory was the result of a carefully crafted campaign in a small overwhelmingly white district that has been adversely impacted by a long economic recession, fear of crime and paranoid feelings that federal and state tax dollars are being spent to sustain welfare systems, affirmative action and minority set-asides.

In the February runoff, Duke received 8,459 votes to 8,232 for his opponent, John Treen, brother of a former Louisiana governor. It is easy to read too much importance into an election where fewer than 17,000 voters went to the polls. On the other hand, Duke's election marks the first time in this decade that an acknowledged member or former member of the Klan has won election to a Southern legislature. His attacks on "wasteful welfare systems that encourage illegitimate births, affirmative action and minority set-asides that promote the incompetent..." demonstrate how skillfully developed code words can effectively state the racist case without using the kind of bare-knuckled language usually associated with the Klan and other racist groups.

District 81, where Duke won his victory, is located in Metairie (pronounced Met-er-ree), a suburb of New Orleans, a city with a 60 percent black majority and serious crime problems.

District 81 has only 43 registered black voters out of an electorate of 19,000. Its residents are a mix of wealthy, middle and working class families. The electorate is above average in Louisiana in education and income. The district also has one of the state's highest percentages of residents over the age of 60. It is intensely conservative, having given former President Ronald Reagan and President George Bush more than 85 percent of its votes in the 1984 and 1988 elections.

The Election Of David Duke

One cannot look at the Duke victory without taking into account the fact that Louisiana has been economically devastated since the 1984 collapse of oil prices. The state has lost more than 450,000 jobs in the last four years. More than 100,000 jobs have been lost in the New Orleans-Metairie area alone.

Equally depressing has been the state's brain drain. Many middle class families have seen one or more college-educated children leave the state for better economic opportunities elsewhere. Crime has steadily risen and spread to the suburbs. Much of Louisiana's middle class is in a tax revolt, feeling that tax increases will benefit the less fortunate while impacting negatively on the middle class quality of life.

In this environment, David Duke has flourished. At 38, he is no newcomer to the racist game. While a student at Louisiana State University in the early 1970s, he proclaimed himself the leading campus advocate of white supremacy, attacking blacks and Jews. While at LSU, he founded the White Youth Alliance, a group affiliated with the neo-Nazi National Socialist White People's Party of Arlington, Va.

After graduating, Duke exchanged his swastika for a Klan robe and became a full-time racist, rising quickly to become a grand wizard in a faction of the Ku Klux Klan. The Anti-Defamation League began monitoring Duke during his years at LSU and soon accumulated a voluminous file of his radical rhetoric. One example — at a 1975 Klan rally, he declared that "blacks are not the real problem. They are a problem but the real problem is the Jew Marxists who see niggers as their instrument... Niggers are just stupid tools of Jewish Marxists."

At another Klan rally in the same year, he told his followers: "Get your guns... it's not time for killing yet, we can't say that. But get your guns ready."

In a 1980 Klan newsletter, Duke wrote, "... the Holocaust is primarily a historical hoax and the greatest Holocaust was not against the Jews but perpetrated on Christians by Jews."

Later in 1980, Duke left the Klan after telling an assistant, "There is no way I can convince the public that the Klan is not a bunch of illiterate, violent

rednecks. We have to start over."

And start over is just what he did. He organized the Association for the Advancement of White People and began packaging a form of racism that the American middle class might be willing to accept under the right circumstances.

Duke's interest in political office dates back to 1975 when he ran the first of two unsuccessful campaigns for a seat in the Louisiana Senate. In June 1987 on the steps of the Georgia State Capitol, Duke announced that he would seek the 1988 Democratic nomination for President. His campaign manager was Ralph Forbes, an erstwhile "captain" in George Lincoln Rockwell's American Nazi Party, who since became a minister in the anti-Semitic "Identity" church movement. By March 1988, candidate Duke had switched parties and accepted the Presidential nomination of the Populist Party, which was founded in 1984 to promote the agenda of the anti-Jewish Liberty Lobby and its leader, Hitler-admirer Willis Carto. As a Populist, Duke was on the ballot in 11 states and received 48,267 votes — 1/20th of one percent of the total cast.

Throughout his presidential campaign, whether as a Democrat or Populist, Duke received steady coverage in the *Spotlight*, Liberty Lobby's weekly publication. One article profiled him as a serious contender for the White House. His racist activities, including his Klan involvement, were openly acknowledged and Duke supporters were quoted as saying he "has the potential of becoming the modern-day George Wallace."

In 1989, Duke finally hit gold in his political campaigning and the mine was in District 81.

Susan Howell, a political science professor and director of a University of New Orleans poll, said District 81 "at this moment is the perfect laboratory for Duke." She termed his victory "a product of economic frustration, racial antagonism and little hope that the future will be better."

pranks" while he was campaigning. But this background actually formed part of his credentials for voters who wanted to make a radical racial statement in the election. While a candidate who openly wore the garb of a Nazi

Letters To The Editor

Dear Editor:

I read with interest the letter written by Cheryl Cutler of the Anti-Defamation League which was published in the June 1 edition of the *Herald*. In it, Ms. Cutler responds with outrage relative to the widespread and derogatory use of the phrase, "Jew you down" in our language, and astutely points to the Concise Oxford Dictionary as being a contributing factor to the perpetuation of this negative stereotype by actually recognizing this term as a verb, albeit (derog. and colloq.).

I am a writer. I am also a Jew. You can well imagine my disbelief when I read about this in Ms. Cutler's letter, a shock only surpassed by my discovery that this was indeed the case when I looked up the word, "Jew" in my own personal copy of the Oxford dictionary, a reference book I use everyday and have always held in the highest esteem. I can only ask myself one question, "How can this be?"

Disheartened as I was with this new information, (and we writers can become extremely disheartened extremely fast), I cast about for a lifeline to save me from my plunge into despair at the ignorance still flourishing in today's enlightened world. About halfway up that same column where "Jew" was listed in the dictionary, my eyes fell upon the

word, "Jesus" and low and behold, there was my salvation! "Jesus" also had an interesting variation on its definition theme listing the phrase, "Jesus Christ" as an "excl. of surprise," etc. albeit (vulg.). Well, we can now ask ourselves which is worse, using language that is (derog. and colloq.) or just downright (vulg.)? Alas, Ms. Cutler, the battle rages...

Or does it? All qualifications aside, regardless of whether these definitions are termed derog., colloq., or vulg., the issue remains a singular one: these definitions shouldn't even appear in print as this only serves to endorse by suggestion the use, or more aptly stated, the misuse, of these words. Perhaps a more healthy remedy would be to publish a new dictionary and delete those dated, misleading, and dangerous definitions completely and forever.

My initial purpose in writing this letter was to thank Ms. Cutler for bringing this fairly obvious and critical, yet often overlooked information to the attention of the reader, myself included. As we all know, a little knowledge is a dangerous thing. Disarmed and dangerous, perhaps this new information when placed in the right hands and minds might serve as a much needed instrument for creating positive change, blasting these stereotypes into smithereens once and for all.

And if all else fails, Ms. Cutler, I

say, let's fight fire with fire. Next time a clerk asks if you're trying to "Jew him down" yell back even louder, "Jesus Christ, no!" And if they take issue with your use of the words, Jesus Christ, calling it blasphemous, you can always respond with what all our mothers told us when we were kids and asked what a word meant. You remember, she said, "Look it up in the dictionary!" However, with these two words, that might be just the start of another round of debate.

Nancy Abeshaus, President
WORDWIZ, Cranston, R.I.

To the Editor:

I am a student at the College of Charleston in Charleston, S.C. where over this summer I am doing an independent study on my family tree. My natural grandmother was from Rhode Island. Her name is Rachael Viola Cavanagh. She was married to Ernest Irving Blevins and had one son, Maurice Everett Blevins. She died in 1951 in a car accident in North Carolina. I know very little about this side of the family and I am trying to compile a family tree on it.

If anyone has information on the Cavanagh or Blevins families and/or believes they are related to one of the families, please send me any information you may possess to 98 Canterbury Road, Spartanburg, S.C. 29302.

Ernest E. Blevins

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Candlelighting

June 8, 1989

8:00 p.m.

June 9, 1989

8:01 p.m.

Notice

The opinions presented on this page do not necessarily represent the opinions of this establishment

A Palestinian Democracy?

by Dr. Mitchell Bard

Whenever PLO officials talk about their goal of establishing a Palestinian state, they claim the government they envision will be a democracy. Since the PLO is by no means a democracy — its leadership has never been elected by the Palestinian people — and the relative weight of representation is determined primarily by the strength of the army each faction controls, there is no reason to believe a Palestinian state would be democratic.

The PLO would like to avoid discussing the specifics of what their state might look like. One reason for this is the justifiable fear that the slender thread of consensus that exists among the factions — to establish a state in Palestine — would be threatened by broader discussions on the philosophy of government.

The constituent factions of the PLO have debated the issue in the past, and the picture that emerges is that the PLO sees talk of democracy as yet another propaganda tactic.

At the Sixth Palestinian National Assembly, for example, a delegation of the Popular

Democratic Front proposed that the slogan "democratic state" be given "a progressive content." The assembly rejected the idea because the "Democratic State" concept was meant to improve the Arab image.

In a debate on the issue a year later, Shafiq al-Hut, then head of the PLO office in Beirut said: "If the slogan of the Democratic State was intended only to counter the claim that we wish to throw the Jews into the sea, this is indeed an apt slogan and an effective political and propaganda blow. But if we wish to regard it as the ultimate strategy of the Palestinian and Arab liberation movement, then I believe it requires a long pause for reflection, for it bears on our history..."

The representative of the Arab Liberation Front, opposed the use of the slogan even as a tactical propaganda device. A representative of the DFLP offered his own clarification: "When we speak of democracy it must be clear that we do not mean liberal democracy in the manner of 'one man, one vote.' We mean a people's democratic regime, which will put an end to the social basis upon which Zionism rests, and will

consequently settle the class conflicts, and then those among the denominations and peoples."

The DFLP position is a reminder of the often ignored fact that the two largest PLO factions after Fatah are avowed communists. According to the Defense Department's *Terrorist Group Profiles*, the DFLP "is Marxist-Leninist and pro-Soviet and believes that the Palestinian national goal cannot be achieved without a revolution of the working class; elite members of the movement should not be separated from the masses, and the lower classes first should be educated in true socialism to carry on the battle." The larger PFLP that spawned the DFLP also plans to establish a Marxist-Leninist government in Palestine.

Perhaps the best evidence that chances for democracy in a PLO-dominated state are slim is the treatment of dissenters within the community. More than 40 Palestinians who failed to toe the PLO line in the territories have been brutally murdered during the uprising. Moreover, the rival factions regularly engage in internecine warfare.

(continued on page 15)

Giving Life To People — And To Tradition

by Leonard Fein
Founder of Mazon

There was a discussion on public television not long ago on the wisdom and the "rightness" of giving handouts to street people.

On one side, there were those who argued that such "charity" is a form of self-indulgence: it does nothing to solve the problem of hunger, it merely makes the giver feel virtuous. In their view, what is needed is social and political change, not random and trivial private donations.

On the other side there were those who insisted that for some of the recipients, the quarters or dollars people give make the difference between life and death; for many more, they provide relief, even though merely temporary, from ongoing misery.

What a joy it is to reflect on the work and growth of Mazon, A Jewish Response to Hunger, over the three and one-half years since its inception. And what a particular satisfaction there is knowing that our dollars go both to relieve the immediate pain of those who suffer from hunger and to help bring about the reforms that will finally put an end to this scourge and scandal.

An Idea That Grew Out of a Memory

Mazon is an organization that grew out of an idea that grew out of a memory. It gives life not only to people in pain, but also to a tradition. The idea would neither have happened nor been so widely accepted had we not together shared the memory of fields whose corners were left ungleamed so that the poor might come and take, had we not together shared the words of the Haggadah, "Let all who are hungry enter and eat;" had we not

together shared the memory of how things were meant to be; had we not, as I most like to put it, remembered tomorrow.

Yet for all the pride, there remains the brutal fact that the number of homeless and hungry people grows. What Mazon does is bring a measure of relief; it is by no means trivial to the lives of those who receive its help. By now, there are dozens of soup kitchens and food pantries that have kept their doors open or increased the number of people they serve only because Mazon is there to help them. By now, there are food banks and advocacy organizations that have been able to expand their services and their effectiveness because of grants from Mazon. And yet the problem grows.

Well, Mazon is here for the duration. (Ours is not to complete the task; neither are we free to desist from it.) At the beginning, we were concerned that the wonderful response of America's Jews might prove a fad, an expression of ephemeral concern. By now, however, it is plain that America's Jews have made of the response a ritual, in the very best sense.

In Los Angeles, the members of the Community Relations Committee of the Jewish Federation-Council skipped desert at their May annual meeting to provide Mazon with the savings. In Portland, the Jewish Federation 1989 campaign is adding 3 percent to the charge for events where food is served, turning the proceeds over to Mazon. In Dallas and Palo Alto, restaurants and catering services are matching contributions to Mazon made by those who use their facilities for celebrating weddings, bar- and bat-mitzvahs, anniversaries.

(continued on page 15)

Terror And Fear

by Abraham H. Foxman,
National Director
Anti-Defamation League
Of B'nai B'rith

We sing of America as "the home of the brave."

Sometimes I wonder if it is still true.

That's because I am angry and ashamed about what has happened to Sharon Rogers, the San Diego school teacher victimized recently by a terrorist bomb. She is still alive because she alertly fled her car when she heard a bang, escaping just before flames consumed it.

She was targeted, investigators theorized, in retaliation for the downing of the Iranian passenger airline in the Persian Gulf last July by the guided missile cruiser commanded by her husband, Navy Captain Will Rogers III.

Victimized as she was by the Ayatollah's terror, Mrs. Rogers was victimized even more by the fearful reaction of her employers and neighbors. To them, Mrs. Rogers became a threat. It was as if she carried an unexploded terrorist bomb on her own person. She became a pariah.

How sadly reminiscent of when European society isolated and quarantined Jews, made them pariahs rather than stand up for their neighbors against the Nazis.

The school where Mrs. Rogers taught the fourth grade for 12 years closed its doors to her. She could not enter its fourth grade classroom. When contracts were mailed for the coming year, she did not receive hers. Although barred from the school grounds, she continued to receive her paychecks but the contract she was eventually offered for the coming year stipulated that her employment was contingent on the "substantial" determination by three security organizations — the Naval Investigation Service, the FBI and the San Diego police — that she was not a security risk.

Meanwhile, Sharon Rogers was forced to leave her home for temporary housing at a naval base and to live under the vigil of four bodyguards. While she was not imprisoned and could come and go as she willed, she was reportedly wired and monitored so that the guards could listen in and be aware of those she talked to or was in

contact with.

And then on April 29 it was announced that Mrs. Rogers had formally resigned from her position in exchange for a cash settlement.

What is happening? Why this irrational fear? Why this hysteria? What are they afraid of?

This kind of surrender by the school officials provided terrorism a victory without a battle. It encourages more terrorism because terrorism is nourished by fear. The way to fight terrorism is to unite against it, not magnify its impact, as the school authorities have done.

The Ayatollahs and Assads and Khadaffis of the world watch very closely our reaction to their extremism. They note very well when we show weakness. They see more victories on the horizon.

During his tenure as Secretary of State, George Shultz made it a special responsibility to set the tone of the civilized world's struggle against terrorism — we took heart from this leadership and we began to feel that we were turning around the struggle.

Then one reads of the Sharon Rogers story and doubts reemerge. We are being tested.

Time Is Of The Essence

Honking horns, the Concord jet, microwave ovens, paying bills by computer, and fancy watches in every shape, size and color. These are just a few images illustrating just how important and precious time is to most of us. What's more, convenience stores and neighborhood groceries abound; we'd rather waste a little money than a lot of time.

For forty-nine days, seven weeks between the holiday of Passover and Shavuot, we are reminded by the Torah just how valuable time is. Starting on the second night of Passover and continuing through the day preceding Shavuot, we "count the omer." Each evening, we state that it is a certain number of days since the bringing of the omer. In addition, we preface the count by saying a blessing for this mitzva.

If, by chance, one forgot to "count the omer" for an entire day, he may continue counting once he remembers, but without making the blessing. "What's the big deal?" one might ask, "By forgetting to count one day out of forty-nine, a person forfeits the opportunity to say the blessing for all the remaining days?!" True, it might seem a bit harsh, but it teaches a powerful lesson: time is priceless and irreplaceable. Counting the Omer instills

within us the understanding that time should not and must not be wasted. The story is told of a famous Rabbi who could literally account for every minute of his day. He knew exactly what he did when. He never "lost" time. He, like many others, viewed his every hour, every minute, as a precious gift from G-d. Just as one wouldn't use an expensive bottle of wine for cooking, or give fine imported chocolates to a three-year-old, so, too, time should be used to its fullest and spent on the more important aspects of life.

There's another "timely" idea that we can learn from counting the Omer. Each day influences the next day. If, unfortunately, we forget to count one day, all of the rest of the days are affected by our forgetfulness. If, however, we remember to count every day, we are able to bless each subsequent day, and that blessing impacts future days positively.

So, whether you wear a Rolex or a Timex, try to keep in mind just how precious time is. And make a point of scheduling in time for really important things, like learning more about your 4000-year-old heritage.

The omer was a measure of barley brought as a sacrifice on the second day of Passover during Temple times.

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Social Events



Enjoying some of the delectable pastries at Saturday's Tea Dance at Highland Court Retirement Community is guest Marion Miller with resident Lou Berman.

Resnicks Announce Birth

Michelle, Joshua, and Richard are pleased to announce that their baby brother, Aaron Michael Resnick, is now finally home from the hospital. He was born on December 23, 1988.

He is the son of George M. and Kathleen M. Resnick of Johnston. His paternal grandparents are Mr. and Mrs. Leon A. Resnick of Warwick and his maternal grandparents are Mr. and Mrs. Donald G. Pitts of East Wareham, Mass.

We all want to say thank you for all the love, prayers, and support to get through these long months waiting for Aaron to finally come home.

Resnick-Peterman

Ellen Beth Resnick, a Harlan Fiske Stone Scholar at the Columbia Law School, and Eric James Peterman, an associate in the New York law firm of Wachtell, Lipton, Rosen and Katz, were married May 28, 1989 at Temple Emeth in Chestnut Hill, Mass. Rabbi Alan Turetz officiated.

The bride, who will keep her name, is a daughter of Dr. and Mrs. Robert H. Resnick of Brookline, Mass. She is a magna cum laude graduate of Harvard University, where she received her master's degree in Middle East studies. Her father is a gastroenterologist and an associate clinical professor of medicine at the Harvard Medical School.

Mr. Peterman graduated summa cum laude from Harvard, where he was elected to Phi Beta Kappa, and received a J.D. degree magna cum laude from its law school, where he was an editor of *The Law Review*. He is the son of Mr. and Mrs. Ira H. Peterman of Stamford, Conn. His father is the vice president of administration for the Melville Corporation, a retail conglomerate in Harrison, N.Y. He is the grandson of E. Lottie Cohen and the late Dr. William B. Cohen of Providence, R.I. His mother is the former Beverly Cohen of Providence. She is the administrator for Federal and State programs on the Stamford, Conn. public school system.

Bianca Ashley Engle



On April 29, 1989, Bianca Ashley Engle was awarded first prize by the Tiny Stars of America, for the most Photogenic Baby. Bianca will represent the state of Rhode Island in the Nationals, which will be held in New York.

At 15 months old, she is a student at Kiddie Kollege. She is the daughter of Debra Viticonte of North Providence.

Lehrer-Chianesi Birth

Joanne H. Lehrer and Steven F. Chianesi announce the birth of their second child and daughter, Jennifer Margaret Chianesi on May 21, 1989. Jennifer is the sister of Christopher Anthony Chianesi. Maternal grandmother is Mrs. Saul Lehrer of Warwick and the paternal grandparents are Mr. and Mrs. Frank Chianesi of Providence.

Feinsteins Announce Birth

Marc and Lisa (Korn) Feinstein announce the birth of their daughter, Perri Leah, on May 3.

The maternal grandparents are Dr. and Mrs. Jules Korn of East Hills, N.Y. The paternal grandparents are Mr. and Mrs. Nathan Stairman of West Warwick, R.I.

Ben Castleman Honored

Benjamin Castleman of 544 Grandview Ave. was honored recently at Congregation B'nai Israel upon his election for life as president of the Woonsocket Gimeles Chesed Association, more freely translated as the Hebrew Free Loan Association.

Castleman has served the society for more than half a century in various capacities, the last as president for 40 years.

Founded shortly after the turn of the century, mostly by Jewish immigrants from Eastern Europe, the Hebrew Free Loan Association

became a sort of private credit union.

Throughout its long history, interest has never been charged, and no borrower has ever defaulted on a loan, say its members.

When it began operations, the maximum loan was \$5, but inflation over the years increased the amount to \$500.

Similar societies exist in Providence and Pawtucket.

Most of the local members are children of the founders of the society. At the Sunday luncheon for Castleman in the synagogue lounge, many members who moved away returned to pay respects to the lifetime president.

Castleman has noted that even when members moved to another city, they retain their ties and always remember to send the \$3 a year for dues.

In past years, the availability of a ready loan was indispensable to tide a person through a short-term crisis, said Alexander H. Hanna, association secretary.

The loan activity was busiest in the earliest years; good times have diminished the loan demand, Hanna added.

Zel Levin, longtime journalist in this area and member of Congregation B'nai Israel, said humor was often tied to the time-honored tradition of the loan association. He retold an old tale of a member who worked in a factory and was anxious to move up "to a more prestigious occupation, such as a peddler."

"Trouble was, he didn't have a horse. However, another member had a horse. It was old, virtually blind and limped a bit. But it was a horse.

"The two members negotiated for a while and while the negotiations were going on, disaster struck — the horse fell through the stable floor into a lot of waste matter below. At that point, the owner reduced his price. 'You can have the horse for \$5,' he

Lightman-Muslow



Mr. and Mrs. Bernard Lightman of Providence announce the forthcoming marriage of their daughter, Susan Jean, to Dr. Harry Alcus Muslow of Shreveport, La.

Ms. Lightman is a graduate of the Wheeler School. She received her B.S. degree from Union College, and her M.B.A. from Northeastern University.

Dr. Muslow is a graduate of the University of Colorado. He received his M.D. from Louisiana State University Medical School in New Orleans. He is presently a resident in Pediatrics at Louisiana State University Medical Center in Shreveport.

A July wedding is planned at Temple Emanu-El. (continued on page 15)

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So I took a 50 year hiatus to earn a living.

The advertising business and a host of fulfilling community involvements have made it a very rewarding 50 years. And happily, there was an occasional portrait for family and friend. Not Rembrandt, but not without merit.



Now I can end the hiatus.

The pause to earn a living brought blessings beyond my fondest dreams. Now it's time to get back to work. To draw and paint again.

You see, there was never a doubt in my mind.

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Around Town

by Dorothea Snyder

Seventeen-year-old Amy Kahn is a contest buff with a winning streak!

She once entered a Nickelodeon contest, the grand prize a trip to California to view a private screening of "Superman IV." "I didn't win the trip, but I won a poster," she says with a laugh.

But Amy persevered and did eventually win a trip to Hollywood in a contest sponsored by the 450 Sylvan Learning Centers in the U. S. and Canada. "Take a S.M.A.R.T. Step with Brian Robbins."

"I happened to catch an ad in the 'Lifebeat' section of the *Providence Journal-Bulletin* that said, 'Walk into the Sylvan Learning Center and walk into the *Head of the Class*.' That caught my attention because I'm a big fan of the show. I knew nothing about Sylvan.

"I've been watching the show since its pilot episode. I like watching programs about school to see how they portray the kids, and I liked the idea about kids in an Honors' Program since I'm in Honors' classes. *Head of the Class* portrays Honors kids, so that really appealed to me. I wanted to see how they would portray us and see if I could make comparisons.

"I love sitcoms, especially this one. I love the comedy on the show. They're not afraid to step into a lowly pun once in awhile. I like and respect that. I fell in love with a couple of characters on the show.

"When I went over to the Sylvan Learning Center at Garden City, I took a stack, and over breakfast filled out 65 entries. A few months later, I got a release from the judging institute saying I was being considered for a prize. I forgot about it, and I even forgot to tell my parents. I needed a release signed to be eligible for the prize."

Amy's parents, Ronald and Pamela Kahn were called with a choice of dates given to them for Amy's trip to the West Coast. Her name was pulled out of a random drawing as the grand prize winner. There were 30,000 entries.

"Since my parents teach, my grandmother, Mae Kahn, flew out with me on March 16th. We took a cab to the Sheraton near Universal Studios. Everything was perfect and I felt something has to go wrong. There was a little mix-up. No reservation was in our name. I called the publicity person for *Head of the Class*, and he straightened it out.

"I was called at 9 p.m. to come to the set at 8:30 a.m. on Friday dressed the way I would normally dress for school. My grandmother and I took a cab to Burbank Studios. It was different from what I expected. I thought the set would be bigger. The scenes I've seen on the show seemed a bit more spacious. They were normal box sets all linked together.

"When I first got there, the cast hadn't arrived. They got to sleep a little later. Then, they came into make-up and wardrobe. The assistant stage manager found Brian Robbins, the star of the show and his contest. He introduced me to Tony Odell who plays the Republican on the show. He's got a great sense of humor, a practical joker, and so unlike his character."

As far as the planning for her walk-on scene in *Head of the Class*, Amy said, "All they knew was to squeeze in two more extras. The other extra was a California raisin contest winner. In a normal shooting day, the cast is there from 9 a.m. to 9 p.m. with an hour for lunch. I was there for 12 hours. It took 15 minutes to shoot a four-second scene with four or five takes for each segment with variations in time."

Amy spoke enthusiastically about Robin Givens. "She's really nice. I think it's a lot of publicity about her. She was real nice to me. Between takes, she came up to me and said, 'Amy, you mean to tell me you won this contest and they flew you out to California from Rhode Island to be on this show. Oh, you are so lucky. I never win anything.' That was really a boost to my ego. The cast was all so great to get along with!"

As fate would have it, there was a coincidence. "The actor who plays the principal is William Schilling. He asked my grandmother if she knew his father-in-law from Cranston. It turned out that his father-in-law and my grandfather were best friends!"

When not flying out to Universal Studios to be on television, Amy is a junior at Cranston West with a wide range of interests. "This year was a big travelling year for me. I'm on the Cranston West High School Band. We played during half-time for the New England Patriots at Sullivan Stadium, played at the President's Inaugural Parade in Washington, D.C. and in Epcot at Disney World during April vacation." Amy plays piccolo.

She enjoys acting and was in two plays; one for the Rhode Island High School Theatre Festival, and more recently, the "Wizard of Oz." "I played the lead Munchkin."

This is Amy's second year in the Math League at school and she came out the second highest scoring player. "The other top scoring player was also a junior from our team. We beat out the seniors." Amy was on the Rhode Island Decathlon for her school's team.

The Cranston West junior is involved in a media program for the gifted and talented. Weekly, Amy goes to Cox Cable Studios where her group has worked on all areas of filming a documentary project on Cranston West. "There was no dialogue, but an effort to convey the message. The hard part was editing."

Winning A S.M.A.R.T. Step



Amy Kahn presents an "Award of Excellence" certificate to her all-time favorite teacher, Marilyn Remick, who taught Amy when the Cranston West junior was in the Grades 4-6 Gifted Program at the Oaklawn Elementary School. The award was sponsored by the Sylvan Learning Center. Photo by Dorothea Snyder.



Amy, at left, gets a kick out of Tony Odell's imitation of Michael Jackson during a break on the set of A.B.C.'s *Head of the Class*. This was the scene's surroundings when Amy performed her walk-on. Photo courtesy of Sylvan Learning Center.

If that's not enough, the *Head of the Class* "star" takes jazz and lyrical dance and manages to work in a part-time job as a secretary's helper at a real estate company doing data entry and other office duties.

Projecting beyond high school and college, Amy said, "I'd like to get involved with media, whether it's writing for a TV show or acting in one or using computers to set up special effects for a movie. Computer animation is going to be big."

When Amy was at Sylvan Learning Center for an open house to talk about her experiences on the *Head of the Class*, set, she noticed an announcement inviting students to "Nominate Your All-Time Favorite Teacher" for an award of excellence.

Amy couldn't resist. She chose her teacher from Oaklawn Elementary School when Amy was in the Grade 4-6 gifted program... Marilyn Remick.

"She was an incredible teacher. I learned so much from her. It wasn't normal book-learning stuff. She always taught with projects, experiments and magazine articles, which make it easier to relate to, especially as a kid. I find it very hard to learn memorizing from textbooks. I still can't. It's so much easier that way. I felt she deserved it."



A scene in the principal's office. Amy is at center left. Photo courtesy of Sylvan Learning Center.

Youth Hi Lights

Milestones

by Tj Feldman

Wow, I'm tired. It's been pretty busy lately and with all that's been going on I'm just a little tuckered. Yet, though I'm a little tired, the excitement rolls on. These are some very special moments in my life. In a few days I'll graduate from high school and after seven years at the Lincoln School it's no secret that I'm ready for a change of scenery.

However, graduation holds a lot more significance for me than shedding my uniform, collecting my diploma and a few checks and presents. While those are all nice things, graduation for me represents the end of one phase of my life, and the beginning of another. Being at Lincoln has been a wonderful experience, I have learned the kind of knowledge that will help me be successful in the future and I have met people who have become a special part of my life. Seven years is a long time to spend in one place. In those seven years I have learned a lot about myself, discovered my strengths and weaknesses and begun to develop a very strong sense of who I am.

As I prepare to accept my diploma, I am well aware of the challenges that lay ahead and I'm ready to face each and every one of

them. It is also important to note that when the class of 1989 graduates from Lincoln school we will mark the end of a decade in which Lincoln has made great strides and the beginning of a new era in which Lincoln will continue to grow.

Aside from my graduation another important milestone is taking place shortly. On Sunday, June 11, my mom (Terrie Feldman) will marry a wonderful man, Dr. Harry Mancoll. The pride I feel for my mom cannot be measured in mere words, but the love I feel for my mom and Harry is genuine. I wish them every happiness in the future, and both my brother (Mike) and I want for them only the most wonderful things. It will be a very special day when these two special people unite in marriage.

The milestones of both my graduation and my mom's wedding, provide for excitement that is just a bit overwhelming, but I wouldn't change a thing and I wouldn't slow the pace. This week will hold a special place in my heart forever, and to all those who will be a part of it, it will not be a week soon forgotten. Love has brought these milestones about, and love will continue to provide wonderful moments.

Spivack To Hold Student Recital

A group of twenty-three students will be presented in a piano recital given by Gloria J. Spivack of East Greenwich at the Mary K. Hail Music Mansion in Providence on Monday evening, June 12 at 8 p.m.

Ranging in ages from eight to sixteen years of age, they will perform a varied repertoire from the classical literature of Bach, Beethoven and Mozart through the contemporary period. In addition to works for piano solo, the concert will also include selections of duets and two-piano numbers.

Students from East Greenwich who will be playing include Sarah Allen, Rebecca Anderson, Michael Beck, Stephanie Brucato, Danielle deCesare, Laurie Faber, Stuart Goldstein, Erin Hannon, Elizabeth Higgins, Danielle Korona, Meredith McMillen, Caitlin Wilkinson and Sarah Wilkinson. From Warwick we have Morgan Goulet, Phillips Hinch, Graham Howland, Carolyn Reilly, Stacey Shore and Andrew Sleister. Students from West Warwick are Jessica Vinluan and Regina Vinluan, and from Cranston, Jhoyti Thrivikraman and Tushar Thrivikraman.

Mazel Tov To:

Stephanie Hope Sadwin who has graduated from the University of Vermont with a Bachelor of Arts in English. She is the daughter of Larry and Joan Sadwin of 103 Glen Road.

Russell Weitz, son of Cynthia and Max Weitz, who has graduated from Syracuse University with a Bachelor of Arts in Mathematics.

Todd Brenner, son of Marjory and Gerald Brenner, will graduate from Woonsocket High School on June 16. Among his many achievements are: being elected to the National Honor Society and the R.I. Honor Society, captain of the boy's varsity tennis team, playing first trombone in the W.H.S. Band and the R.I. All-State Band and receiving the President's Academic Fitness Award. Todd will attend Brandeis University in the fall.

Lisa Beth Waldman Graduates URI

Lisa Beth Waldman, daughter of Mr. and Mrs. Martin E. Waldman of Providence, was awarded the Bachelor of Science degree from the College of Human Science and Services at the one hundred and third commencement of the University of Rhode Island on May 28, 1989. She is a member of Alpha Chi Omega, and served as the Panhellenic President during her senior year. Lisa is employed at the Good Hope Center as a Drug and Alcohol Abuse Counselor.

S. Goldfine Graduates U. Penn

Stephanie Goldfine, Cranston, R.I., was among more than 2,300 proud graduates who received bachelor degrees on May 22 from the University of Pennsylvania in Philadelphia. Mike Wallace of CBS's *Sixty Minutes*, delivered the commencement address. Stephanie graduated with a B.A. in International Relations and a B.S. in Economics.

The new graduates become the 233rd class to participate in commencement exercises at Penn, which was founded in 1740 by Benjamin Franklin and is the nation's oldest university.

Host Families Sought For International High School Students

Host families are being sought for high school exchange students from the following countries: Sweden, Norway, Denmark, Finland, Holland, Belgium, Austria, Switzerland, West Germany, Spain, France, Italy, Ecuador, Australia and Japan. The American Intercultural Student Exchange, a nonprofit educational organization, is sponsoring this program for the 1989/90 school year.

The students, ages 15 to 17, will arrive in the U.S. in August 1989, attend the high school in your area and return to their home countries in early July, 1990. All students are fluent in English, have been screened by representatives in their home countries, have spending money and medical insurance.

Writing Contest (continued from page 1)

"The Day the KKK came to Our Town."

Honorable mentions went to Ari Shapiro, a senior at William Nottingham High School, Syracuse, N.Y.; Ali Mortazavi, a senior at Blair High School, Pasadena, Calif.; Adam Press, a junior at Northmont High School, Clayton, Ohio; and Lisa Kurtzer, a junior at Wissahickon High School, Ambler, Pa.

All winners and their teachers received a certificate of honor, and all winners and their schools received a set of books about the Holocaust.

FIRST PLACE Jennifer Berman

Grade 12
John Bowne High School
Flushing, N.Y.

Many Americans look upon the Holocaust as just another casualty of World War II, or as an event that segments of the population have blown out of proportion. Yet for the more than six million Jewish men, women and children whose lives were senselessly snuffed out, this tragic era must never be forgotten. The lessons we learn from the Holocaust are the only possible memorial to these millions of innocent victims.

In 1985, I had the opportunity to visit Poland. My friend, Agnieszka, whom I've known now for about eight years, lives in Warsaw. I remember getting on the airplane not knowing what to expect, but realizing that it would be a trip that I would never forget. I was right!

A few weeks into my visit, Agnieszka's father suggested that he take us to Auschwitz for, as he said, "It is something we have to see for ourselves in order to fully understand!" My friend and I protested, yet her Dad won out.

It was a beautiful day when we set out on our long drive. The flowers were blooming, children were playing and life went on as usual for a warm day in July. The three of us drove in silence. I began to think of how fortunate my family had been not to have had any relatives killed by the Nazis, but my friend had not been as lucky. Her grandfather, a man who could not sit back and watch his friends and neighbors being taken away just because they were of the Jewish faith, decided to help a young Jewish girl by keeping her hidden in his house. I believe that he and the young Jewish girl might have survived if it hadn't been for an informant. Not long after taking her in, Agnieszka's grandfather and the Jewish girl were taken away and never seen again.

Driving along a narrow, tree-lined street, I spotted what looked like a large field. Yet immediately I knew there was something different about it for it was surrounded by barbed wire and it had what looked like a watch tower in the center. That was my first glimpse of Auschwitz! Surprisingly enough, this huge

camp was literally in the backyard of rows of little private houses. I asked my friend's father if these houses had been there when Auschwitz was in "high gear." When he nodded "yes" I had a sinking feeling. How could so many people live virtually next door and claim to have never heard, seen, or even smelled anything? Could people really be so heartless, or was it just fear that kept everyone silent?

Upon entering onto the grounds of Auschwitz which have been retained as they were, you are given the chance to tour with a guide or by yourselves. We chose to go alone. We approached the infamous front gate. The metal banner, "Arbeit Macht Frei," still hung brazenly above. Something told me to look down at the floor. Imprinted in the dirt were footprints, footprints of all sizes, all heading in one direction — inside. My eyes blurred over. For the first time I realized just how lucky I was that I had the choice to turn around and leave, unlike those who never had a chance to even glance back.

We proceeded into Building I, which contained glass showcases filled with hundreds of thousands of passports, eyeglasses, wedding bands, shoes, suitcases, and worst of all, children's toys. Agnieszka's Dad explained that most likely there were more personal belongings buried in the fields, but out of "decency" they were left alone. "Decency" — what a strange word to use in a place where that word had no meaning for more than four million victims.

Looking around I saw that the walls were covered with photographs of some who had passed through this notorious camp. I climbed the stairs that led up to the barracks. I was the only one up there at that moment yet I felt the haunting presence of millions of others. Wiping the tears from my face, I could just about hear their screams and feel their suffering. I knew I had to leave, but I realized then that I would never turn my back on the silent cries of these innocent human beings again.

Numbly walking through the other buildings, some of which are dedicated to non-Jewish victims, I was lost in my somber thoughts. Suddenly the sound of laughter brought me back. It looked as though a class of fourth graders had been brought on a trip. A young boy had been laughing until his teacher screamed at him in Polish. Not knowing any Polish, I turned to my friend to find out what the teacher had said. Apparently she had told the boy that they were there to learn from the mistakes another generation had made and to make sure it

never happened again. That brought a smile to my face for I felt better that others felt the same as I did.

Agnieszka and her Dad continued this tour by visiting the factories of death, the crematoria, still standing intact in low red-brick buildings. I opted not to join them for I was already too emotionally shaken.

As I stood awaiting their return, I observed the many visitors and comforted myself in the knowledge that this steady stream of viewers on a daily basis was a good sign that the world has not yet forgotten. An elderly man came by accompanied by his son who held him on the shoulders. Each of the older man's steps seemed weighted down by heavy sorrow. I wondered to myself if he had walked that road before.

Three years after my trip to Poland I took an elective English course in the Literature of the Holocaust at John Bowne High School. As the term progressed and we began delving deeper into the period, I found the memories of my trip to Auschwitz and Poland in general coming back to me vividly. I experienced the same horror as I had felt when I saw the closeness of the neat, little houses to the Auschwitz complex. We studied about the silence of the free world during this tragedy and the inaction of people in power. My classmates and I were horrified to learn of the major countries and world leaders that could have protested but chose not to. As many of us are members of minority populations, we discussed the possibility of such senseless genocide occurring to our families, relatives and friends. The thought was frightening!

We kept newspaper clippings of hate groups trying to revive Nazi propaganda. We looked around our school and saw that there were groups of students who dressed alike, congregated together to the exclusion of others, and at times engaged in verbal attacks on other groups. Knowing what we knew and having seen on film the gruesome footage of Nazi inhumanity, we became sensitive to how dangerous such behavior could become. We realized that racists still do exist and appeal especially to young people who are misguided or easily influenced. We were determined to do our part to counter these hate groups. We decided to become messengers to our families and friends and to "bear witness" for the millions of silent victims who could no longer speak for themselves.

My trip to Auschwitz began in July 1985, continued through my semester of study about the Holocaust, and is still very much with me today.

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Bureau of Jewish Education of Rhode Island



Prize award winners photographed are, from L to R, Carolyn Schatz, Stacy Corin, Joel Kortick, Jerold Schneider, Sari Ryvicker.

Receiving a Resnik Award means accepting the recognition of a community that values Jewish scholarship. At the Bureau of Jewish Education's Annual Meeting, four outstanding graduates of Jewish schools were honored for their academic achievements and their

contributions to their school, synagogue and community.

Established by the Resnik family in memory of Nathan F. Resnik, the award consists of a \$300 prize and a handsome plaque. The intention of the donors was to acknowledge achievement in Jewish high schools and to

encourage study in the future. This year's winners are: Jeffrey Dana (Temple Sinai); Alison Daniels (New England Academy of Torah); Rebecca Gutterman (Temple Beth-El); Joel Kortick (Harry Elkin Midrasna).

JEFFREY DANA



Jeffrey Dana

"I will be graduating in June, 1989 in the top five percent of my class at Smithfield High School. I have been accepted at Tulane University in New Orleans, Louisiana, and will be a freshman there, starting in August of this year. This year I was a temple Sinai Sunday School student teacher as well as the president of CRAFTY (youth group). While at Tulane, I plan to continue my participation in the Jewish community. During my four years of high school I have been active in extracurricular activities such as athletics, music, drama and student leadership. In college, I plan to take full advantage of the wide range of activities which will be available to me."

ALISON DANIELS



Alison Daniels

"Having attended New England Academy of Torah for the past four years, I feel that I have gained immeasurably and am leaving it with a true sense of pride in my achievements. I have discovered within myself a love for dramatics and have been able to participate in the two productions my school has put on. I have always found art and writing areas where I could express myself best, whether it be in school work or on a more personal level. My skills, however, were challenged most in my senior year as the president of the Girls High School Student Council. A great deal of responsibility came my way; and I was constantly discovering new ways of handling difficult situations.

Plans for my future are not definite, but, I do hope to attend

college with a possibility of majoring in law after my year of intensive study in Israel.

Although I would like to have a career, establishing a religious family environment is an important factor in my life. As a result of the Resnik Scholar Award, I will be able to further my education to reach the goals of a Jewish woman."

REBECCA GUTTERMAN



Rebecca Gutterman

"As an 18-year-old senior at Classical, I have two major interests, music and theatre. I take voice lessons and am a member of the Chopin Student Musicians Club and the Rhode Island Philharmonic Youth Orchestra Chorale. I have also had chorus and principal roles in both high school and community theatre productions. Another extremely rewarding experience this year has been an internship arranged through Classical at the Groden Center where I have worked with developmentally delayed and behavior disordered children. I plan to pursue these interests in college along with psychology and women's studies. Other than that, I enjoy bike riding, learning the guitar, and anything having to do with children."

JOEL KORTICK



Joel Kortick

"I am 18 years old and plan on attending American University in Washington, D.C., with an intended major in Judaic Studies.

I am involved in weightlifting and work part-time as a shoe salesman.

I have been to Israel twice, once on the Alexander Muss High School in Israel program, and again this past summer while participating in an ULPAN program on Kibbutz Ein-Shemer. I have very strong Zionist values.

I will graduate from Cranston High School West this June as a member of the Rhode Island Honor Society.

I participate regularly in Religious Services at Temple Am-David. I take part in leadership of the services on the High Holy Days, and by reading Haftarat, on occasion, during Shabbat services."

Summer Entertainment From Our Library

Brighten your summer with videos from the Bureau of Jewish Education Library. The Bureau has a diverse collection of educational videos with Jewish content. Call Toby Rossner, Librarian, to reserve one of the videos listed below, or visit the Library at 130 Sessions St. to look through our catalog. A few of our newest videos are:

Gefilte Fish

50 Minutes

Three generations of women share their individual methods for making gefilte fish. In the course of their preparations, they discuss commitment to family tradition, and its place in contemporary society.

Hot Bagels: The Hole Story

12 Minutes

A charming young bagel-maker takes us on a guided tour through the bagel-making process, from its origins to contemporary methods. "All that's missing is the aroma and a sample of the goods to complete his delectable and nutritious treat" — Booklist.

Grandma Didn't Wave Back

25 Minutes

Molly Picon is excellent as a grandmother who is becoming increasingly senile. Her relationship with her granddaughter and her acceptance of the necessity of entering a nursing home are poignantly portrayed.

Yiddish Sing Along

60 Minutes

Memorable folk songs tracing the Jewish experience from the shtetl to America, plus gems from the Yiddish theater. Mike Burstyn tells the story behind each song in English.

Sing Along With Israel On Her 40th Anniversary

56 Minutes

Twenty-two famous Israeli songs are presented with beautiful background and photography and words in both Hebrew and English.

The Bureau of Jewish Education is pleased to announce that its Resource Center will be open during July and August on a by appointment only schedule.

Call Toby Rossner at 331-0956 for an appointment.

Harry Elkin Midrasna Graduation

On Sunday, May 21, 19 students from the Harry Elkin Midrasna of the Bureau of Jewish Education were graduated at Temple Am David. The graduates are: Jeffrey Alterman, Michelle Blasbalg, Jack Brown, Stacy Corin, David Franklin, Pamela Feldstein, Marc Gertsacov, Sheri Kahn, Jonathan Kamin, Loren Kirshenbaum, Joel Kortick, Joanne Krasnoff, Stefanie Lightman, Ina Poljak, Ashley Porath, Sandi Prosnitz, Sari Ryvicker, Carolyn Schatz and Jerold Schneider. These students devoted their time and energy to continuing their Jewish education in our intensive high school program. Kol ha-kavod to them!

Awards for excellence were presented to the following students:

Joel Kortick: Nathan Resnik Memorial Award (Academic) Harry Elkin Memorial Award (Love of Israel).

Jerold Schneider: Rabbi Jonathan Eybeschutz/Ruth Spencer Memorial Award (Rabbinites).

Stacy Corin: Rabbi Morris G. Silk Memorial Award (Hebrew).

Sari Ryvicker: Rabbi and Mrs. Israel S. Rubinstein Memorial Award (Contemporary Jewish Studies).

Carolyn Schatz: Lillian Berger Rubinstein Memorial Award (Arts).

Temple Beth-El Students To Participate In Cable Programming

The Bureau of Jewish Education of Rhode Island is pleased to announce that six Temple Beth-El students have been selected to participate in its cable television project. The future "stars" include: Eve Goldberg, Anna Lubiner, Josh Waldman, Zack Kahn, Tracy Boriskin and alternate, Natanya Silverman. The students will be featured in an innovative approach to the teaching of Bible to be produced by Dimension Cable Television, the Melton Research Center and the Bureau of Jewish Education with an Endowment Fund Grant from

the Jewish Federation of Rhode Island.

Taught by Marcia Kaunfer, the students will study Genesis while being watched by hundreds of fellows students across the State. As part of the project, Ms. Kaunfer is preparing teacher and student materials for Bible classes throughout the community. In addition, there will be adult materials available to home viewers.

Taping will begin in September 1989 for viewing in September 1990. Watch for further bulletins!

Yiddish Eldercamp 1989

Save The Dates! July 24-28

The Bureau of Jewish Education of R.I. and the Jewish Community Center of R.I. will hold their fourth annual Yiddish Eldercamp, July 24-28 at the JCC in Providence. The nationally recognized program has been extended to five full days. An exciting array of courses taught by stimulating teachers is being

planned. The classes will be held daily from 10-3. Students bring their own brown bag lunches; coffee and dessert will be provided on Monday-Thursday; a graduation luncheon on Friday is included in the \$42 cost.

For further information, or to receive an application, call Ruth Page at the BJE, 331-0956.

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IMPORTANT NOTICE

In order to facilitate delivery of Thursday's edition of the RHODE ISLAND HERALD, the editorial deadline has been changed to MONDAY, 4:00 P.M. All materials submitted for publication must be in at that time. The advertising deadline remains Tuesday at noon.

JFRI Annual Meeting Highlights



Flo Tilles presented the Tilles Family Community Relations Leadership Award to Scott Wolf. Scott will be attending the Annual National Jewish Community Relations Advisory Council Plenum, which will be taking place in Phoenix in 1990.

Among the highlights at the Jewish Federation of Rhode Island Annual meeting on June 1 were the re-election of Norman D. Tilles as President and the presentation of Leadership Awards.

Each award winner received a plaque as well as a special trip in honor of the time and energy they devoted to the Rhode Island Jewish community. The Riesman Family Leadership Development Award is for outstanding leadership within the Jewish Federation; the Merrill L. Hassenfeld Leadership in Community Service Award is for outstanding work in one of the agencies of the Jewish Federation of Rhode Island; and, the Tilles Family Community Relations Leadership development is for work in Community Relations.



Norman Tilles, on behalf of the Hassenfeld Family, presented Jeffrey Brier with the Merrill L. Hassenfeld Leadership in Community Service Award. This entitles Jeffrey to participate in any of the Jewish Federation of Rhode Island/UJA Missions to Israel.

"Doc, My Back Is Killing Me . . ."

by A. Sattar Memon, M.D., F.A.C.P. HMO R.I. Inc.

It was early in the morning when a dear patient of mine summoned me up and said, "I just bent forward to pick up something and felt a snap in the back. Doc, the pain is unbearable."

Often, as in this case, trauma causes backache, often with severe pain. Backache is a common complaint affecting 60 to 80 percent of people between the ages of 25 to 70. Next to the common cold, backache is the second most common reason for sick leave with 93 million work days lost annually due to backaches. The cost of caring for backaches is estimated to be about five billion dollars a year, or about \$25 for every citizen in the United States. Backaches are the number one cause of disability for those under age 45 and the third cause for those over 45, only preceded by heart disease and arthritis.

The most unfortunate aspect of a backache is that it is a preventable problem. However, in order to prevent it, we have to know what causes it. The following are the common causes for backache:

1. Muscle Sprain — Long cords of muscles run parallel to both sides of the spine. Although the strongest muscles in the body, these muscles can be unknowingly sprained in a sport or work-related injury. If back pain and stiffness does not subside in a reasonable length of time and treatment with rest, local heat applications, muscle relaxants and common pain killers does not provide relief,

medical attention by your doctor is a must.

2. Disc Trauma — Disc is a cartilaginous patty-like cushion in between two vertebrae in the spine which absorbs shock to avoid injury. If discs are worn or damaged, they may slip out of position and press upon neighboring nerves causing condition called sciatica or pinched nerve. This condition is often extremely painful and dangerous.

In severe cases it may cause weakness and pain in the lower leg and sometimes lead to loss of bladder control. Such symptoms should not be overlooked and medical help sought right away. However, the majority of patients with disc problems can be treated successfully without surgery.

Facet Syndrome — When surfaces between two vertebrae (Facets) are displaced by trauma, the covering protective membrane is torn, causing pain in the buttocks and back of the thighs. Characteristically, this pain does not spread below the knee but can worsen by twisting or overstretching the spine backward. In most cases, these backaches are treated as a muscle sprain. In serious cases, surgery to fuse the displaced facets may be needed.

4. Arthritis — Degenerative Arthritis of the spine is the most common cause of low backache in people over 60. Here, overgrowth or damage to bones and ligaments causes narrowing of the spinal canal and compression of the nerves. Backache due to arthritis is aggravated by minor strains, prolonged sitting and changes in

the weather. Pain becomes more intense as the day progresses and can be relieved by sitting or lying down. *Losing weight* also will help. Arthritis medications only relieve inflammation, with weight loss being a more effective remedy.

Prevention — If you follow these simple but important steps, you can spare yourself the agony and expense of back pain.

1. Maintain an ideal body weight.
2. Exercise daily to enhance muscle tone of the abdomen and back. In case of pain, do not overdo it and follow your doctor's advice.
3. A word of wisdom for couch potatoes: Avoid heavy and hasty lifting. If you must lift a heavy object, keep your knees bent and keep the object close to your body.
4. Any backache that is not relieved by rest, heat or aspirin taken over a reasonable time needs medical attention.
5. And last, but not least, follow your doctor's advice.

Dr. A. Sattar Memon is an HMO affiliated physician, an Assistant Professor of Medicine at Brown University, and a Fellow in the American College of Physicians. In Pawtucket, Dr. Memon practices adult internal medicine with special interest in arthritis and backache.

Children And Smoking

Each year cigarette smoking contributes to the deaths of about 325,000 people in the United States, says the American Heart Association. Almost two-thirds of them die from heart and blood vessel diseases.

There are more than 54 million smokers in the nation. The shocking fact is that more than 3 million of them are teen-agers. More adults are quitting, but children continue to start smoking. To reduce the death and disability from cigarette smoking, smoking among children must be discouraged.

Young people usually begin to face pressure to smoke between the

(continued on page 11)

The Health Consequences Of Cigarette Smoking

by Ronald M. Gilman, M.D.

Quitting smoking is not easy, but is one of the most important actions one can take toward good health. Remaining a smoker may have dire health consequences. Smoking increases the risk of cancer, heart disease, emphysema, vascular disease, amputations, strokes, respiratory infections, and peptic ulcers. Smokers are also more likely to die from cardiovascular disease and chronic respiratory illnesses such as emphysema and bronchitis than non-smokers.

As there are risks to smoking there are major benefits to stopping including: decreased risk of dying from chronic bronchitis, emphysema and cardiovascular disease; decreased cough and sputum production; and improved sense of taste and smell.

So How Do You Quit?

Surveys have shown that over 90% of smokers wish to quit. The good news is that most people are able to quit if they are highly motivated. Successful ex-smokers cite many stimuli that helped them stop smoking including

health problems, pressure from spouse and children, pressures from friends and co-workers, cost, fear of adverse effects, and desire for cleanliness. Obviously, the more reasons people have to quit smoking, the higher the motivation. The higher the motivation, the greater the chance the smoker will quit the habit. The influence of family and friends is obviously very important.

Organized smoking cessation programs are frequently helpful for the smoker who can't quit on his own. Most use behavioral techniques to improve the smoker's ability to resist smoking. Programs are usually run for small groups and use techniques such as self-monitoring with written diaries of when and under what conditions one smokes; aversion therapy where smokers are taught to hate the habit; and stimulus control procedures which help people fight the urge to have a cigarette. Initial success rates can be as high as 70-90%, but long term abstinence may require several programs for those that do

(continued on page 15)

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Passover Coloring Contest Winners

We've bitten our nails to the bone waiting for all these photos to come in and now they're here! Below are the four winners of our

Passover coloring contest. We congratulate them and we thank everyone who took the time to participate.



Danny Newman, 1st prize, age category 4-6



Beth Lury, 1st prize, age category 7-9



Max Gold Dwares, 2nd prize, age category 4-6



Sarah Jagolinzer, 2nd prize, age category 7-9

Robert W. Alley, Barrington Resident and author and illustrator of children's books will appear at the Barrington Public Library on June 20 at 7 p.m. to open the Summer Reading Program in the library's Children's Department.

Mr. Alley will give a presentation based on one of his more recent books, *The Clever Carpenter*, and discuss his work for those in attendance. He will also autograph his works after the talk.

Two of his works, *The Clever Carpenter* which he both wrote and illustrated, and a version of *The Legend of Sleepy Hollow* adapted by Diane Wolkstein for which he created the illustrations, will be on sale in the Children's Department at the library beginning June 5. The proceeds from these sales, at below the list price, will provide funding for other programming in youth services this summer.

Robert Alley has resided in Barrington a little over a year having previously lived elsewhere in Rhode Island. He has done some part-time teaching at the Rhode Island School of Design. He is a native of Virginia, went to high school outside of Annapolis, Md., and studied Art History near Philadelphia at Haverford College.

When asked about his work, Mr. Alley responded:

"Mostly all this is the result of being an only-child with only a black-and-white TV to watch. Oh sure, I watched Captain, but that was about it. It was much more fun to work out my own stories. I started out making little clay characters and sliding along the furniture and walls and floors and doors, giving them all sorts of wonderful adventures and coating the whole house in a thin layer of clay-slime. My parents bought me pencils and paper to save their home. It worked. I discovered that I liked drawing pictures better than sculpting (the drawings did not melt on the windowsill in July) and that now I could write words to describe a story and that sometimes words are better than pictures. What a concept. Meanwhile, it was time for me to go to college. I found a nice little Quaker school that had a cricket

team and large trees. I played cricket, sat under the trees and studied art history with the idea that if I wanted to draw pictures for a living I'd better have some idea of the kind of pictures other people had drawn before. I assured my parents that I was considering going on to law school. Then, I found a mentor at college, a very clever and talented Austrian painter and print-maker — Fritz Janschka — who actually taught me to draw, which was a good thing since I'd had no lessons before. Armed with this new

ability, I flooded the school paper with cartoons and made a trip to see New York publishers. At least the cartoons went over well. However, I did get lots of encouragement from Grace Clarke (at that time with Random House). She told me that my finished drawings were stinky, but my sketches were good. This is the sort of thing I took as encouraging. Anyway, Grace signed me up for my first book — *The Silly Riddle Book*, a Golden Look-Look. From then on, I was off and drawing."

Robert Alley At BPL

Majestic Senior Guild

The Majestic Senior Guild will hold its next regular meeting at Temple Torat Yisrael, 330 Park Ave., Cranston, R.I. on Tuesday, June 20, 1989, at 12:30 p.m. Please plan to attend. This is the last meeting of the season. All annual reports will be read. There will be refreshments and the very entertaining Dave Valerio, a one man band on the electronic keyboard, will perform.

Nominating committee chairperson Beverly Manecofsky and her committee consisting of Charles Kilberg and Priscilla Baker have presented a slate of officers for the 1989-1990 season.

Our one-day trip to the Cathedral in the Pines in Rindge, New Hampshire, is scheduled for August 6, 1989. Rabbi Jon R. Haddon of Temple Shearith Israel, Richfield, Conn., and Cantor Milton Posovsky of Canton, Mass., will conduct a Jewish program at 3 p.m. This will be a beautiful service in natural surroundings, among the pine trees under open skies. Dinner will be at the Old Forge Restaurant. Buses leave at 11 a.m. from Temple Torat Yisrael, Park Ave., Cranston; Charlesgate Apartments, North Main St., Providence; and the Jewish Community Center, Elm Grove Ave., Providence. Make reservations early. Call Pearl Stayman at 738-0225.

A few openings are still available for the August 20 eight-day trip to the Pines Hotel in the Catskills. Don't miss this wonderful opportunity for a prime time

summer vacation. Fabulous meals, entertainment every night and activities every day. For reservations call Etta Swerling at 463-7166 or Bertha Gershman at 944-8209.

On September 13, 1989 we have a very exciting trip to Nova Scotia for seven days. Includes the breathtaking Cabot Trail Highway, an overnight cruise on the M.V. Scotia Princess, entertainment, casino, and 11 meals. Start planning now for this beautiful scenic trip. Call any of the above people for information and reservations.

Adult Literacy Program Needs Volunteer Tutors

The East Providence Community Center needs volunteer tutors to teach basic reading skills to adult non-readers for just two hours a week, for a minimum of fifteen weeks. To tutor in the Center's Adult Literacy Program, a person need only have a basic love of reading and the desire to share their knowledge with someone in need. Training, materials, and ongoing support are provided. This one-of-a-kind, one-to-one experience is the perfect opportunity to enjoy the wonderful sense of accomplishment that goes hand in hand with volunteering to help an adult non-reader overcome the "invisible handicap" of illiteracy.

The next set of training workshops will take place the last two Saturdays of this month, June 17 and 24, at the East Providence Community Center, 365 Waterman Ave. in East Providence. Anyone interested in attending these two workshops, whether to volunteer immediately or at a later date, should call the Center at 438-5285. The Center is open Monday-Thursday, 8:30 a.m.-9 p.m., and Friday, 8:30 a.m.-4:30 p.m.

Poetry Contest Deadline June 30

The deadline for entering the American Poetry Association's contest is June 30. The contest is open to the public and entry is free.

The Grand Prize is \$1,000 and the First Prize \$500. There are 152 prizes worth \$11,000 in all.

"This contest is dedicated to discovering new and unknown poets," said Robert Nelson, publisher for the association. "You do not have to be a professional poet to win."

Poets may send up to six poems, each no more than 20 lines, name and address on each page, to American Poetry Association, Dept. CT-42, 250-A Potrero St., P.O. Box 1803, Santa Cruz, Calif. 95061. Poems mailed by June 30 are eligible to win. A new contest opens July 1.

Poems are judged on originality, sincerity, and feeling.

Each poem is also considered for publication in the *American Poetry Anthology*, a leading collection of contemporary verse.

Every poet will receive a copy of the *Poet's Guide to Getting Published*, a four-page booklet full of useful information.

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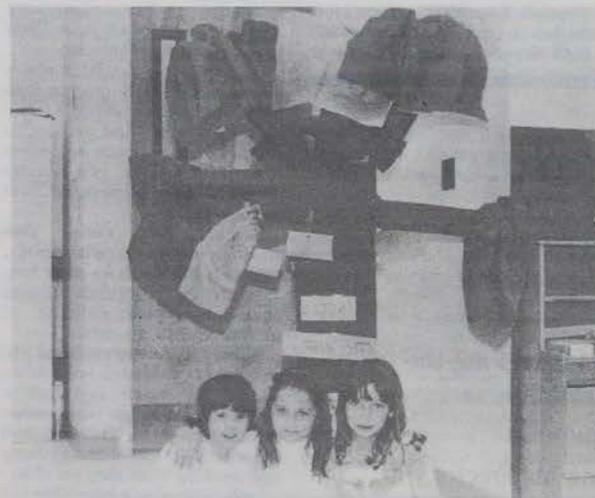
Learning With A Purpose



Jesse Goldberg, Arielle Mimless, Jennifer Masi and Noah Schechtman in front of a display of famous moments from the book of Bereshet.



Kindergarteners Tae Bar Zemer, Brooke Perron, Sarah Sharfstein beneath a tree bearing the names of our ancestors Jacob, Rachel and Leah. Other names hang from the branches.



Sam Weisblatt, Eitan Hersh, Erica Teverow and Adam Kaplan smile while behind them their "mitzvah trees" are proudly displayed.

Pickle World by Wendy Brown, grade 5

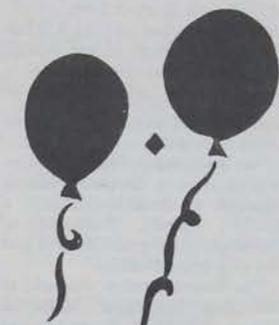
One day I was walking to school when I saw something odd. It was a very big pickle. It had eyes and feet. It also talked. It told me that I had to come with him to his pickle jar planet. I could have fainted, but that sweet smell of pickles kept me on my feet. I said, "Sure, why not? I will be missing school." We left in his pickle ship.

It took us about ten seconds to get to his planet. When we landed, I saw pickles galore. Some were the round kind (those were the kids)

and the long kinds were the adults. He told me the laws, the way they eat, and the way they learn.

Their laws were the same as ours. They only eat pickles. (I bet you couldn't get that one!) They learn by the stork of the classic dill pickles.

We walked around the planet for about an hour. The planet was a jar just like the pickle ship. We talked about earth and we talked about the pickle planet. We had fun. Then he told me something



by Jonathan Rubin, grade 5
My planet is 480,000 miles long and 389,000 miles wide. It has mountain hills, oceans, rivers and deserts. My country's population is 40,000,000. My planet's name is Wackyland.

Leaders: My country's leaders are as follows: President William J. Wack-o, Vice President Ronad Julius Cuckoo, Governor I.M. Crazy, Treasurer Oren Gonther and Mayor D. Red Vincy.

How Chosen: My leaders are chosen by 5 main qualities: 1. They must understand most of the laws of my planet. 2. They must not have any crime records. 3. They must be able to get along with other people. 4. They must understand their power and responsibility. 5. They must answer at least 2 letters from kids and have their hair cut once a month.

Defense: My country's army has few weapons. That is because my planet has befriended most of the planets in the Solar System. But the lasers and spaceships we have are very powerful and we'll crush our enemies like a man crushes crackers.

Conduct/ Punishment/ Judges: No planet is perfect, so WackyLand has a few problems. The serious crimes on my planet are stealing, murder, destroying property, counterfeiting, sabotage and acting normal. Our judges put their thoughts in a special computer. The computer will find the punishment and the criminal will be convicted and given one of the following punishments: death, listening to Reagan and Michael Jackson debates or the worst of all, watching T.V. all night long so you'll be late for school or your appointments. If you're the boss, however, this punishment is great!

Business: My planet's businesses are very similar to American businesses. However, some smart people can design their own jobs.

Taxes: My planet's tax amount depends on what you buy. For instance, if you buy Ronald Reagan Rock 'N Roll tapes, the tax

that made me turn green like the pickles. "We, the pickles, have a problem. We need a leader that would not take sides. That's why I brought you," said the pickle man. "Thanks, but no thanks. I'd like to go home," I said politely. He understood and brought me home.

When I got home it was supper time. My mom asked, "How was school?" I smiled and said, "Great!"

A Mitzvah Tree stands importantly as you enter the kindergarten room. Children's drawings cover the wall. Colorful Hebrew letters set the mood. This is the Kindergarten Judaic Studies room, where the decor mirrors the curriculum as well as the teaching style of Fraidel Segal, the warm, caring Judaic Studies kindergarten teacher at the Alperin Schechter Day School.

In addition to the kindergarten Hebrew language and holiday curriculum already in place, Fraidel has introduced a Parshat HaShavuah program for her students. Each week a new Torah portion is introduced. The students first learn about the story and characters. Then they discuss the moral lesson of the Parsha, for example, hospitality to strangers, tzedakah, or kindness to animals. Hands-on activities and crafts projects, such as a Creation

Booklet or Jacob's ladder enrich the Parshiyot. Songs further enliven the curriculum.

Fraidel's sincerity and commitment are matched by her understanding of and sympathy for young children. She knows just how to reach her audience and to make Torah and Judaism real, important and enjoyable. And if you think she asks a great deal of her students, you are right. Says Fraidel: "Whatever we expect of the children, that's what they will produce." She feels that even kindergarteners can benefit from Torah study. Indeed, they can learn to love it! And, as Fraidel believes, "Moral lessons can be everlasting."

Fraidel Segal was awarded the Perelman Family Curriculum Development Award of the Bureau of Jewish Education of Rhode Island for her Parshat HaShavuah Kindergarten curriculum.

My Planet

is 100%. But if you buy "School Juice — gets you asleep so your teachers don't have to do it for you medicine" the tax is 1%.

Dress Codes: My country's dress codes are very strange. Every day, people may wear anything they please. But on Nixon's Retirement Day, kids may wear punky clothes and ripped shirts to school. In fact, there isn't any school at all on Nixon's Retirement day!

Benefits: Our benefits are — we pay good money, my planet has many homes everywhere for the needy and every T.V. set you buy comes with free cable and a free V.C.R.

Education: So teachers don't give their students work that is too hard or too easy, mothers will give their children some special medicine to drink. This medicine allows the child's intelligence level to seep outside the kid's head. While the child dozes off, the mother will insert a special tiny circuit board under his or her pillow. The color of the board will determine what the child should learn.

Rights: All of the citizens on my planet have equal rights. If enough people complain about

something, something will be done about it. For example, let's say someone blew up a city. The people that survived that tragedy would complain to the government. The government would replace everything those people had and while they're doing it, the people would stay in apartments or stay with friends.

Children's Rights: 1. Children must get at least \$4.00 allowances, 2. Children get to boss their parents around on Saturdays, 3. Children over the age of 9 may vote for President only, 4. Children must be able to walk at an early age in case of a robbery or if the parents die, 5. Children can eat what they want on Mondays as long as the parents make the children diet on Tuesday and 6. Children must be able to dial the phone at an early age in case of an accident.



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CHARLOTTE R. COHEN

PROVIDENCE — Charlotte R. Cohen, 68, of 40 Stenton Ave., co-owner, along with her husband, of Eaton Pharmacy, Providence, from 1937-61, and the Ivy Apothecary from 1961-78, died June 3, 1989, at the Sudbury Pines Nursing Home, Sudbury, Mass. She was the widow of Reuben Cohen.

A lifelong resident of Providence, she was a daughter of the late Morris and Sarah (Talan) Homonoff.

UNVEILING

An unveiling will be held in memory of the late Rose Sheffres on Sunday, June 11, 1989 at 4 p.m. in Lincoln Park Cemetery, Warwick. Relatives and friends are invited to attend.

Mrs. Cohen was a member of Temple Emanu-El, its Sisterhood and its Leisure Club. She was a member of the Pawtucket Chapter of Hadassah, Eastern Star, O.R.T., the Swimmasters and the Yiddish Elder Camp, both at the Jewish Community Center. She was a member of the Ladies Auxiliary of the Jewish Home for the Aged, and Miriam Hospital.

She leaves a son, Michael Cohen of Cranston; a daughter, Marsh Spiewak of Sudbury, Mass.; a brother, Harold Homonoff of Providence; two grandchildren and two step-grandchildren.

The funeral service was held at the Max Sugarman Memorial Chapel, 458 Hope Street. Burial was in Lincoln Park Cemetery, Warwick.

MILDRED KOMINSKY

BROOKLINE, Mass. — Mildred Kominsky, 88, of 8 Kilsith Terrace, a clerk with the Railway Express, Boston, for 50 years before retiring in 1965, died Thursday, June 1, 1989, at the Jewish Home for the Aged, Providence.

Born in Providence, she was a daughter of the late Jacob and Leah Kominsky. She lived in

Brookline most of her life, returning to Providence six weeks ago.

She leaves several nieces and nephews.

A graveside service was held at Lincoln Park Cemetery Warwick. Arrangements by the Max Sugarman Memorial Chapel, 458 Hope St., Providence.

ABRAHAM ROSEN

WARWICK — Abraham Rosen, 90, of 62 Omaha Blvd., owner and operator of the former Hoxie Liquors for 35 years before retiring 20 years ago, died June 2, 1989, at the Kent County Memorial Hospital shortly after being admitted. He was the husband of Jennie (Metz) Rosen.

Born in Russia, a son of the late Isaac and Rebecca (Strauss) Rosen, he lived in Warwick since

1929. Mr. Rosen was a member of the Jewish Home for the Aged.

Besides his wife he leaves two sisters, Ann Kramer of North Miami Beach, Fla., and Bess Beutch of Bal Harbour, Fla.

A funeral service was held at the Max Sugarman Memorial Chapel, 458 Hope St., Providence. Burial was in Lincoln Park Cemetery.

MYER H. RUBIN

PROVIDENCE — Myer H. Rubin, 93, a resident of the Jewish Home for the Aged, Hillside Avenue, for the past six months, died May 3, 1989, at Miriam Hospital.

Born in Lithuania, a son of the late Morris and Tema (Dimond) Rubin, he had lived at Rumford Towers, East Providence, for eight years before moving to the home. He had also lived in Cranston and Providence.

Mr. Rubin was owner of the

former Mark Cleansers, Cranston, for 20 years. He was a member of the United Commercial Travelers.

He leaves a son, Joseph Rubin of California; a daughter, Rae Baker of Ft. Lauderdale, Fla.; a brother, Nathan C. Rubin of New London, Conn.; four grandchildren and three great-grandchildren.

A graveside service was held at Lincoln Park Cemetery, Warwick. Services were coordinated by Mount Sinai Memorial Chapel, 825 Hope St.

DIANA SILK

PROVIDENCE — Diana Silk, 93, of 88 Taft Ave., died Thursday, May 25, 1989, at Miriam Hospital. She was the widow of Rabbi Morris G. Silk, Rabbi of Ahavath Shalom Synagogue, Providence, until his death in 1952.

Born in Russia, a daughter of the late Mordecai and Shoshana (Bloch) Eisenstadt, she had lived in Providence since 1939. She previously lived in Philadelphia and Pottsville, Pa.

Mrs. Silk attended law school in Karkov, Russia and in Philadelphia was a probation officer and interpreter of Slavic

languages.

She was active in fundraising for charitable causes, particularly for Hadassah. She was a member of the Pioneer Women, Mizrahi and the Women's Association of the Jewish Home for Aged.

She leaves a daughter, Susan Silk Klein of Toronto, Canada; a son, Dr. Marvin Silk of Des Moines, Iowa; five grandchildren and two great-grandchildren.

Funeral services took place at Temple Emanu-El and were coordinated by Mount Sinai Memorial Chapel, 825 Hope St.

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Children (Continued from page 11)

ages of 12 and 14, when they may move away from their families and closer to their friends. It's also a time when young people are more likely to rebel against adult authority and are willing to take

more risks.

Teen-agers themselves suggest that pressure from their friends is a major reason they start smoking. Teens who smoke are more likely to have friends who smoke.

Of course, the family is also a major influence. If one or both parents smoke, a child is more likely to smoke. And in families where older brothers or sisters smoke, there is an even greater chance that the younger child will acquire the habit.

Studies have shown that children of parents who smoke, especially infants, have more lung illnesses (bronchitis and pneumonia) than children of parents who do not smoke.

When they are exposed to smoking, children are often allowed to touch and handle cigarettes, ashtrays and other smoking materials. This may lead to imitation while they are young and smoking when they are older.

Help your child's heart! Do not allow smoking in your home. If you need to smoke, don't do it in front of the children. Don't let children see or handle smoking materials. Ask other adults who visit your home not to smoke, even if your child is still an infant. Be firm in enforcing "no smoking" rules in your home because it emphasizes to children that smoking is harmful.

Support school and community anti-smoking efforts. Schools can teach children how to resist peer pressure to smoke. That pressure may be especially influential on those youngsters who grew up in homes where smoking was accepted. Therefore, set a good example. Don't smoke.

May you never need this advice.



Chazan Jack Smith,
Michael Smith
Associate

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LEWIS J. BOSLER, R.E.

Smoking (Continued from page 11)

relapse. Smoking cessation programs are run by many medical organizations including the Rhode Island Lung Association, the American Cancer Society, Rhode Island Heart Association and many area hospitals.

Nicotine gum can sometimes be helpful in controlling a smoker's desire for nicotine and ultimately a cigarette. The gum must be used in a carefully monitored manner to prevent side effects, but it may help to lessen the symptoms of nicotine withdrawal syndrome. This syndrome may occur within 24 hours of abruptly stopping smoking and one may experience any or all of the following: craving for tobacco, irritability, anxiety, restlessness, headache, drowsiness, and difficulty concentrating. These symptoms are temporary, lasting 1-2 weeks.

Other medications are presently being studied to determine their effectiveness in preventing nicotine withdrawal. One example is clonidine, an antihypertensive medication, which is impregnated in an adhesive bandage and applied to the skin once per week.

What Is Better Than Quitting?

It is easier never to smoke than to try to stop smoking. For this reason, smoking prevention programs are now being emphasized in school curricula. School children are being made aware of the health consequences

of smoking, as well as the social influences of smoking. They are being taught techniques to resist peer pressure to smoke and to ignore the advertising image of the sophisticated smoker. It is estimated that such educational programs may reduce the new smoker rate by 20-50%.

There are many reasons to quit smoking and definite health benefits for the ex-smoker. It is not easy to quit, but with sufficient motivation, encouragement and assistance, many smokers can become healthier ex-smokers.

Questions will be answered in the next part of this series and may be sent c/o this newspaper.

Ronald M. Gilman, M.D., F.C.C.P. is a consultant to HMO Rhode Island, Inc. He is a specialist in Internal Medicine and Pulmonary Disease and is a Clinical Assistant Professor of Medicine at Brown University, and on the staff of Miriam and Rhode Island Hospitals.

David Duke

(Continued from page 4)

or the Klan might not have fared well, Duke's use of code words such as "wasteful welfare system" and his anti-affirmative action attacks served him well.

During the campaign, Duke took a strong anti-tax stand. He said he was for equal rights for everyone — particularly whites. His only subtle reference to Jews was in comments directed to the *New Orleans Times-Picayune*, which opposed him editorially and which he referred to as the "New York-owned daily newspaper." The newspaper is part of the nationwide Newhouse media chain.

The former Klan leader was also fortunate in his runoff opponent. John Treen, a bland, 63-year-old homebuilder, had run unsuccessfully three times for public office.

After Duke led in the first primary with 33 percent of the vote (Treen trailed far behind with 19 percent), there was a sudden realization that Duke might win this election. Treen, who had been a States Rights Party member during the 1960s, opposing integration with as much fervor as the Klan, had suddenly become the "moderate" candidate.

During the runoff campaign, much of the political and civic establishment rallied behind Treen although he is not popular with them.

ADL's New Orleans office became the resource center for hundreds of reporters from across the country and the world who scrambled to cover what had become a big story. The league had the only complete file on Duke, including pictures of him in Klan and Nazi garb.

The Jewish community had a problem it could not overcome with the appearance of Mordechai Levy, a New York leader of the militant Jewish Defense Organization, who threatened to disrupt Duke's campaign with violence. While the threat came to nothing and only 61 persons were

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drawn to the lone rally he staged, it gave undecided voters in District 81 a chance to rail about "outsiders trying to tell us what to do." The abortive Levy intervention may have contributed to Duke's narrow victory.

One voter in District 81, a physician, explained his vote for Duke "because the blacks have their Jesse Jackson. Now we have ours."

The likelihood is that other political candidates will use the same appeal as Duke. Whether they will find districts as made to order as Duke found District 81 remains to be seen. The rise of Duke and others like him in white politics may also lead to a radicalization of black politics.

How far Duke can take his victory remains a question. He has emerged as a presentable, articulate racist who can hold his own on national interview shows. His election has been a source of concern for the state Senator and Congressman who represent his area. Both, conservative Republicans, have correctly observed that if Duke attempts to move up the political ladder, one or the other of them will be his next target.

But for the moment, Duke must demonstrate that he can handle the fruits of victory. As Susan Howell observes, "Duke has to balance the red hots who will want raw racial rhetoric and the middle class who want him to be a contributing member of the legislature. For now, he has definitely opened a new chapter on racial politics in the U.S."

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Castleman

(Continued from page 6)

told the potential peddler, 'but you'll have to get him out of the cellar.'

"The man borrowed the \$5 from the society, rigged up a pulley, got the horse out, walked him to the nearest pond and cleaned him off and — ergo, a peddler was born." said Levin's published story.

He added another sidelight. Invariably when *The Call* publishes a piece about the closed society's activities, members are flooded with phone calls from others — wishing to join the Woonsocket Free Loan Association.

Democracy

(Continued from page 5)

People who believe the Palestinians should have some form of self-rule in the territories should not be misled. Arab societies are not characterized by democracy. The prospect that Palestinians would adopt such an alien form of political expression is, therefore, remote.

Tradition

(Continued from page 5)

series, graduations and other simchas. And these examples are being repeated across the country.

We have given new meaning and new life to old words, and those words have become part of our way. For as long as it takes, we in Mazon, with the help of people across the country, will continue to walk that way. And to feel both the pain and the pride.

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Parents' Plights And Rights

by Steve C. Imber

Dear Dr. Imber:

We had written to you previously about concerns relating to our daughter's behavioral problems. We wondered whether it was possible that she might have been misdiagnosed as behaviorally disordered when she was actually learning disabled. At the time, you had recommended that we bring the matter to the multidisciplinary team and have further testing done. Fortunately, the child's teacher believed that the child might have a learning disability in written communication. Further testing was done and as it turns out, our daughter has a very serious problem in expressing her thoughts in writing. Her spelling skills are very poor and she is unable to express her ideas in complete sentences even though she should be completing the fourth grade.

Now we are concerned about how to handle this matter with our daughter. The school system has agreed that a label of learning disabilities is far more appropriate than behavioral disorders and she will be getting intensive resource help as well as a partial regular classroom placement next year. While we are pleased that her problems are better understood, we're really not sure how to approach the subject with her. Any ideas?

**Befuddled No Longer...
Just Troubled**

Dear Troubled

Your sensitivity to your have become frustrated, given-up, and been punished for her apparent lack of effort.

It is fortunate that your child has concerned parents and a concerned teacher who were willing to re-examine the situation. It is also fortunate that the multidisciplinary team was more thorough in assessing your daughter's abilities and disabilities. It is suggested that a meeting be held with you and her teachers to discuss the situation with her. Before the meeting, you might wish to ask her what her thoughts are about her difficulties in work completion. Listen carefully to what she has to say and make sure that your understanding is consistent with what she has said. It is very important that she understand that children can be normal in many ways (including intellectually) but may also have a specific learning problem which needs special help. It is important that she understand that her parents and teachers are accepting of her learning problems. It is also important for her to have a better understanding of her own difficulties and what can and will be done to address those learning problems.

If her academic work is now individualized for her so that she is indeed able to complete classwork and homework assignments, then it is important that she understand that she has a responsibility to do the very best work that she is able. If she perceives recognition for her efforts and achievements, it is quite likely that she will have a far more productive year.

If your daughter continues to feel confused and distraught about her change in placement or her learning disabilities, then it might be helpful to have a school daughter's situation is very appropriate. Oftentimes when children are tested and re-tested or when changes are made in their educational program, their feelings about the situation are sometimes left unaddressed.

Children who evidence behavioral disorders characteristically blame others for their misfortunes and show little responsibility for their actions. However, a child who has been previously labeled behaviorally disordered due to an undetected learning disability may have some very confused perceptions. If your daughter had been told by her teachers that she could do much better written work "if only she tried a little harder," then it is entirely possible that she experienced a great deal of anger and frustration. It is also possible that she began to believe that problems pertaining to work completion and performance on written quizzes and tests was just due to "poor effort."

Dr. Imber is a Professor of Special Education at Rhode Island College, a past president of the International Council for Children with Behavioral Disorders and a consultant to parents and schools. Questions about children and adolescents with learning or behavioral problems can be mailed to him at 145 Waterman St., Providence, R.I. 02906 (401) 276-5775. All communication will be held in strict confidence.

Almacs Receives USDA Food And Nutrition Award



EAST PROVIDENCE — Almacs, Inc., Rhode Island's largest grocery chain, has been selected as the only New England recipient of the USDA Food and Nutrition Service's Retailer Award. Attending the award ceremony were (left to right): Harold McLean, regional administrator/northeast region of the USDA/Food and Nutrition Service; Philip Segal, president of Almacs; Clarise Ferreira, manager of Hiring and Training / Almacs; and Phyllis Adams, officer-in-charge / Providence Field Office/USDA/F&N.

EAST PROVIDENCE — Almacs, Inc., Rhode Island's largest grocery chain, has been selected as the only New England recipient of the USDA Food and Nutrition Service's Retailer Award.

"The purpose of the award is to recognize the important role of retail stores in achieving the program's goal of raising nutrition levels among low-income households," says Harold McLean, regional administrator/Northeast region of the USDA/Food and Nutrition Service.

Almacs was selected based on its participation record in the Food Stamp Program and the WIC (Women, Infants and Children) Program and for its community service work with the Rhode Island Food Bank.

"Once a year we are asked to select a retail grocery store that stands out for distinguished service in the community," says Phyllis Adams, officer-in-charge/Providence Field Office / USDA / F&N. "Almacs' involvement with the food bank typifies their commitment to community service."

Almacs has been involved in these programs since their beginning.

"It's all a matter of enlightened self interest," says Philip Segal, Almacs president. "By participating in these programs, not only does the community benefit, but Almacs benefits as well."

Almacs, established in 1942, has 36 stores throughout Rhode Island and Massachusetts.

Investing In Your Grandchildren's Future

by William Sullivan

Grandparents who want to set up a nest egg for their grandchildren today will find it more complicated than they would have before tax reform. The law removed many of the traditional income-shifting tactics that families used for generations to build college funds, give kids a financial head start and reduce their own taxes.

In the past, earnings on savings and securities given to children were taxed at the child's rate, no matter what his or her age. Now, under the new "kiddie tax" provision, the first \$500 of income from taxable interest, dividends and other investments for a child under 14 is tax-free, the second \$500 is taxed at the child's rate, and sums more than \$1,000 are taxed at the parent's rate. When a child reaches age 14, unearned income is taxed at his or her own rate — now 15 percent on income up to \$17,850.

With careful timing and the right selection of investments, however, you can still contribute substantially to your grandchildren's future and save taxes, albeit to a lesser degree than before.

Set Up A UGMA Account

The easiest way to give money to young people is to set up a custodial account under the Uniform Gifts to Minors Act. You may give a child up to \$10,000 a year — \$20,000 if your spouse joins in — with no federal gift tax consequences to you or the child. This not only shifts income-earning assets to children in a lower tax bracket but it can reduce the ultimate taxable value of your estate.

UGMA accounts are easy to set up and don't require the services of a lawyer. They can be opened by your broker or banker. All the child needs is a Social Security number. When you open a custodial account, however, you must do more than make gifts of income. You have to transfer to

the child the property from which the income is produced.

Gifts Are Permanent

Your gift to a child's custodial account is irrevocable. Assets are owned by the child who will have access to them when he or she reaches the age of majority — 18 in most states. Turning over control of your assets — and taking the chance that the youth will use the funds for something other than what you planned — are risks you must weigh carefully before making a substantial gift.

Although in most states any adult can be named custodian of a UGMA account, it may not be a good idea for you, the giver, to name yourself as custodian. The value of the fund would be included and taxed in your estate if you die before the child reaches majority and takes the assets.

There are also disadvantages to naming the parent as custodian. A custodian is bound not to act in his or her own self-interest. Therefore money in the account cannot be used for basic child support such as food, clothing or shelter — that would directly benefit the parent who is legally responsible to pay these expenses. Consider a trusted friend or relative as custodian.

Two Strategies For Investing

Consider the two general investment strategies that govern gifts to children — one while the child is under 14 and paying tax at the parent's rate, another when the child is 14 or older and paying taxes at his or her own rate.

For the under-14 child, invest in assets that don't produce taxable current income. Put funds in tax-exempt municipal bonds to shelter income, for example, or growth stocks that pay little or no dividends but may appreciate in value.

A high-quality zero-coupon municipal bond is an ideal investment for a college fund, whether or not you set up a custodial account. You can select a bond that matures shortly before

the child starts college. Zeros don't pay current interest; you buy them at a deep discount from face value and get back the full amount when the bond comes due. Today you might be able to buy an 18-year, \$1,000 zero municipal bond yielding 8 percent for about \$250. If you put \$15,000 of such bonds in a newborn's account it would grow to \$60,000-plus by the time your grandchild starts college.

Series EE U.S. Savings Bonds are a reliable investment too. They're safe, pay a good return — guaranteed 6 percent if held for at least five years — and the interest that accumulates isn't subject to tax until they're redeemed.

Change At 14

After the child reaches age 14, switch strategies and invest in the safest high-yielding investments you can find. These might include insured certificates of deposit, Ginnie Mae mutual funds or U.S. Treasury securities with maturities matched to the time of need. Giving stocks that have appreciated in value to a child age 14 or older can also pay off since the child can sell the assets, realize the capital gain and pay less tax than you would have.

Potential gift-givers should not be discouraged by new tax restrictions. It can still be smart to funnel savings to children. Let's say, for example, that you and your spouse have \$20,000 saved for your 15-year-old grandchild's education. The funds are earning 8 percent. If you are in the 33 percent tax bracket, the \$1,600 income adds \$528 to your tax bill. If you switch that \$20,000 to the child, assuming he or she has no other income, the child's tax is only \$165.

William Sullivan is Senior Vice President and Director, Individual Financial Services, at Merrill Lynch, Pierce, Fenner & Smith Incorporated.

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